Piedmont Technical College

Course Information Sheet

Course Title: Western Civilization to 1689
Course Prefix/Number: HIS 101

COURSE-SPECIFIC GRADE CALCULATION
Advanced notification of any changes will be provided to the student.

- Exams, Tests, & Quizzes – 50%
- Final Exam or Project – 20%
- Class Projects* – 30%

*Can include any of the following (see assignment schedule):
  - Discussion Postings
  - Writing Assignments
  - Primary Source Analysis
  - Supplemental Readings
  - Homework
  - Participation
  - Group Activities
  - Class Discussion

EXPLANATION OF SPECIFIC PROCTORED EXAM INFORMATION
For online courses, the final exam must be proctored at a PTC campus site or by a proctor approved by the college.

LAB/CLASSROOM SAFETY STATEMENT
Piedmont Technical College Laboratory Safety Statement:
Lab Safety Statement (www.ptc.edu/courseinfo/safety.pdf)

Classroom Safety Statement:
N/A

COURSE CONTENT OUTLINE
Advanced notification of any changes will be provided to the student.

Modules/Units

Module/Unit 1

August 19, 2015
Competencies:
Upon the completion of the first unit, students should be able to:

- Understand the development of civilization in the Ancient Near East.
- Comprehend the contributions of the Hebrews to world religion and culture.
- Analyze the significance of the Greek City-State and the development of democratic politics.
- Interpret the development of rational thought in Greece and the impact of the major philosophers.
- Understand the important cultural developments in Classical Greece.
- Comprehend the conquests of Alexander the Great and the meaning of Hellenistic culture.

Module/Unit 2

Competencies:
Upon the completion of the second unit, students should be able to:

- Interpret the reasons for the development of the Roman Republic.
- Analyze the creation and achievements of the Roman Empire.
- Trace the creation and impact of the Christian movement on Roman society.
- Understand the reasons for the decline of the Roman world and the subsequent consequences.

Module/Unit 3

Competencies:
Upon the completion of the third unit, students should be able to:

- Interpret the period of the Middle Ages including the development of a Christian synthesis and unique culture.
- Understand the rise of Islam and its geographic spread
- Comprehend the effects of the crises of the Middle Ages
• Analyze the reasons for the rise of kingdoms in Europe

**Module/Unit 4**

Competencies:

Upon the completion of the fourth unit, students should be able to:

• Examine the meaning of Renaissance and its impact on art, culture, and European society.

• Explain the reasons for the Reformation and its impact on European religion, politics, and culture.

• Understand the growth of conflict and competition between kingdoms and countries.

• Trace the origins of a more secular realm in Europe