

SPRINGFIELD COLLEGE



SCHOOL OF HUMAN SERVICES

ARTICULATION AGREEMENT

between

PIEDMONT TECHNICAL COLLEGE

and the

SCHOOL OF HUMAN SERVICES OF

SPRINGFIELD COLLEGE

for the

**Applied Degree in Human Service
awarded by Piedmont Technical College**

and the

**Bachelor of Science Degree in Human Services
awarded by Springfield College**

**BACCALAUREATE DEGREE COMPLETION PROGRAM
ARTICULATION AGREEMENT
PIEDMONT TECHNICAL COLLEGE
AND
SPRINGFIELD COLLEGE SCHOOL OF HUMAN SERVICES**

The intent of this Agreement is to facilitate a smooth transfer and transition of technical college graduates from Piedmont Technical College into the Bachelor of Science degree program in Human Services at Springfield College. Successful implementation of the Agreement is dependent upon communication of its content to all involved participants and the assumption of responsibility by both institutions for such communications.

Springfield College School of Human Services (SHS) agrees to accept as juniors (five term students) those Piedmont Technical College graduates who have successfully completed the courses outlined in the Associate in Human Services degree programs.

The courses of students who have completed the Associate in Human Services degree in programs other than those indicated in this Agreement will be evaluated on a course-by-course basis to achieve maximum transferability.

STATEMENT OF PURPOSE

The School of Human Services is an academic program of Springfield College based in Springfield, Massachusetts. The Bachelor of Science in Human Services program offers a unique collaborative learning environment which teaches students how to deliver effective services and to improve the quality of life in organizations and in communities.

A. Objectives of the Agreement

1. To provide specific information for transfer students who wish to pursue the Bachelor of Science degree in Human Services at Springfield College.
2. To facilitate the smooth transfer and transition of students of Piedmont Technical College into Springfield College School of Human Services.

The Human Services curriculum is composed of five major components:

- Core Curriculum - courses which provide a common frame of reference, information, experience and analysis, integration of theory and practice, and promote global citizenship.
- General Education Requirements (GER) - a range of courses in the humanities and science.

- **Group Project (Action Research)** - Working together in groups of two to five, learners identify an issue in a given organization or community and design an action research plan to address the issue. The Group Project provides an opportunity to practice research methods, to acquire action research skills, and to actively participate in a change process.
- **Electives** - course options which allow the student to focus on specific areas of interest.
- **Senior Seminar** - final term culminating seminar for reflection, analysis and articulation of lessons and strategies learned. This Seminar provides an opportunity to explore implications and strategies for future development.

Undergraduate classes are offered on two weekends a month (Saturday and Sunday) throughout each of the three terms in a calendar year (beginning in September, January, and May). Students attending full-time (12 credits) enroll in four classes, each of which meets one full day a month for four months; one of these courses may be the group project, which meets at the times designated by the Campus.

B. Eligibility Criteria

1. This agreement is based upon the completion of an associate degree in the approved programs identified in the Agreement.
2. The weekend scheduling and collaborative learning format are best suited for the adult learner. To that end, the Springfield College program best meets the needs of students 25 years of age and older.
3. Students covered by this Agreement must have completed at least two years of documented community service (paid or volunteer). Such community services may be represented by activities associated with social service agencies, community organizations, religious organizations, community development projects, non-profit organizations, or other appropriate human service focused entities.

C. General Provisions

1. Piedmont Technical College students with an Associate in Human Services degree will be granted a maximum of 64 credits toward the 120 credit baccalaureate requirement. Up to 64 credits from the programs listed in this Agreement will be accepted. They will be required to complete a minimum of 48 credits of the 120 credits in residency at Springfield College.
2. Piedmont Technical College, Associate in Human Services transfer students may be able to complete the requirements for the 120 credit baccalaureate degree in 16 months of four semesters of satisfactory full-time study. Students must select their courses with care at Piedmont Technical College to be sure that they will satisfy Springfield College's General Education Requirements.

3. **Piedmont Technical College agrees to promulgate information about and to advise interested students of the provisions for transfer to Springfield College indicated in this Agreement.**
4. **Annually, appropriate staff from both institutions will visit the other's campus and confer on matters of curriculum content and other matters appropriate to maintain and facilitate the terms of this Agreement.**
5. **Springfield SHS agrees to annually submit to Piedmont Technical College a report on the academic progress of Piedmont Technical College transfer students covered by this Agreement.**
6. **Piedmont Technical College students who transfer to Springfield College SHS without an Associate Degree will be evaluated on a course-by-course basis.**
7. **It is the responsibility of the student to provide Springfield College with a final, official Piedmont Technical College transcript listing all courses completed and including statement of degree, if applicable.**
8. **Springfield College School of Human Services agrees to accept in transfer all credits taken as part of the Associate in Human Services programs indicated in this Agreement except for developmental and remedial courses (0 level) in accordance with the College's transfer credit policy.**
9. **Piedmont Technical College graduates will be accepted as Juniors (five terms) at Springfield College School of Human Services provided they have achieved a minimum grade of "C-" in all applicable courses, exclusive of developmental and remedial courses (0 level).**

D. Specific Curricular Provisions: Piedmont Technical College

The following degree at Piedmont Technical College is covered by this agreement:
Associate in Human Services.

E. Springfield College School of Human Services: Specific Provisions

1. **Completion of the Bachelor of Science degree in Human Services requires a minimum of 120 credits.**
2. **Students are required to complete a minimum of 48 credits in residency at Springfield College School of Human Services.**

3. Springfield College School of Human Services bachelor core requirements – (must be taken in residency at Springfield College SHS).

	Credits
HUSB 301.....Core I – Education, Oppression & Social Intervention ...	4
HUSB 302.....Core II – Political Economy and Human Services	4
HUSB 303.....Core III – Social Movements, Change and Alternative Visions	4
HUSB 305.....Issues in Research	3
HUSB 330.....Group Project in Community Devel. & Change I.....	4
HUSB 331.....Group Project in Community Devel. & Change II	4
HUSB 332.....Group Project in Community Devel. & Change III.....	4
HUSB 416.....Senior Seminar.....	2

4. Springfield College's General Education Requirements (GERs)
Beyond General Education Requirements satisfied by School of Human Services required courses, these are the General Education Requirements a student must satisfy. Students may satisfy GER's via transfer and/or prior-learning credits.

College Writing (CW).....	6 credits
Computer Applications (CA).....	3 credits
Health/Wellness (HW).....	3 credits
International Studies (INT).....	3 credits
Literary Studies (LS).....	3 credits
Multicultural Studies (MC).....	3 credits
National (NAT).....	3 credits
Natural Science (NS)	3 credits
Physical Activity (PA)	3 credits
Quantitative Reasoning (QR).....	3 credits
Spiritual/Ethical Dimensions (SE).....	3 credits
Visual Arts/Performing Arts (VAPA)	3 credits

F. Review/Revision Provisions

1. This Agreement will automatically renew unless superseded by a new Agreement. Either institution may terminate this agreement at any time by written notice at least one (1) year in advance of the effective termination date. Should the Agreement be terminated, it is understood that the termination will not apply to students already accepted by Springfield College under the terms of the Agreement, but not yet enrolled in classes.
2. Substantive changes in the courses or programs of either institution will involve discussions between representatives of Springfield College and Piedmont Technical College. At the request of either party, review of the contents of implementation of this Agreement will be conducted by both institutions.

3. An annual review of this Agreement shall take place between Piedmont Technical College officials and Springfield College School of Human Services officials.

G. Assistance Provisions

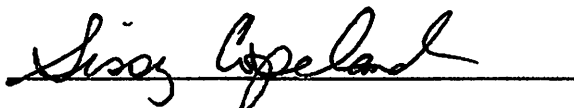
1. Piedmont Technical College and Springfield College School of Human Services both agree to encourage qualified students to participate in the program by providing advising information and such other assistance necessary to assure an easy transition from Piedmont Technical College to Springfield College School of Human Services.
2. Piedmont Technical College and Springfield College School of Human Services agree to publicize this Agreement among their student, faculty, administration, and service community. The widest possible publicity will be given to the establishment and continuation of this Agreement. Information will be placed in publications, such as brochures, view books, student handbooks, newsletters, and other news media.

TRANSFER ARTICULATION AGREEMENT BETWEEN
PIEDMONT TECHNICAL COLLEGE AND
SPRINGFIELD COLLEGE SCHOOL OF HUMAN SERVICES

Signature indicates acceptance of this Agreement


PIEDMONT TECHNICAL COLLEGE

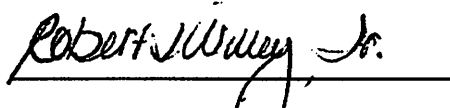

Vice President, Academic Affairs



Dean- Business, Information Technologies and
Public Service

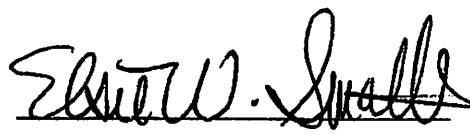

Department Chair, Public Service Department

SPRINGFIELD COLLEGE


Vice President, Academic Affairs


Dean, School of Human Services


Registrar


Campus Director

Dated: 27 September 11

Dated: September 27, 2011

COURSE EQUIVALENCIES

ASSOCIATE DEGREE IN APPLIED SCIENCE MAJOR in HUMAN SERVICES (HUSV)

Piedmont Technical College

Springfield College

General Education Requirements (GER)

Course	Credits	Course	Credits	GER MET
ENG 165 Prof. Communications I* OR	3	ENGL 113 College Writing I	3	CW
ENG 101 English Composition I*	3			
ENG 102 English Composition II	3	ENGL 114 College Writing II	3	CW
MAT 155 Contemporary Math	3	MATH 201 Contemporary Math	3	QA
CPT 101 Intro to Computers	3	CISC ELE Intro to Computers	3	CA
HUS 221 Professional Ethics in HUS	3	SPIR 132 Ethics	3	SE

Electives:

HUS 225 Personal/Interpersonal Adjustments	3	SPCO 110 First Year Seminar	3	
HUS 101 Introduction to Human Services	3	SOCI ELE Introduction to Human Services	3	
PSY 201 General Psychology	3	PSYC 101 Introduction to Psychology	3	
SOC 101 Introduction to Sociology	3	SOCI 101 Introduction to Sociology	3	
HUS 230 Interviewing Techniques	3	PSYC ELE Interviewing Techniques	3	
HUS 209 Case Management	3	SOCI 355 Theories Methods Case Mgmt	3	
HUS 235 Group Dynamics	3	SOCI 341 Group Dynamics	3	
PSY 203 Human Growth and Development	3	PSYC 109 Human Growth and Development	3	
SPA 105 Conversational Spanish* OR	3	SPAN ELE Elective	3	
SPA 101 Elementary Spanish I* OR				
SPA 102 Elementary Spanish II*				
HUS 237 Crisis Interventions	3	HUSB 156 Crisis Intervention	3	
HUS 216 Behavior Change Techniques	3	PSYC 418 Behavior Modifications	3	
Approved HUS Elective Courses	12	Approved SHS Equivalency	12	

KEY:

CW College Writing
 QA Quantitative Reasoning
 CA Computer Applications
 SE Spiritual/Ethical Dimensions

*Either course is acceptable

Revised September 16, 2011