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Barry W. Russell
System President

September 8, 2008

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Dr. Helen Doerpinghaus
Associate Provost and Dean for Undergraduate Studies
University of South Carolina
Columbia, SC 29208

Dear Dr. Doerpinghaus:


SUBJECT: Academic Articulation Agreement (Early Care and Education)

On behalf of the South Carolina Technical College System (SCTCS), I am pleased to express my full support for the articulation agreement that has been developed between the University of South Carolina-Columbia (USC) and colleges in the SCTCS that have an associate degree program with a major in Early Care and Education (ECE) and are accredited by the National Association for the Education of Young Children (NAEYC).

Through this agreement, graduates from an accredited ECE program who transfer to USC have a seamless pathway into the Bachelor of Arts program in Early Childhood Education. Upon completion of the bachelor's program, graduates will be eligible to receive certification to teach in pre-kindergarten through grade three classrooms across the state. This initiative will improve the quality of child care and early education programs in South Carolina by cultivating a well-trained and educated workforce.

Thank you and your staff for the collaborative effort in developing such a comprehensive agreement. We look forward to exploring additional opportunities for articulation among our colleges in the future.

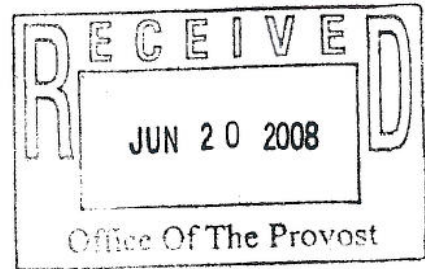
Sincerely,


Barry W. Russell
System President

/her

c: Les Sternberg, Dean, College of Education, USC
Irma J. Van Scoy, Associate Dean, College of Education, USC
ECE Peer Group, SCTCS
Chief Academic Officers, SCTCS

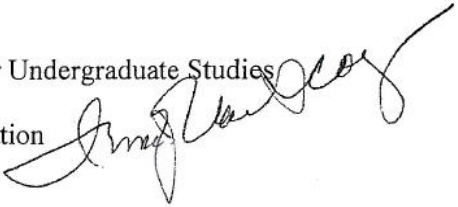
Approved -
Helen Doeringhaus
06/30/08
Bryce
9/5/08



COLLEGE OF EDUCATION

Memorandum

TO: Helen Doeringhaus, Associate Provost and Dean for Undergraduate Studies

FROM: Irma J. Van Scoy, Associate Dean, College of Education 

DATE: June 18, 2008

SUBJECT: Academic Articulation Agreement

Attached please find a proposed academic articulation agreement between USC Columbia and institutions in the South Carolina Technical College System that have an Associate Degree in Early Care and Education that is accredited by the National Association for the Education of Young Children (NAEYC). This proposal has been developed over a period of years through a series of conversations among early childhood faculty in a consortium of two- and four-year South Carolina institutions of higher education.

Early childhood education is widely recognized as addressing the care and education of children from birth through age eight. Many technical colleges have programs preparing students to work with children from birth to age five. Through the attached agreement, graduates of associate degree programs who transfer to USC Columbia can seamlessly transfer into USC's BA in Early Childhood Education and earn certification to teach in pre-kindergarten through grade three (age 8). The work of NAEYC in accrediting programs at both two- and four-year institutions is very helpful in ensuring consistency and quality across these programs.

We anticipate that this agreement will not only assist those interested in teaching young children in achieving their potential, but will also support our goal to increase the diversity of the USC student population (and the teaching population in South Carolina).

Thank you for your assistance. Please feel free to contact me if you have any questions or need any further information.

c: Les Sternberg, Dean
Diane Stephens, Chair, Instruction and Teacher Education
Kevin Swick, Program Coordinator, Early Childhood Education
Nancy Freeman, Associate Professor, Early Childhood Education

**Articulation Agreement
Between
Early Childhood Education
College of Education
University of South Carolina (USC)**

**And
National Association for the Education of Young Children (NAEYC) Accredited Early Care and
Education Associate Degree Programs in the
South Carolina Technical College System**

This agreement is a culmination of many collaborative summits, meetings, and initiatives to improve the quality of child care and early education programs in South Carolina by cultivating a well-trained and educated workforce. Collaborative partners from the Early Childhood Education community include two-year and four-year higher education institutions, Head Start, the child care community, the Center for Child Care Career Development, the SC Department of Social Services, the SC Technical College System, and other child care and early education advocates. The purpose of this agreement is to provide an opportunity for graduates who have received their Associate Degree in Early Care and Education from NAEYC accredited two-year colleges to transfer to the University of South Carolina to pursue their Bachelor Degree in Early Childhood Education.

In order to receive transfer credit, students must do the following:

1. Complete the approved Early Care and Education Associate Degree that includes specific courses identified by this agreement.
2. Earn no less than a grade of C in any course.
3. Meet with a USC advisor before enrolling in coursework at USC. (Recommended as soon as possible following Associate Degree completion.)
4. Complete additional general education courses (see below) either before or after transferring to USC. These courses may be completed at either USC or the regional technical college.
5. Students entering into the Early Childhood Education program at USC will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program currently including the submission of a passing score on the Praxis I or SAT or ACT examinations by December 1st of their Junior Fall.

Individual analysis of student transcripts will be made for credits accumulated under the semester system from the two-year colleges. Each institution and its authorized representatives agree to provide students who wish to transfer with relevant, current, and sound academic advice so that neither legitimate credit hours nor time will be lost in a student's attempt to secure the Associate and/or Baccalaureate degree.

The institutions reserve the right to modify requirements in accordance with the Commission on Higher Education guidelines, the Southern Association of Colleges and Schools (SACS) standards, NAEYC standards, and USC Early Childhood Education program changes. The attached list is part of this document and sets forth courses that satisfy General Education, College of Education, and Early Childhood Education requirements at USC and the equivalent at the two-year college.

**Core Early Childhood Development Courses in the
Associate Degree in Early Care and Education**

NAEYC Accredited Two-Year Institutions in South Carolina's Technical College System		USC Equivalent *	
ECD 101	Intro. to Early Childhood Development	UNIV 101	Student in University
ECD 102	Growth and Development I	EDEC 201	Inquiry into Early Childhood Education
ECD 203	Growth and Development II	EDEC 250	Play and Early Learning
ECD 105	Guidance and Classroom Management	EDEC 340	The Young Child: Development Care and Education (Birth-3)
ECD 135	Health, Safety and Nutrition	EDEC 340P	The Young Child: Practicum
ECD 107	Exceptional Children	ENGL 431	Children's Literature
ECD 132	Creative Experiences	EDEX 523	Introduction to Exceptional Children
ECD 131	Language Arts		
ECD 133	Science and Math Concepts		
ECD 108	Family and Community Relations		
ECD 237	Methods and Materials		
ECD 201	Prin. of Ethics and Leadership in ECE		
ECD 243	Supervised Field Experience		
ECD 252**	Diversity Issues in Early Care and Education		
ECD 106**	Observation of Young Children		
ECD 109**	Administration and Supervision		

* Courses are combined since competencies from multiple courses in the Early Care and Education Associate Degree program meet the competency requirements of these USC courses.

** Additional courses offered as part of the Associate Degree in Early Care and Education at some technical colleges.

General Education Courses from the Associate Degree in Early Care and Education

NAEYC Accredited Two-Year Institutions in South Carolina's Technical College System		USC Equivalent
ENG 101	English Composition I	ENGL 101 – Composition
ENG 102	English Composition II	ENGL 102 – Composition & Literature
EDU 241	Learners and Diversity	EDPY 401- Learners and the Diversity of Learning /EDPY 401P – Practicum
SPC 205	Public Speaking	Elective
CPT 101 or CPT 170	Introduction to Computers or Micro Computer Applications	Elective
MAT 110	College Algebra	MATH 111 – Prerequisite for MATH 221
MAT 250	Elementary Mathematics	MATH 221 – Basic Concepts of Elementary Math I
MAT 251	Elementary Mathematics II	MATH 222 – Basic Concepts of Elementary Math II
BIO 101 or BIO 112	Biological Science I or Basic Anatomy & Physiology	BIOL 110 - Biology or BIOL 120 – Human Biology
Additional General Education Classes Required for the Bachelor Degree in Early Childhood Education (may be taken at two-year institution or USC; one of the following can be taken Spring Senior Year)		
MAT 120	Probability & Statistics	STAT 110 – Statistics
MAT 130 or MAT 220	Elementary Calculus or Advanced Statistics	MATH 122 – Calculus or STAT 201 - Advanced Statistics
ECD 138 or MUS 105	Movement and Music for Children Music Appreciation	MUED 454 – or any general fine arts course
HIS 201 or HIS 202	American History: Discovery to 1877 American History: 1877 to Present	HIST 111 or 112 – US History or HIST 409 or 410 – SC History
HIS 106 or HIS 108 or ENG 210 or ENG 211 or REL 103 or	Introduction to African History Intro. To East Asian Civilization Asian Literature African Literature Comparative Religion	HIST 106 HIST 105 RELG 203 Other non-western course

NAEYC Accredited Two-Year Institutions in South Carolina's Technical College System		USC Equivalent
PHY 101 or AST 101 or CHM 101	Physics I Astronomy Chemistry	PHYS101/L – Physical Science or GEOL 101, 103, or 201 or ENVR 101/101L or ENVR 200 or MSCI 101(4)
GEO 102	World Geography	GEOG 121 – World Regional Geography
SPA 101	Elementary Spanish I	*
SPA 102	Elementary Spanish II	*

**Foreign Languages: Students must demonstrate in one foreign language the ability to comprehend the topic and main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. Typically, students taking 6 hours of introductory level foreign language prior to attending USC will have met the foreign language requirement. If this requirement is not met through transfer course work, foreign language ability can be demonstrated by achieving a score of two (2) or better on a USC foreign language placement exam. Those who do not have appropriate transfer credits or a passing placement score must satisfactorily complete equivalent study of foreign language at USC.*

Courses to Take at USC – Sequence Begins in Junior Fall Only

Junior Fall (15 Semester Hours)

- EDRD 345 Language and Literacy in Early Childhood Education I (3) *
- EDEC 342 The Young Child: Development, Care, and Education (3-8 Years) (3) *
- EDEC 342P The Young Child: Development, Care, and Education (3-8 Years) Practicum (3) *
- ARTE 360 Interdisciplinary Relationships in the Arts (3)
- PEDU 575 PE for the Classroom Teacher (3)

** Block classes – must be taken this semester*

Junior Spring (16 Semester Hours)

- EDEC 442 Studies in Integrated Curriculum: Mathematics, Science, Social Studies, and Fine Arts (4)*
- EDEC 443 Internship in Integrated Curriculum in Early Childhood Education (4)*
- EDRD 445 Language and Literacy in Early Childhood Education II (4)*
- EDEC 447 Community of Learners in the Early Childhood Classroom (2)*
- EDRM 423 Introduction to Classroom Assessment (2)*

** Block classes – must be taken this semester*

Senior Fall (15 Semester Hours)

- EDTE 570 Internship in Environments for Teaching and Learning (3)*
- EDTE 590A Internship in Curriculum and Assessment (3)*
- EDTE 590B Internship in Teaching (3)*
- EDTE 590C Internship in Professional Roles (3)*
- EDEC 591 Seminar on Teaching in Early Childhood (3)*

** Block classes – must be taken this semester*

Senior Spring (15 Semester Hours)

- EDFN 300 Schools in Communities (3)
- THEA 522 Creative Drama (3)
- EDEC 610 Parent/Family Dynamics in Education (3)
- ARTE 520 Art for Elementary Schools (3)
- XXXX xxx Remaining General Studies Requirement (3)

These Additional Early Care and Education Courses Articulate from NAEYC Accredited Associate Degree Programs to USC whether or not the entire ECE degree is completed.

SC Technical College System	University of South Carolina
ECD 270 – Foundation in Early Care and Education	EDEC 201 - Inquiry into Early Childhood Education
ECD 102– Growth & Development I & ECD 251 – Field Placement for Infants and Toddlers	EDEC 340 - The Young Child: Development, Care and Education (Birth-3) & EDEC 340P The Young Child: Development, Care and Education (Birth-3) Practicum

S/ Susan D. Hanna

Date _____

6/12/2008
SUSAN D. HANNA
ASSISTANT TREASURER
UNIVERSITY OF S.C.

JUL 23 2008

UNIVERSITY OF SOUTH CAROLINA CONTRACT APPROVAL FORM

- This form is to be used for all contracts except sponsored research grants and contracts and purchase orders administered by the Purchasing Department.
- The Board of Trustees has authorized only certain University officials to sign contracts on behalf of the University of South Carolina. Except as provided otherwise in USC Policy (see reverse side) the authority to sign contracts is centralized in the Office of the Secretary of the Board of Trustees.

1. SCHOOL/DEPARTMENT:

Name Irma J. VanScoy College of Education Telephone No. 777-2563

Direct Contract Questions To Irma J. VanScoy

Return To Irma J. VanScoy Wardlaw College 201
Name Building Room Number

2. CONTRACT WITH:

Name National Association for the Education of Young Children (NAEYC) Accredited Early Care and Education Associate Degree Programs in the South Carolina Technical College System

3. DESCRIPTION: (Goods and/or Services to be procured, physical location, etc.)

Academic Articulation Agreement

4. CONTRACT TERMS:

Dates: Start _____ End _____ Renewal _____ Payment(s) Due _____

Terms: Payment Period _____ Amount Per Period _____ Total Amount of contract _____ (Approximate if necessary)

Account to be Charged/Credited _____

Termination/Cancellation:

5. LEGAL DEPARTMENT REVIEW

I have reviewed this contract and it: (a) does not contain legally prohibited provisions: (b) includes all legally required provisions: and (c) is not otherwise objectionable on legal, as opposed to administrative, grounds: except as noted in any attached memorandum. A memorandum _____ is, _____ is not attached.

7-02-08 Irma J. VanScoy [Signature]
Date Name Signature

6. CERTIFICATION OF REQUESTING PARTY:

I have read this contract entirely. I am satisfied with its description of the goods and services to be provided to the University (including, for example, warranties, delivery terms, acceptance period, and maintenance terms). I am also satisfied with the description of the University's obligations (including, for example, payment due dates, late charges, tax charges, insurance, and confidentiality requirements) and all other provisions of this contract, except as noted in any attached memorandum. A memorandum _____ is, _____ is not, attached. Signed by one of the following:

(Circle One) Department Head Department Administrator Other Department Employee

10-13-08 Irma J. VanScoy Associate Dean 777-2562
Date Name Title Telephone No.

7. CERTIFICATION OF DEPARTMENT HEAD (If He/She Did Not Sign Section 6):

I approve this contract. Although I may not have read it entirely, I am satisfied that it is consistent with departmental policy and resources and has incorporated the suggestions, if any, stemming from the Legal Department review. I have obtained any approval required by my Dean or Vice President.

Date Signature

Name Title Telephone No.

- Distribution
- White - Board of Trustees
 - Green - Dean
 - Canary - Other Requesting Party
 - Pink - Department Head
 - Goldenrod - Legal Department

Contract I.D.# 40129