

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: HUS 206

Title: Death & Dying

Responsible Division: Business Information Technology Public Service and Commercial Art

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/HUS206.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

Perhaps nothing is more profoundly human than the experience of and awareness of mortality and loss -- our own and those around us. Perhaps nothing is more unique and personal -- and yet informed by our community, our culture, and our sense of history -- than the ways in which we experience, process, and express such awareness. This course allows students to focus in on questions of Death and Dying and on Life and Living as a method of developing an appreciation for the need to make today count

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

Describe the socio-cultural aspects & attitudes of death & dying. • Evaluate the major changes in the American death rates and the difference between natural death and Human induced death. • Indicate community resources in your area to assist with will writing, funeral preparation, organ donation, establishing living wills and other ethical and legal issues related to death and dying. • Recognize and summarize bereavement coping strategies for communities and families and how different identities and ages deal with death.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Click here to enter assessment or type N/A if not applicable. If using Copy/Paste, select Merge Formatting.

Apply mathematical skills appropriate to an occupation.

Assessment:

n/a

Employ effective processes for resolving problems and making decisions.

Assessment:

n/a

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

n/a

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.