

Building a Foundation for the Present & the Future

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Part 1.

Campus Programming

- Non-Traditional Students
 - Adult Learners
 - Time Restraints
- Traditional Students
 - FTIC Students
 - Full Time Student



You May Be A Nontraditional Student If You:

- Are over the age of 24
- Are married, divorced, partnered
- Work full-time
- Have children and/or family members to support
- Are returning to or starting college after a break
- Are changing careers
- Are a veteran of the armed forces
- Are a first-generation student
- Qualify as low income
- Have independent financial status
- Have transfer admission status
- Assume similar responsibilities

Non-Traditional Students



- What makes the student non-traditional, is what is also restraining them from getting involved.
- Turn being an adult learner into a positive trait when programming on-campus.
- Examples: Financial Literacy Workshops, Parenting Student Organizations, etc.

Programs for Non-Traditional Students

- Family Recreation Day
- National Non-Traditional Student Week
 - Usually first week in November
- Veterans Awareness Week
- Halloween Trunk or Treating
- Cooking Classes
- Health and Wellness Expos/Classes
- Library Research 101 Classes
- Mental Wellness: Stress Management

First Time In College Students

- 18-24 Age Range
- Continued education straight from their High School Degree or GED
- In most situations, students are full-time students with part time jobs
- FTIC students that attend 2 year colleges, are looking to move on to a 4 year school

Programming for FTIC Students

- Leadership Training
- Community Service Events
- Social Events
 - Video Game Tournaments
 - Amazing Race (Scavenger hunt around campus)
 - Cornhole Tournament
- Educational Events
 - Alcohol Awareness & Binge Drinking
 - Positive Dating Relationships

Part 2.

Helping Students become Student Leaders who Achieve & Succeed

- 2 Foundation Focuses
 - Developing Interpersonal Skills
 - Leading a group while utilizing those Skills

Skills are learned then applied

Interpersonal Skills—What's expected

- First Impressions
 - Making the connection
 - Remembering the “facts”: Name, Key Words, etc.
 - Expressing an interest
 - Your Non-Verbal Impressions make a difference
- Communication
 - Learned Skill—How to Educate (and not just the classroom)
 - Many Types→ Our Focus is Small Group Communication
 - Communication Non-Verbally→ Student Peers, and College Staff are watching (future) Student Leaders.

The Group

Process & Techniques

- Process: What needs to be established and recognized
 - Group Norms: What Behavior is accepted?
 - Trust—does the group trust the leader, has the leader established trust?
 - Addressing conflict as a group
 - Member Feedback
- Techniques: How will the Group Leader Lead
 - Agenda
 - Groups within the group: Committees
 - Outside Work: Research

Outcome

The foundation is laid for all students to

1. Lead Successfully
2. Achieve Goals as Gifted Professionals and Leaders
3. Succeed as that Gifted Professional and Leader

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