Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: PHI 110

Title: Ethics

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/PHI110.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the *Academic Catalog* (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

Ethics is that branch of philosophy that deals with the analysis of right and wrong, as well as good and evil. Ethics, like all of philosophy, is a mode of inquiry, not a body of knowledge. There is nothing to be memorized. Rather, one must be prepared to explain any belief that one holds, and to show the logical relationship between one's assumptions and one's conclusions. That is, ethics is about reasoning, and one must be prepared to defend one's beliefs against any and all challenges, as well as to offer challenges to the opinions of others, including the instructor. Ethical decisions are not made in a historical or situational vacuum, and so the study of ethics is neither indifferent to factual information, nor to the opinions of thinkers who have seriously studied ethical problems. In every case, however, the opinions of these thinkers are to be studied with a critical eye, not memorized, nor are they to be cited as proof that one is correct in one's own views. Citing Plato, Aristotle, Jesus, Aquinas, or Sartre is not philosophical argument. In philosophy (including ethics), that is, one does not cite any person or book as an authority. Rather, the purpose of philosophy is to offer challenges – as well as to meet challenges – to persons and views commonly held to be authoritative. Even so, ethics is much more than giving one's opinion. It is a matter of defending one's opinion, of

showing how it follows from certain assumptions, and by what logical route. The evaluation of an ethical argument thus depends entirely on the analysis of the reasoning involved, not the opinion held.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Identify, discuss and analyze Western Ethical Foundation
- Identify, discuss and analyze Early Christian Morality
- Identify, discuss and analyze Social Contract Ethics and Kantian Ethics
- Identify, discuss and analyze Utilitarian Ethics and Ethical Egoism
- Identify, discuss and analyze Care Ethics and Virtue Ethics

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

The students complete writing assignments and a reflective paper that requires them to develop their thought processes and express them clearly.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

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Employ effective processes for resolving problems and making decisions.

Assessment:

Students complete writing assignments in which they are required to analyze different ethical theories and compare contrast the virtues of each theory.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Students must submit their writing assignments through D2L and complete them using MS Word using proper formatting.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.