

Articulation Agreement Piedmont Technical College and Lander University Early Childhood Education

This articulation agreement establishes an arrangement between Lander University and Piedmont Technical College (PTC) whereby students who take the named courses in Chart 1 at PTC are guaranteed transferability of those credits to Lander University in fulfillment of specific degree requirements for the bachelor's degree in early childhood education.

Chart 2 gives a preview of how to complete the degree in 4 semesters at Lander University.

This articulation agreement is to be used in advising PTC students who wish to transfer to Lander University, ensuring a streamlined planning process for students.

In order to receive transfer credit, students must do the following:

1. Maintain a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at Lander University.
2. Complete the ECD and EDU and general education courses at PTC, listed in the articulation agreement, with a grade of C or better in each course.
3. Submit a passing score on all three portions of the PRAXIS Core (reading, writing and math). Students scoring 22 on the ACT, 1100 on the redesigned SAT (Evidence-based Reading and Writing and Math), or 1650 on the three part SAT (Math, Reading and Writing may exempt all three subtests of Praxis Core.
 - a. Students with a score of 550 on the Evidence-based Reading and Writing portion of the SAT may exempt the Reading and Writing subtests of Praxis Core.
 - b. Students with a score of 550 on the Math portion of the redesigned SAT may exempt the Math subtest of Praxis Core.
 - c. Students who earned a score of at least 22 on the ACT English Test may exempt the Reading and Writing subtests of Praxis Core.
 - d. Students who earned a score of at least 22 on the ACT Math Test may exempt the Mathematics subtest of Praxis Core.
4. Successfully defend ECD 244 portfolio during final semester at PTC.
5. Meet with a Lander University advisor during final semester at PTC to do the following:
 - a. Initiate transfer and ensure financial aid application deadlines are adhered to.
 - b. Declare a program emphasis (STEAM, Montessori, or ESOL).
 - c. Provide evidence of TB test, SLED check, and a copy of Social Security card.
6. Lander University reserves the right to determine whether any particular course meets the requirements and standards for transferability. Although a course may transfer, it may not apply directly to a particular major or program.
7. Students will be subject to the requirements specified in the current catalog (i.e. the Lander University catalog in effect on the first day of full time coursework at Lander University).
8. The institutions reserve the right to modify requirements in accordance with the standards set forth by the Southern Association of Colleges and Schools (SACS), NAEYC standards, NCATE/CAEP standards, and Lander University's Early Childhood Education program changes. The attached list is part of this document and sets forth courses that satisfy General Education and Early Childhood Education requirements at Lander University and the equivalent at Piedmont Technical College.

Program-to-Program Articulation Agreement/Advisement guide for Early Childhood Education

Chart 1:

Piedmont Technical College Early Care and Education Program		Lander University Equivalency = 24.5 Credit hours *Unless otherwise indicated the courses below apply to Lander Early Childhood, Elementary, and Special Education majors	
Core Courses for Associate Degree in Early Care and Education			
ECD 102 & ECD 203	Growth and Development I and Growth and Development II	ECED 222	Young Child Growth and Development
ECD 101 & ECD 237	Intro. Early Childhood Dev. and Methods & Materials	ECED 227	Introduction to Early Childhood
ECD 243	Supervised Field Experience	EDUC 106 EDUC 206	Field Experience 1A Field Experience 1C
ECD 132 & ECD 133	Creative Experiences and Math & Science Concepts	MATH 203	Math for Elementary Teachers
SPC 205	Public Speaking	EDUC 210	Communication in the Classroom
ECD 107 & ECD 105	Exceptional Children Class Management	SPED 223	Introduction to Exceptional Children
ECD 131 & ECD 244	Language Arts and Supervised Field Experience II	EDUC 223 EDUC 207	General Pedagogy Field Experience 1D
		EDUC 204	Technology (take as a PLUS ONE course)
ECD 135	Health, Safety, Nutrition	ECED 307	Health and Movement
General Education Courses Required for Associate Degree in Early Care and Education at Piedmont and Bachelors of Early Childhood degree at Lander University			
SC Technical College		Lander University Equivalency	
ENG 101	English Composition I	ENGL 101	Writing General Education
ENG 102	English Composition II	ENGL 102	Writing General Education
ENG 208	World Literature I	ENGL 214	Literature requirement
MAT 123	Contemporary Math	MATH 101	Survey of Mathematics
MAT 120	Probability and Statistics	MATH 211	Intro to Statistics I
PSY 201	General Psychology	PSYC 101	Behavioral Science
SPA 101	Spanish 101	SPAN 101	Foreign Language requirement
SPA 102	Spanish 102	SPAN 102	Foreign Language requirement
ART 101	Introduction to Art History	ART 101	First Fine Arts requirement
ECO 210	Macroeconomics	ECON 101	Political Economy requirement
HIS 101	Western Civilization I	HIST 101	Western Civilization
PHS 101	Physical Science I	PSCI 111	Natural Science

Lander University 4-Semester Sequence

Chart 2:

First Fall Semester at Lander 12 cr. hrs.	<u>Attend FALS events – maintain 3.0 GPA in all ECED/EDUC/SPED courses</u>
PEES 175 (2 cr. hrs)	Health & Wellness
PEES 176 (1 cr. hr)	Movement Lab
MONT 474	Foundations of Reading in the Montessori Classroom (R2S)
ECED 345	Foundations of Reading (R2S)
EDUC 306	Introduction to STEAM
Second (Spring) Semester at Lander 17 cr. hrs.	<u>Attend FALS events</u>
EDUC 300	Content Area Reading and Writing (R2S)
ECED 329 - "B" or better required (2 cr. hrs)	Field Experience
EDUC 302	Educational Assessment
ECED 323	Math for the Early Childhood Classroom
ECED 322	Science for the Early Childhood Grades
ECED 405	Family & Community
Third (Fall) Semester at Lander 12 cr. hrs.	<u>Attend FALS events – Take Praxis II and PLT</u>
ECED 429- "B" or better required	
SPED 321	Assessing and Teaching Reading to Needs (R2S)
ECED 427	Social Studies for Early Childhood
Global Issues/Nonwestern Studies	General Education (EDUC 309)
Fourth (Spring) Semester at Lander 12 cr. hrs.	
EDUC 461- "B" or better required (5 cr. hrs)	Clinical Practice B- "B" or better required (7 cr. hrs)
EDUC 499	Teacher Education Seminar
FALS (Fine Arts Leadership Series)	FALS (Fine Arts Lectureship Series)

Sign and Date

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