

# **Piedmont Technical College Course Syllabus**

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## **COURSE INFORMATION**

**Course Prefix/Number:** ENG 202

**Title:** American Literature II

**Responsible Division:** Arts and Sciences

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### **Course Description:**

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/ENG202](http://www.ptc.edu/courses/ENG202).

### **Textbook and Other Materials:**

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### **Proctored Examinations:**

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## **COURSE POLICIES**

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

## **GRADE POLICY**

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

Studying literature is studying life itself. Each text is both an exercise in the language and a reflection of the concerns of the life and times of the author. By combining critical readings of the literature itself with views of the times and the author, the student will gain a broader understanding life, viewing the world as an ever-flowing stream with currents from the past which will have an effect on present and future.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Identify writers and works of the period.
- Relate social, historical, and/or cultural influences in the literature.
- Apply literary terms to analyze works of literature.
- Analyze/explicate works using literary theory/schools of criticism.
- Defend original theses with relevant evidence from primary sources.
- Compose structured analysis essays.
- Document sources properly using MLA documentation.
- Explore a range of materials available for research.
- Conform to MLA guidelines.
- Demonstrate competency with D2L, InSite, and email usage.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

Skills in this competency will be determined based on the student's ability to draft well-developed analytical essays with an introduction, a thesis, a body, and a conclusion in standard English.

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

N/A

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

Skills in this competency will be determined by the student's ability to approach writing by planning, formulating the thesis, drafting, and revising/editing the draft.

**Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

Skills in this competency will be determined based on the student's abilities to properly format essays, submit assignments through D2L and InSite, and efficiently use a word processor and email.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*