Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: HIS 102

Title: Western Civilization Post 1689

Responsible Division: Arts & Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/HIS102.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the *Academic Catalog* (http://www.ptc.edu/catalog/).

Revision Date: 1/8/2021

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at Title IX Harassment and Sexual Assault Information (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

This course will make the student aware of the ideas and events that have shaped the modern world. This course requires critical thinking skills and writing skills and helps develop a perspective for current events that helped shape American values and cultural identity. The broad range of problem solving and critical thinking skills developed in HIS 102 will provide the student with a solid knowledge base for future course work in fields that require extensive knowledge of history and social issues.

The student who takes this course will become familiar with the important developments in Western Civilization from the 17th to the 20th century. Special attention will be paid to the Enlightenment, the establishment of the European hegemony, the French Revolution and the age of Napoleon, and the world wars.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics

(http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Evaluate the ways in which the history of early Western Civilization informs the current political, cultural, and social history of Western Civilization and its relationship to the global culture.
- Demonstrate familiarity with the major chronology of Western Civilization.
- Demonstrate the ability to narrate and explain long-term changes and continuities in Western Civilization.
- Use historical data and primary sources to support generalizations and interpretations.
- Evaluate conflicting historical interpretations within the context of later Western Civilization.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Students will engage in written communication assignments including essays and discussions.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Students will participate in class discussions and test essays that require critical thinking skills as they analyze historical situations and plausible results.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Students will submit assignments through D2L and use internet search features to improve their basic computer skills.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.