

# Piedmont Technical College Course Syllabus

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## COURSE INFORMATION

**Course Prefix/Number:** HRT 212

**Title:** Commercial Landscape Design

**Responsible Division:** Industrial Division

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/HRT212](http://www.ptc.edu/courses/HRT212).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) ([www.ptc.edu/bookstore](http://www.ptc.edu/bookstore)).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) ([www.ptc.edu/syllabus/policies](http://www.ptc.edu/syllabus/policies)) for a detailed list of important policies and more information.

## GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (<http://www.ptc.edu/grading-policy>). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (<http://www.ptc.edu/catalog/>).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

Although hand-drawn landscape designs are not obsolete, computer-aided landscape design (CAD) programs offer many valuable advantages over the former. CAD programs can enhance the graphic presentation quality to help land more and higher end clients. Additionally, the ease of creating and editing designs using CAD programs can save large amounts of time and money. The Landscape industry is progressively more reliant on CAD programs which makes being able to operate these programs an in-demand skill for modern horticulturists.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Review the pros and cons of hand-drawn designs vs. computer-aided designs.
- Appraise several of the leading computer aided landscape design softwares on the market for their cost, ease of use, graphic presentation, added features, and overall likelihood of ROI.
- Create large scale, complex, and high quality landscape designs using the DynaSCAPE CAD software program.
- Color designs produced in DynaSCAPE Design with the DynaSCAPE Color software.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

N/A

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

N/A

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

N/A

#### **Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

N/A

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*