Course Title: English Composition I
Course Prefix/Number: ENG 101

COURSE-SPECIFIC GRADE CALCULATION
Advanced notification of any changes will be provided to the student.

Original Composition 60%
  • specific breakdown in Assignment Schedule
Preparation and Revision 40%
  • specific breakdown in Assignment Schedule

EXPLANATION OF SPECIFIC PROCTORED EXAM INFORMATION
All online courses require a proctored exam. All English courses must have at least one proctored exam/essay.

LAB/CLASSROOM SAFETY STATEMENT
Piedmont Technical College Laboratory Safety Statement: Lab Safety Statement (www.ptc.edu/courseinfo/safety.pdf)

Classroom Safety Statement:
N/A

COURSE CONTENT OUTLINE
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Modules/Units

Critical Thinking Skills & Writing Mechanics

Competencies:

Critical Thinking
  • Understand purpose, audience, and importance/relevance of writing
  • Understand rhetorical modes and structure of course
  • Revise/edit through peer review, self-review, or reflective activities

August 12, 2021
Style & Mechanics
- Use MLA format for compositions
- Use Standard American English and observe grammar rules

Plagiarism
- Understand the various types of plagiarism and how to avoid them
- Understand ethical writing practices

Narrative Competencies:
- Understand purpose, audience, and importance/relevance of writing
- Use descriptive and vivid language and/or dialogue to paint a picture and engage the reader
- Use order of events to tell a story
- Establish a logical essay structure (intro & thesis, body, conclusion)

Analysis Competencies:
- Understand purpose, audience, and importance/relevance of writing
- Identify main ideas in a text
- Write concisely and succinctly about a text
- Place information into logical paragraph structure (topic sentence & supporting details)
- Analytical writing
- Provide support for analysis
- Establish a logical essay structure (intro & thesis, body, conclusion)

Non-Research-Based Argument Competencies:
- Introduce a debatable thesis
- Establish a logical essay structure (intro & thesis, body, conclusion)
- Employ ethos, pathos, and/or logos to appeal to reader
• Provide support for argument
• Address counter-arguments to establish credibility and reliability of the writer

Research-Based Argument

Competencies:
• Establish a logical essay structure (intro & thesis, body, conclusion)
• Provide support for argument
• Locate credible sources
• Paraphrase or synthesize a text
• Integrate and introduce direct quotations
• Cite sources within the text using MLA documentation guidelines
• Create a Works Cited page using MLA documentation guidelines