

# **Piedmont Technical College Course Syllabus**

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## **COURSE INFORMATION**

**Course Prefix/Number:** FSE 240

**Title:** Restorative Art I

**Responsible Division:** Business Technology, Public Service & Commercial Arts

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### **Course Description:**

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/FSE240](http://www.ptc.edu/courses/FSE240).

### **Textbook and Other Materials:**

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### **Proctored Examinations:**

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## **COURSE POLICIES**

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

## **GRADE POLICY**

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

### **Title IX Harassment and Sexual Assault Information**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

Part of the embalming process can also involve the reconstruction of viewable areas of the body. This course will demonstrate the restorative process through lecture and lab. It will give you a basic understanding of the human body and its relationship to the funeral service profession.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Explain the difference between embalming and restoration procedures.

- Define and employ the necessary terminology to facilitate communication with members of allied professions and the public.
- Determine facial proportions.
- Differentiate between natural and acquired facial markings.
- Evaluate treatment methods for different restoration procedures.
- Identify the bones of the head and face.
- Illustrate different facial modeling techniques.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

N/A

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

Students will be required to measure facial proportions and features.

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

Students will be required to perform a case analysis before starting a restorative arts procedure.

#### **Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

N/A

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*