

# Piedmont Technical College Course Syllabus

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## COURSE INFORMATION

**Course Prefix/Number:** ARV 262

**Title:** Advertising Design II

**Responsible Division:** Business Information Technologies and Public Service

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/ARV262](http://www.ptc.edu/courses/ARV262).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

### GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

The purpose of this course is to assist students in integrating more advanced advertising concepts from Creative sources and disciplines.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

Student will be able to determine requirements for various types of advertising media and translate these into complete ads using the Adobe CC Suite of softwares

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

Demonstrate the ability to read with comprehension as assessed by written tests and quizzes.

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

Use basic math functions to correctly read and interpret readings from rulers and convert to decimal formatting.

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

Demonstrate the ability to critically think and solve problems as assessed by assignments, as well as demonstrated specifics and presentations.

Demonstrate the ability to summarize information and draw conclusions as assessed by assignment criteria, abstract concepts, or presentations.

#### **Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

Demonstrate the ability to locate and retrieve digital information as evidenced by use of the D2L system, Adobe Creative Suite Software, other electronic databases, and online tutorials.

Demonstrate the ability to utilize information in traditional art formats, electronic media, and digitally formatted media as assessed by ability to access and utilize Adobe Creative Cloud applications, Word, PowerPoint and PDF documents via D2L system.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*