

# Piedmont Technical College Course Syllabus

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## COURSE INFORMATION

**Course Prefix/Number:** SPA 101

**Title:** Elementary Spanish I

**Responsible Division:** Arts and Sciences

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

### Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: [www.ptc.edu/courses/SPA101](http://www.ptc.edu/courses/SPA101).

### Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

### Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

## GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (http://www.ptc.edu/catalog/).

## **ACCOMMODATIONS**

### **Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

## **TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION**

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

## **RATIONALE**

### **Why do I need this course?**

This is a college course with the same standards as any four-year university equivalent. The fundamentals of pronunciation, vocabulary building, grammar and cultural awareness will be emphasized. Students will build skills in reading, writing, speaking, listening, and lowering cultural communication barriers. This course also includes studies of Hispanic/Latin cultures.

## **PROGRAM INFORMATION**

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

## **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of this course and/or clinical, each student will be able to:

- Recognize and reproduce the basic sounds and rhythm of the language.
- Acquire an elementary vocabulary.
- Comprehend and respond to simple spoken Spanish.
- Carry on a basic conversation.
- Analyze and synthesize readings containing familiar vocabulary and grammar structures as well as simple unfamiliar passages by identifying cognates.
- Construct phrases and sentences and compose brief compositions.
- Investigate and examine the customs, lifestyles, and environments of Spanish-speaking areas and compare and contrast these to their own culture.

## **GENERAL EDUCATION COMPETENCIES**

### **Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*

#### **Communicate effectively.**

Assessment:

Conversations

#### **Apply mathematical skills appropriate to an occupation.**

Assessment:

N/A

#### **Employ effective processes for resolving problems and making decisions.**

Assessment:

Students will learn to apply their knowledge of Spanish to real-life situations such as restaurants and jobs.

#### **Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

Quizzes and major tests

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*