

# Piedmont Technical College Course Syllabus

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## COURSE INFORMATION

**Course Prefix/Number:** CRJ 242

**Title:** Correctional System

**Responsible Division:** Criminal Justice

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/CRJ242](http://www.ptc.edu/courses/CRJ242).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

## GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

This course is intended as an introduction to the American Correctional System. The course will present what effect the correctional system has on the inmates, community, and public. In addition, displays the major levels of corrections in contemporary America and specify some of the major responsibilities prison administration has to inmates in their custody. Students will be able to explain the practical aspects of prison organization and administration in the correctional system. and will provide an overview of current institutional practices, policies, and legal issues. The course focuses on the relation of corrections to the criminal justice system, theories underlying correctional practice, and the role of institutions within the corrections system. It reviews the historical development of crime and corrections, sentencing, jails, prisons, correctional policies, agencies, prison life, and challenges facing correctional populations. It will further explore the principles and practices of treatment accorded to offenders in various types of correctional settings.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Explain the historical development of corrections from the Middle Ages onward and identify the purposes of punishment.
- Describe trends in sentencing and corrections, including the factors that led to mass incarceration and its racial implications.
- Understand the development and types of prisoners' legal rights.
- Compare and contrast the different functions and operations of jails, prisons, probation, parole, and intermediate sanctions.
- Understand the issues regarding the incarceration of women.
- Demonstrate knowledge of the core controversies surrounding the death penalty.
- Explain the emergent problem of prisoner reentry and the barriers to reintegration.
- Identify the major challenges in contemporary corrections, including the rise in mentally disordered offenders, private prisons, soaring costs, and wrongful convictions.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

N//A

**Apply mathematical skills appropriate to an occupation.**

Assessment:

N/A

**Employ effective processes for resolving problems and making decisions.**

Assessment:

Writing assignments and critical thinking exercises.

**Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

Writing assignments and critical thinking exercises.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*