

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: PSY 212

Title: Abnormal Psychology

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/PSY212.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (<http://www.ptc.edu/grading-policy>). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (<http://www.ptc.edu/catalog/>).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

Maladaptive behavior affects not only the individual but also family members and friends who care about the suffering individual. Therefore, the study of abnormal psychology is applicable to virtually every student's life. Whether a student is a psychology major or a student in another area who wants to know what psychological abnormality is all about, it is important for him/her to appreciate abnormal psychology as a scholarly, research-oriented discipline.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Describe the differences among adaptive, maladaptive, and deviant behaviors.
- Compare and contrast theoretical perspectives and their approaches to the study of abnormal behavior.
- Be familiar with the interaction of biological and environmental factors in determining human behavior.
- Describe the major categories of psychological disorders, including their defining “symptoms” and possible determinants and treatment interventions.
- Appreciate the importance of using diagnostic tools to accurately assess clinical conditions.
- Apply knowledge of mental disorders to an increased sensitivity to the needs, rights and resources of individuals diagnosed with a mental illness.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Through written assignments.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Class assignments, projects, discussion questions, and lecture topics that demonstrate the ability to use critical thinking skills related to abnormal behavior.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Computer usage and other forms of technology for assignments and communication with instructor via e-mail.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.