

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ECD 102

Title: Growth and Development 1

Responsible Division: Business, Information Technologies and Public Service

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ECD102.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

The purpose of this course is to serve as an introduction to the many components of the early childhood profession and the development of the early care and education teacher

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Summarize normal development of a child from conception to age three.(NAEYC standard 1a, 1b)
- Explain the influences of hereditary and environment on the development of a child.(NAEYC 1B)
- Identify procedures for caring for children during infancy and toddler hood.(NAEYC 1c)
- Observe and record information in specified areas of development.(NAEYC3a, 3b)
- Recognize and discuss the relationship between the different areas of development. (NAEYC 1a, 1b)
- Plan and implement age-appropriate activities based on an understanding of the developmental stages. (NAEYC 5c)
- Make proper nutritional needs choices for infants and toddlers. (NAEYC 1c)

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

NA

Apply mathematical skills appropriate to an occupation.

Assessment:

NA

Employ effective processes for resolving problems and making decisions.

Assessment:

NA

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

All course work will be typed and submitted to D2L to demonstrate basic computer technology skills in word processing and uploading documents to the internet as attachments.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.