Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: PSC 215

Title: State and Local Government

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/PSC215.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the *Academic Catalog* (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

This course will introduce students to the study of state, county, and municipal government systems, including interrelationships among these systems and within the federal government. Students will have the opportunity to see why their state government was developed, how it functions, and how they can make changes to its operations.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

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- Recognize the symbols and emblems of the state of South Carolina.
- Give examples of face-to-face governance.
- Discuss state diversity, growth and decline, and the contemporary urban dilemma.
- Discuss federalism and intergovernmental relations.
- Trace the history of state constitutions.
- Describe how the public can/should participate in state and local government.
- Discuss the history and formation of political parties (at the state level).
- Analyze the institutions of State and Local Government
- Discuss the historical development of executive and legislative branches of state government and examine their formal powers and roles.
- Identify local government executives and legislatures.
- Describe the role of state courts.
- Describe public policies and problems currently affecting state and local government.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Class assignments, projects, and exam essay questions that demonstrate writing skills

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

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Class assignments, projects and lecture topics that demonstrate the ability to use critical thinking skills to uncover why certain events occurred and whether another approach would have improved a political or historical outcome

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Assignments and projects that incorporate internet usage and research

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.

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