Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: FSE 205

Title: Funeral Service Counseling

Responsible Division: Business Technology, Public Service & Commercial Arts

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/FSE205.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the *Academic Catalog* (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at Title IX Harassment and Sexual Assault Information (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

Because, in preparation for a career in funeral service, students must have a social science focus. Grief psychology and bereavement counseling are components of a social science focus. This course enables the student to better understand death from its psychological and sociological perspectives and to become better prepared to confront the issues in their personal life.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Describe the major goals of counseling.
- Identify the basic skill and techniques utilized in counseling and apply them to funeral service.
- Classify the aftercare services that could be provided to families.
- Identify issues relating to children and death.
- Describe the theories of grief.
- Identify the resources available to assist in the dying, grieving and preparing process.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Weekly discussions questions that will require interaction with other classmates.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Homework assignments.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Using D2L to navigate through the web site; take exams, place items in Dropbox; participate in discussions; upload items from their content, etc.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.