### **Piedmont Technical College Course Syllabus**

#### **COURSE INFORMATION**

Course Prefix/Number: FSE 226

Title: Principles of Embalming II

Responsible Division: Business Technology, Public Service & Commercial

Arts

Last Day to Withdraw from this Course: For the last date to withdraw

from this course, consult the current Student Calendar.

#### **Course Description:**

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: <a href="https://www.ptc.edu/courses/FSE226">www.ptc.edu/courses/FSE226</a>.

#### **Textbook and Other Materials:**

For textbook information and additional required and/or supplemental materials, visit the <u>college bookstore</u> (www.ptc.edu/bookstore).

#### **Proctored Examinations:**

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

#### **COURSE POLICIES**

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the <u>Course Policies page</u> (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

#### **GRADE POLICY**

Detailed grading policy information can be found on the <u>Grading Policy webpage</u> (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the <u>Academic Catalog</u> (http://www.ptc.edu/catalog/).

#### **ACCOMMODATIONS**

#### Accommodations for ADA:

Information is available on the <u>Student Disability Services webpage</u> (<a href="http://www.ptc.edu/ada">http://www.ptc.edu/ada</a>).

#### Title IX Harassment and Sexual Assault Information

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at <a href="Ittle-IX Harassment and Sexual Assault Information">Ittle IX Harassment and Sexual Assault Information</a>

(https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

#### **RATIONALE**

#### Why do I need this course?

This course takes the information that was taught in FSE 225 and continues to expand knowledge through theoretical and practical application as it relates to embalming.

#### PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to <a href="Academics">Academics</a> (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

#### **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Explain the concepts of sanitation, disinfecting, temporary preservation and restoration of human body remains.
- Explain the implications of the types of death to embalming.

Page **2** of **4** 

- Define and employ the necessary terminology to facilitate communication with members of allied professions and the public.
- Explain adequate methods of personal and environmental protective measures in the art and science of embalming.
- Explain embalming treatments for infections, communicable diseases, traumatic and pathological conditions.
- Explain those conditions whereby notification of death is required to public officials.
- Explain the proper disposal of blood and body fluids.
- Identify the names and uses of embalming instruments, equipment and sundries.
- Describe and solve the problems related to the embalming procedures necessitated by disaster situations.
- Demonstrate and explain how the handling, treatment and disposition of the dead human body meet the sociological, psychological, theological, physical and legal requirements of family and community.

#### **GENERAL EDUCATION COMPETENCIES**

### Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

### Communicate effectively.

Assessment:

N/A

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

## Employ effective processes for resolving problems and making decisions.

Assessment:

Students will be required to perform a case analysis before starting an embalming procedure and evaluate through the process.

# Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Students will be required to complete assignments/activities and submit through D2L.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.