Course Title: English Composition I
Course Prefix/Number: ENG 101

COURSE-SPECIFIC GRADE CALCULATION
Advanced notification of any changes will be provided to the student.

- Original Composition
  60% section-specific breakdown in Assignment Schedule

- Preparation and Revision
  40% section-specific breakdown in Assignment Schedule

EXPLANATION OF SPECIFIC PROCTORED EXAM INFORMATION
All online courses require a proctored exam. All English courses must have at least one proctored exam/essay.

LAB/CLASSROOM SAFETY STATEMENT
Piedmont Technical College Laboratory Safety Statement:
Lab Safety Statement (www.ptc.edu/courseinfo/safety.pdf)

Classroom Safety Statement:
N/A

COURSE CONTENT OUTLINE
Advanced notification of any changes will be provided to the student.

Modules/Units

Module/Unit 1

Competencies:

Getting Started:

- Students will manipulate D2L in order to find information, submit quizzes, submit assignments, and email instructor with questions.

Module/Unit 2
Competencies:

- Students will **identify** Standard American English (SAE), will **adapt** to a formal, academic use of SAE, and will **compose** original writing in SAE.

- Students will **identify** steps in the writing process, will **summarize, analyze, evaluate, interpret, and integrate** outside sources, will **associate** Assignment Instructions, Assignment Samples, and Assignment Grading Criteria to function as an independent learner, and will **recognize and apply** methods of inquiry to solve problems.

- Students will **identify** correct MLA formatting, will **adapt** to manipulating formatting, and will **construct** word-processed and appropriately formatted major papers with research.

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**Module/Unit 3**

Competencies:

- Students will **identify** Standard American English (SAE), will **adapt** to a formal, academic use of SAE, and will **compose** original writing in SAE.

- Students will **identify** steps in the writing process, will **summarize, analyze, evaluate, interpret, and integrate** outside sources, will **associate** Assignment Instructions, Assignment Samples, and Assignment Grading Criteria to function as an independent learner, and will **recognize and apply** methods of inquiry to solve problems.

- Students will **identify** correct MLA formatting, will **adapt** to manipulating formatting, and will **construct** word-processed and appropriately formatted major papers with research.

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**Module/Unit 4**

Competencies:

- Students will **identify** Standard American English (SAE), will **adapt** to a formal, academic use of SAE, and will **compose** original writing in SAE.

- Students will **identify** steps in the writing process, will **summarize, analyze, evaluate, interpret, and integrate** outside sources, will **associate** Assignment Instructions, Assignment Samples, and Assignment Grading Criteria to function as an independent learner, and will **recognize and apply** methods of inquiry to solve problems.
• Students will **identify** correct MLA formatting, will **adapt** to manipulating formatting, and will **construct** word-processed and appropriately formatted major papers with research.

## Module/Unit 5

Competencies:

**Getting Finished:**

• Students will **apply** feedback to **assess** and **produce** the final essay.
• Students will **compose** and **design** a PowerPoint that **explains** and **supports** the final essay.
• Students will **present** the PowerPoint to the class.