

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: PSY 203

Title: Human Growth and Development

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/PSY203.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

Human Growth and Development is a branch of Psychology that investigates the physical, cognitive, and emotional development of humans throughout the lifespan. This knowledge can help individuals understand others and increase self-awareness with regard to emotional, cognitive, and physical development throughout the lifespan. With a better understanding of oneself and others, individuals should be able to function at higher levels both domestically and in the work place. Additionally, with increased knowledge of human development, individuals should be more empathetic and competent when interacting with people of all ages, from newborns to the elderly.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Compare and contrast theoretical perspectives of life-span development.
- Discuss physical and cognitive changes that occur during infancy, childhood, adolescence, and adulthood.
- Explain the basic concepts of social and personality development in infants, preschoolers, children, adolescents, and adults.
- Cite a number of specific examples illustrating the development of language and communication skills in infancy through childhood.
- Identify the major issues associated with death, dying, and coping with loss.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Through written essays and assigned projects.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Using class assignments, projects and lecture topics that demonstrate the ability to use critical thinking skill related to human development.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Computer usage and other assignments, and communication with instructor via e-mail.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.