

# Piedmont Technical College Course Syllabus

---

## COURSE INFORMATION

**Course Prefix/Number:** HUS 224

**Title:** Behaviorally Based Interventions

**Responsible Division:** Business Information Technology Public Service and Commercial Art

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/HUS224](http://www.ptc.edu/courses/HUS224).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

### GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

Being able to understand and analyze human behavior is necessary to work successfully in helping agencies. Working as a change agent, you will be involved in manipulating environmental events to change behaviors that will help the clients you serve live more successfully. This course will provide you with the basic principles & procedures for understanding and changing human behavior.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

Design an effective behavior modification program. • Employ appropriate techniques for observing, recording, graphing and measuring behaviors. • Define the types of reinforcement schedules. • Develop an understanding for the factors that influence the effectiveness and ethical problems with punishment. • Become aware of the applications and procedures for shaping, chaining, and behavioral skills training, Utilize functional assessment methods to understand problem behaviors.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

See Class Assignments

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

See class assignments

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

See class assignments

#### **Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

See class assignments

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*