

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: HIS 201 (Section 80)

Title: American History: Discovery to 1877

Responsible Division: Arts & Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/HIS201.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (<http://www.ptc.edu/grading-policy>). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (<http://www.ptc.edu/catalog/>).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

This course requires critical thinking skills and writing skills and helps develop a perspective for current events that helped shape American values and cultural identity. The broad range of problem solving and critical thinking skills developed in HIS 201 will provide the student with a solid knowledge base for future course work in fields that require extensive knowledge of history and social issues.

The student who takes this course will become familiar with the important developments in American History between 1492 – 1877. Special attention will be paid to the contributions made by European and Africa societies to the creation of an American culture, the development of democracy in America, the adoption of the Constitution, the impact of slavery upon American society, and the coming of the Civil War.

The REACH Act requires that students completing a baccalaureate degree from a South Carolina public college complete at least three semester credit

hours that include discussion of and reading in their entirety the following documents: the Constitution, the Declaration of Independence, the Emancipation Proclamation, five Federalist Papers, and at least one document that is foundational to the African American Freedom struggle. PSC 201 and HIS 201 meet the requirements of the REACH Act and are recommended course options for students who intend to transfer to a South Carolina public college.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Evaluate the ways in which the history of Early America informs the current political, cultural, and social history of the country and its relationship to the global culture.
- Compose an effective narrative that analyzes the history of the early United States.
- Use historical data and primary sources to support generalizations and interpretations.
- Demonstrate familiarity with the major chronology of early American history.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Students will engage in written communication assignments including essays and discussions.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Students will participate in class discussions and test essays that require critical thinking skills as they analyze historical situations and plausible results.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Students will submit assignments through D2L and use internet search features to improve their basic computer skills.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.