

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ECD 132

Title: Creative Experiences

Responsible Division: Business, Information Technologies and Public Service

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ECD132.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

To teach students how to focus on creative activities as a means of helping children to recognize and express their feelings and responses creatively, communicate their ideas in varied forms, and develop their senses. This course will focus on how to teach students to integrate creativity throughout the curriculum.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Recognize and support the need for creative experiences in the daily lives of children. (NAEYC 1a)
- Identify characteristics, skills and abilities of young children that affect their creative ability. (NAEYC 1a)
- Identify the eight multiple intelligences of Gardiner's theory.(NAEYC1b)
- Discuss how positive relationships and supportive interactions affect the creative experience environment. (NAEYC 4a)
- Describe the benefits of emphasizing process over product. (NAEYC4b)
- Discuss the objectives and goals of the creative experience philosophy. (NAEYC 4b)
- Describe an effective creative experiences environment by evaluating and arranging an environment that is creative, child-centered and age-appropriate. (NAEYC 4b)
- List appropriate objectives and goals of a creative early childhood program. (NAEYC 4c)
- Implement the components of creative experiences into existing curriculum. (NAEYC 4D)
- Plan, implement and evaluate creative experiences utilizing appropriate materials, methods, equipment, & techniques, using an integrated curriculum approach. (NAEYC 4d)
- Creatively bring art, music, and drama into the early childhood classroom, exploring the elements of movement, noncompetitive games and creative experiences designed for children through age eight. (NAEYC 4d).

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Group project

Apply mathematical skills appropriate to an occupation.

Assessment:

NA

Employ effective processes for resolving problems and making decisions.

Assessment:

NA

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

All course work will be typed and submitted to D2L to demonstrate basic computer technology skills in word processing and uploading documents to the internet as attachments.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.