

# Piedmont Technical College Course Syllabus

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## COURSE INFORMATION

**Course Prefix/Number:** HUS 101

**Title:** Introduction to Human Services

**Responsible Division:** Business Information Technology Public Service and Commercial Art

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/HUS101](http://www.ptc.edu/courses/HUS101).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

### GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

Being a knowledgeable and skilled helper can facilitate change in an individual's life, their family, and society as a whole. To succeed in this responsibility the entry level professional must have a thorough knowledge of the values and skills consistent in the helping field and of the human services agencies/institutions

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

1. Explain the various definitions of Human Services.
2. • Identify groups in need and how contemporary problems impact these groups.
3. • Explain how the human services history has impacted current policy and services.
4. • Apply different theoretical perspectives to treatment approaches.
5. • Identify the characteristics and skills of human service workers and the factors that influence the use of skills.
6. • Explain and apply the ethical standards for Human Services delivery
7. • Explain the role of the Human Services professional within an agency.
8. • Understand the various career and practice options available within the profession of Human Services

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

Click here to enter assessment or type N/A if not applicable. If using Copy/Paste, select Merge Formatting.

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

n/a

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

n/a

**Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

n/a

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*