

# Piedmont Technical College Course Syllabus

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## COURSE INFORMATION

**Course Prefix/Number:** CRJ 224

**Title:** Police Community Relations

**Responsible Division:** Criminal Justice

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/CRJ224](http://www.ptc.edu/courses/CRJ224).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

## GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

This course has a strong focus on problem solving and community-police partnerships, this comprehensive text provides a practical, up-to-date guide to effective community policing. After an introduction to the history and philosophy of the movement that has profoundly shaped modern police operations, the authors emphasize practical strategies and essential skills to help readers apply effective, real-world problem solving within their communities. In light of recent high-profile deadly force incidents that have strained the relationships between the community and the police, the eighth edition taps into the recommendations in the Final Report of the President's Task Force on 21st Century Policing and its call for a renewed emphasis on community policing to strengthen public trust and build police legitimacy.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Identify the changing roles of the police in a changing society.
- Define the difference between public relations and community relations with respect to the police.
- List ways in which law enforcement professionals can demonstrate ethical decision-making and leadership ability while interacting with multicultural communities.
- List ways law enforcement agencies can improve their workforce by involving different ethnicity, race, sexual orientation, and women into law enforcement.
- List response strategies for crimes motivated by hate.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

Writing assignments and critical thinking exercises.

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

N/A

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

Writing assignments and critical thinking exercises.

**Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

Writing assignments and critical thinking exercises.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*