

Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: SOC 210

Title: Juvenile Delinquency

Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/SOC210.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (<http://www.ptc.edu/grading-policy>). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (<http://www.ptc.edu/catalog/>).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

This course will be taken as an elective by many students and also by Criminal Justice students as part of their core requirements and by students in other curricula, such as Human Services, who will be working with youth who have entered the Juvenile Justice System. It is very important that students gain an appreciation for the various reasons contributing to delinquent behavior so they will be better able to direct efforts in rehabilitation and counseling. This course satisfies several program competencies in the Criminal Justice major and as an elective for other majors.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Explain the nature and extent of juvenile delinquency in the United States.
- Describe sociological theories of delinquent behavior.
- Explain the link between gender, family, school, peers, and delinquency.
- Explain how police can work effectively with juveniles.
- Describe juvenile corrections in the United States, including probation, community treatment, and institutionalization.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Can explain and identify the roles and responsibilities of the various criminal justice agencies in the United States and their interrelationship with other agencies and to the public.

Apply mathematical skills appropriate to an occupation.

Assessment:

N/A

Employ effective processes for resolving problems and making decisions.

Assessment:

Can identify modern philosophy, methods, and treatment of adult and juvenile offenders as they move through the legal system, court, and/or corrections processes. Can identify and explain law enforcement procedures and differentiate between criminal offenses and/or constitutional applications in a variety of criminal justice situations.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Can demonstrate verbal communication skills needed to effectively interact with the public and offenders and/or written communication skills necessary to effectively convey information, and prepare reports.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.