Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ART 101

Title: Art History and Appreciation

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw

from this course, consult the current Student Calendar.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ART101.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the <u>college bookstore</u> (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the <u>Course Policies page</u> (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the <u>Grading Policy webpage</u> (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the <u>Academic Catalog</u> (http://www.ptc.edu/catalog/).

Revision Date: 1/6/2021

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the <u>Student Disability Services webpage</u> (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at Ittle IX Harassment and Sexual Assault Information

(https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

The study of visual art develops visual literacy skills, which are becoming increasingly important in our visual society. ART 101 develops the skills that you need to possess in order to think critically, interpret visual information and analyze information from multiple perspectives. By studying the history of art and art from different cultures, we are also studying and sharing in the human condition. Finally, art can provide recreational, therapeutic, and lifelong learning value.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Page **2** of **4**

Upon successful completion of this course and/or clinical, each student will be able to:

- Create an informed and knowledgeable personal definition of art that is based on the student's learning experiences throughout the semester.
- Analyze and interpret artwork through observation of the visual elements, principles of design, style of work, context, culture, historical period, and personal experience.
- Identify and describe the materials, processes, and major artists/artworks of the following studio areas: drawing, painting, prints, camera and computer arts, graphic design, sculpture and installation, arts of ritual and daily life, and architecture.
- Identify and describe major characteristics, major artists and varying purposes of art from the following periods: ancient art, early and late European art, modern art, contemporary art.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Writing assignments and critical thinking exercises.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Writing assignments and critical thinking exercises.

Page **3** of **4**

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Assignments submitted through D2L.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.

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