

A.A.S. Early Care and Education Outcome Measures

As reported to NAEYC on March 31, 2019

Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2015-2016	19	15.79%	84.21%
2016-2017	17	17.65%	82.35%
2017-2018	18	44.44%	55.56%

Outcome Measure #2: The Program Completion Rate (Published timeframe for full-time student completion is 5 semesters)

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, <u>200% (twice)</u> or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2012 (n = 86)	26/86 = 30.23%	30/86 = 34.85%
2013 (n = 70)	24/70 = 34.29%	28/70 = 40.0%
2014 (n = 72)	22/72 = 30.56%	24/72 = 33.33%

Outcome Measure #3: Institutional Selected Data

The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	Number of Graduates	Number of Graduates (and % of total) who are employed in the early childhood profession within one year of graduation*	Number of Graduates (and % of total) who are pursuing further education in the early childhood profession within one year of graduation*
2013-2014	N = 15 graduates reporting	8 employed = 53%	6 continuing their education = 30%
2014-2015	N = 21 graduates reporting	11 employed = 52.38%	7 continuing their education = 33.33%
2015-2016	N = 14 graduates	5 employed = 35%	8 continuing their education = 57%

*The figures in these two columns do not need to add up to 100%