Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ECD 107

Title: Exceptional Child

Responsible Division: Business, Information Technologies and Public Service

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ECD107.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the *Academic Catalog* (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at Title IX Harassment and Sexual Assault Information (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

In this course, we introduce students to education of the exceptional child. Students are introduced to common exceptionalities they may encounter in a group education setting, the role of the teacher in meeting those needs, current best practice in inclusion based on developmentally appropriate practice, PL 94-142, PL 99-457 and home-school relations.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Define the term disability and understand why there is disagreement about the definition. (NAEYC 1a, 1b, 1c, 4b, 4c,)

- Understand the concept of inclusion and list the benefits of this instructional model. (NAEYC 5b,5c,5d)

- Define specific disabling conditions of children birth to eight that teachers will most likely encounter. This will include mental retardation, children with health problems, epilepsy or convulsive disorders, speech and learning disabilities, emotionally disturbed, and children with behavioral problems.(NAEYC 1a,1b)

- List several parental reactions when they learn their child is disabled.(NAEYC 2a,2b,2c)

- Demonstrate an understanding of their role as a teacher in helping parents of disabled.(NAEYC 2a,2b,2c,4a)

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

NA

Apply mathematical skills appropriate to an occupation.

Assessment:

NA

Employ effective processes for resolving problems and making decisions.

Assessment:

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Students will research a specific disability that effects young children and write a paper, identifying strategies, primary causes of the disability, and effects on the family and education community.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

NA

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.

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