

**Articulation Agreement  
Between  
Early Childhood Education  
Columbia College  
And  
National Association for the Education of Young Children (NAEYC) Accredited Early Care and  
Education Associate Degree Programs in the  
South Carolina Technical College System**

This agreement is a culmination of many collaborative summits, meetings, and initiatives to improve the quality of child care and early education programs in South Carolina by cultivating a well-trained and educated workforce. Collaborative partners from the Early Childhood Education community include two-year and four-year higher education institutions, Head Start, the child care community, the Center for Child Care Career Development, the SC Department of Social Services, the SC Technical College System, and other child care and early education advocates. The purpose of this agreement is to provide an opportunity for graduates who have received their Associate Degree in Early Care and Education from NAEYC accredited two-year colleges to transfer to Columbia College to pursue their Bachelor Degree in Early Childhood Education.

In order to receive transfer credit, students must do the following:

1. Complete the approved Early Care and Education Associate Degree that includes specific courses identified by this agreement.
2. Earn no less than a grade of C in any course.
3. Meet with a Columbia College advisor before enrolling in coursework at Columbia College. (Recommended as soon as possible following Associate Degree completion.)
4. Complete additional general education courses (see below) either before or after transferring to Columbia College. These courses may be completed at either Columbia College or the regional technical college.

Students entering into the Early Childhood Education program at Columbia College will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program. Before transferring to Columbia College, students must take either Praxis I or obtain a total score of 1650 on the SAT. Students will also be given an English, math, and language proficiency exam from Columbia College.

Individual analysis of student transcripts will be made for credits accumulated under the semester system from the two-year colleges. Each institution and its authorized representatives agree to provide students who wish to transfer with relevant, current, and sound academic advice so that neither legitimate credit hours nor time will be lost in a student's attempt to secure the Associate and/or Baccalaureate degree.

The institutions reserve the right to modify requirements in accordance with the Commission on Higher Education guidelines, the Southern Association of Colleges and Schools (SACS) standards, NAEYC standards, and Columbia College's Early Childhood Education program changes. The attached list is part of this document and sets forth courses that satisfy General Education and Early Childhood Education requirements at Columbia College and the equivalent at the two-year college.

The maximum credit acceptable from a junior college is 72 semester hours, including a maximum of four semester hours in physical education activity courses. Degree applicants must complete a minimum of 25 percent of all courses required by the degree at Columbia College. This requirement means that at least 33 semester hours of course work must be taken at Columbia College for all programs except the B.S. in Biology with certification, the B.S. in Chemistry with certification, and the B.A. in Dance Education, which require 39, 34, and 35, respectively. A student must take at least 12



semester hours in her major at Columbia College. These 12 hours cannot include courses graded on a pass/fail basis. A student must take at least one-half of the hours in her minor at Columbia College.

### Core Courses for Associate Degree in Early Care and Education

| Midlands Technical College |   | Columbia College Equivalency |   |
|----------------------------|---|------------------------------|---|
| ECD 101                    | Intro. Early Childhood Dev. (3)                                       | EDU 325                      | Development and Learning in the Early Years (3) |
| ECD 102                    | Growth and Development I (3)  |                              |   |
| ECD 203                    | Growth and Development II (3)   |                              |   |
| ECD 105                    | Guidance and Classroom Mgt. (3)                                       | EDU 329                      | Facilitating Learning Environments (2)          |
| ECD 135                    | Health, Safety and Nutrition (3)                                      |                              |   |
| ECD 107                    | Exceptional Children (3)  | Sp Ed 332                    | Exceptional Learners (3)                        |
| ECD 131                    | Language Arts (3)   | EDU 352                      | Effective Language Arts Strategies (3)          |
| ECD 108                    | Family and Community Relations (3)                                    | EDU 346                      | Issues in Early Childhood Education (3)         |
| ECD 132                    | Creative Experiences (3)  | EDU 368                      | Understanding Diverse Learners (2)              |
| ECD 133                    | Science and Math Concepts (3)   |                              |   |
| ECD 237                    | Methods and Materials (3)   |                              |   |
| ECD 201                    | Principles of Ethics and Leadership (3)                               | EDU 318                      | Moral and Political Foundations (3)             |
| ECD 243                    | Supervised Field Experience (3) – in Public School Setting (w/letter) | EDU 260                      | Shadowing in Schools (Field Experience I) (1)   |
| ECD 138                    | Music & Movement for Children (3)                                     | MUS 343                      | Teaching / Learning Through Music (3)           |
| EDU 241                    | Learners and Diversity (3)  | EDU 230                      | Learners and Learning (3)                       |
| EDU 201                    | Classroom Inquiry w/Technology (3)                                    | EDU 110                      | Instructional Technology (3)                    |

### General Education for Associate Degree in Early Care and Education

| Midlands Technical College |                                    | Columbia College Equivalency |  |
|----------------------------|------------------------------------|------------------------------|--|
| ENG 101                    | English Composition I (3)          | ENG 101                      | Written Communication I (3)                                      |
| ENG 102                    | English Composition II (3)         | ENG 102                      | Written Communication II (3)                                     |
| PSY 201                    | General Psychology (3)             |                              | Elective   |
| SPC 205                    | Public Speaking (3)                | COM 100                      | Spoken Communication (3)   |
| CPT 101                    | Introduction to Computers or Micro |                              | Elective   |
| CPT 170                    | Computer Applications (3)          |                              |  |
| MAT 102                    | Intermediate Algebra (3)           |                              | Placement test at Columbia College will determine math placement |

### Additional General Education Courses Required for Early Childhood Education B.A. Degree Can be taken at Midlands Technical College or Columbia College

| Midlands Technical College                        |  | Columbia College Equivalency             |   |
|---|--|--|---|
| ENG 205 or<br>ENG 206 or<br>ENG 208 or<br>ENG 209 | English Literature I (3)<br>English Literature II (3)<br>World Literature I (3)<br>World Literature II (3) | ENG 210<br>ENG 230<br>ENG 200<br>ENG 200 | British Literature I (3) *<br>British Literature II (3)<br>World Literature (3)<br>World Literature (3) |
| HIS 101 or 102                                    | Western Civilization I or II (3)   | HIS 102 or 103                           | World Civilization I or II (3)  |
| HIS 201 or 202                                    | U.S. History (3)   | HIS 207 or 208                           | U.S. History (3)  |
| REL 101&103<br>Or REL 102                         | Introduction to Rel. / Comparative Rel (6)<br>Introduction to Biblical Studies (3)                         | REL 127 or<br>REL 128                    | World Religions (3) **<br>Biblical Religion (3)   |
| PHY 201   | Physics I (4)  | Phys. Sci                                | Physical Science or Chemistry (4)   |
| BIO 210   | Anatomy & Physiology I (4)   | BIO 105                                  | Human Biology (4)   |
| THE 101   | Introduction to Theater  | THEA 105                                 | Theater (3)   |
| SOC 101 or<br>SOC 205                             | Introduction to Sociology (3) or<br>Social Problems (3)  | SOC 151 or 163                           | Introductory Sociology (3) or<br>Social Problems (3)  |
| PSY 203   | Human Growth & Development (3)   | EDU 203                                  | Human Growth & Development  |

\* Can select from ENG 200, 210, 220, 230, 240, 250, 325, 340, 350, 355, 365, 372, or 375

\*\* Can select one from REL 127, 128, 228, 231, 235, 236, 237, 250, 260, or REL/PHIL 160

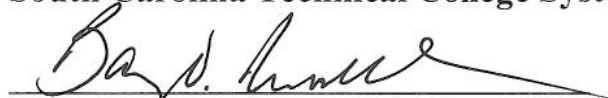
**Classes to be Taken at Columbia College**  
**Early Childhood Education – B.A. Degree with Teacher Certification**

PEHP 100 or 102 Health & Wellness  
Lib. Arts 101 The Power of Ideas (3)  
Lib. Arts 102 Women: Images, Reality, and Choices (3)  
SOC 221 Family Development  
MATH 117 Algebra for Elementary Teachers  
ART 342 Teaching / Learning Through Art (3)  
EDU 259 Intro to Planning Instruction  
EDU 322 Early Childhood Special Education (3)  
EDU 328 Integrating Instruction and Assessment (3)  
EDU 351 Effective Reading Strategies (3)  
EDU 354 Effective Science and Health Strategies (3)  
EDU 358 Early Childhood Curriculum: Methods / Materials (3)  
EDU 361 Effective Social Studies Strategies (3)  
EDU 377 Children's Literature (2)  
EDU 431 Effective Mathematics Strategies (3)  
EDU 459 Early Childhood Curriculum, Organization and Management (3)  
EDU 360 Apprenticeship for Teaching (2)  
EDU 485 Internship in Teaching (Directed Teaching) (12)  
EDU 486 Professional Development / Leadership (2)  
Modern Spoken Language (6) 2 courses from placement level from 106/201/202 or upper level

127 hours are required for graduation. Teacher candidates must pass all three parts of the Praxis I (Reading, Writing, Mathematics) to begin the sequence of Education courses. Teacher candidates must pass all required Praxis II exams to complete Directed Teaching and graduate. All other requirements for Target assessments for Education majors must be met at the appropriate times. Work schedule flexibility must allow for the field experience requirements contained in methods and field courses taken over four semesters to be completed during the day in schools. 150 hours in schools are required for the Directed Teaching semester. The final semester is fulltime.

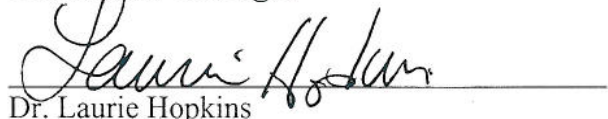
**Institutional Approval**

**South Carolina Technical College System**



Barry W. Russell  
System President

**Columbia College:**



Dr. Laurie Hopkins  
Provost  
Columbia College