

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: SOC 101

Title: Introduction to Sociology

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/SOC101.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

By taking this course, you will know how to study the world sociologically, be cognizant of sociology as a social science; have a command of basic sociological paradigms, concepts, and theorists; and be prepared for further study in the field.

You may be taking this course for different reasons:

- To complete the 3 credit hour Behavioral Science requirement for the General Education component of your degree
- To complete a requirement for your major
- To transfer to another institution.
- To complete a General Elective because you are curious or interested in the subject matter

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](#)

(<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Describe the origins, perspectives, and methods of sociology as a social science.
- Describe the framework of culture, stratification, and sociological insights into social change.
- List the basic institutions of society and explain the reasons for the existence and continuation of these.
- Identify sociology in the narrow applications of socialization, interaction, and group relations.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

This competency will be assessed through class assignments, projects, and/or exam essay questions that demonstrate the student's ability to write in Standard American English.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

This competency will be assessed using class assignments, projects and lecture topics that demonstrate the ability to use critical thinking skills to

critique various sociological theories to effectively resolve problems and make decisions based on research.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

This competency will be assessed using assignments that incorporate internet research and D2L assignments.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.