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VISION
We will become a premier community college with a shared commitment to create vibrant learning communities through relentless pursuit of student success and economic prosperity for all stakeholders.

INSTITUTIONAL MISSION
Piedmont Technical College transforms lives & strengthens communities by providing opportunities for intellectual & economic growth.

The College, a member of the South Carolina Technical College and Comprehensive Education System, is a public comprehensive two-year postsecondary institution. Piedmont Technical College contributes to the economic growth and development of the largest and most diverse region of the technical college system, Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties and to the state. The College enrolls approximately 4,500 to 5,500 credit students. The College responds to the academic, training and public service needs of the community through excellence in teaching and educational services. Piedmont Technical College’s open admissions policy provides accessibility for individuals with diverse backgrounds the opportunity to acquire the knowledge and skills for employment in engineering technology, industrial technology, agriculture, business, health and public service. Piedmont Technical College graduates develop competencies in communication, mathematics, problem solving and technology. The College offers university transfer; associate degrees, diplomas and certificates in technical and occupational areas; developmental education programs; student development programs providing academic, career and individual support; and custom-designed Continuing Education programs to provide training for business and industry.

WE ARE GUIDED BY THE PRACTICE OF THESE CORE VALUES:
Leadership & Innovation • Integrity, Accountability & Transparency • Collaboration & Collegiality • Inclusivity, Diversity & Accessibility • Student Success & Customer Service • Entrepreneurship & Workforce Development • Lifelong Learning & Community Improvement • Data-driven Decision Making • The Ongoing Pursuit of Excellence • Commitment to Lean Principles

Piedmont Technical College does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status in its admissions policies, programs, activities or employment practices.
As you may know, I’ve spent more than thirty years as a technical college president. As a product of a two-year education myself, I know first hand how big an impact colleges like ours can have on the lives of individuals and the communities we serve.

Right now, I firmly believe that the two-year college sector is playing a critically important role in helping us, as a nation, rebuild the economy and put our citizens back to work. Right now, I know that our affordable tuition, flexible scheduling options, and job-market driven educational programs are allowing more people every year to enjoy the personal and professional advantages that only postsecondary education can provide.

So as we look back on the 2011-2012 Academic Year, it gives me great pleasure to report that Piedmont Technical College has had an exceptional year.

As you review this year’s report, you’ll see how we’re partnering with new industries like ZF Group and Laurens County to put more than 1,000 people to work in advanced manufacturing careers. You’ll see how we’re working closely with at-risk students to increase their likelihood of success in college.

Most of all, though, I hope you’ll see how a PTC education continues to provide a solid start for students from all walks of life to achieve their dreams.

At Piedmont Technical College, we measure our success each day by the success of our students. And we know that brighter futures start here.

L. Ray Brooks, Ed.D.
President
Opportunity starts HERE.

We know that the need for more educated workers has been growing for decades. We know that, today, postsecondary education means less unemployment, and higher lifetime earnings. It means more opportunity.

At Piedmont Technical College, students can train for a career in high-demand fields that offer a good income and excellent employment prospects. Students are career-ready on the day they graduate. And they can do it in two years or less.
MAKING DREAMS ATTAINABLE

Elizabeth Morris has dreamed of becoming a nurse for most of her life. After making a leap of faith by enrolling at the Piedmont Technical College campus in Saluda, that dream is finally within reach.

“I always knew I wanted to become a nurse, but my family never encouraged me to since no one in my family had ever attended college,” Morris says. “Deep down I told myself ‘yo si puedo’ which means I can do it. I told myself I can go to college one day.”

Morris’s path to success started when she made a decision that it was time to make her dream a reality.

“I came to Piedmont Tech because I always heard they trained the highest quality nurses in the state,” said Morris.

Morris said she was nervous at first because she had been out of school for 13 years.

“I thought once I started college I would be on my own, but I was wrong,” said Morris. “I have found so much support here from friends, instructors and classmates that I thank God for the day I set foot in that new Saluda Campus and said ‘I want to enroll here to study nursing’.”

“Young drive to succeed should never stop, whether it’s to become a nurse, a teacher or even an engineer,” she added. “You can do it at 18 or 32 or 45. There is no age limit for your dreams.”

Morris graduated from the Nursing program in August 2012, and is well on her way to achieving her goal. She plans to pursue bachelor’s and master’s degrees to ultimately become a nurse practitioner.

Morris said she hopes to be a role model to the Hispanic community in Saluda, and plans to launch a MinuteClinic when her education is complete, which will provide quality care at a price that is more affordable than the typical visit to the doctor’s office or emergency room.

“Your drive to succeed should never stop, whether it’s to become a nurse, a teacher or even an engineer. You can do it at 18 or 32 or 45. There is no age limit for your dreams.”
After completing degrees in both Mechatronics and Industrial Electronics, Valerie Fennell says she’s found her niche — and she’s doubled her salary, as well.

After working in industry for years, Fennell had reached the point in her career where she needed to pursue certification in order to advance.

“To move up, the manager said they needed people with a more technical background,” she said. “I had the experience and background, but not the education to go with it.”

Fennell enrolled at Piedmont Tech intending to pursue just a certificate, but not without some anxiety.

“I was terrified,” she said. “I thought, ‘I’m not going to be able to do this’ because I worked full time, and I attended school full time as well. But I was so into learning that it just came easy to me. Some of the classes were definitely a

With her new degrees in hand, Fennell has moved on to a job with more advancement potential.
Computer Technology graduate Patrick Campbell is in high demand in Abbeville. The owner and operator of Abbeville Computer Service is finding that he stays busy meeting the needs of local residents and businesses.

Campbell said he always knew he was going to college; he just wasn’t sure what he wanted to do. After graduating from Abbeville High School in 2004, he ultimately decided that he was looking for hands-on training that leads directly to a career. He enrolled at Piedmont Technical College and graduated in 2007 with a concentration in networking.

Business is booming, he says. After making a full-time commitment to his business in 2009, demand for his services has been constant. “I rarely have time to sit down and not have anything to do,” Campbell said.

Campbell’s work involves cleaning, repairing and building computers and providing technical support. He also provides electronic supplies and works with approximately 10-20 small businesses in Abbeville – businesses that have no need for a full-time IT professional, but need ongoing support. Working with those businesses is one of the things he says he enjoys most.

“I like challenges,” said Campbell. “I like helping with problems that are different than just cleaning up viruses and spyware.” Campbell said he would highly recommend the Computer Technology program to anyone who is looking for an ever-changing field.

This is a great program that will fully prepare you for an IT job just about anywhere,” he said. “With the labs and the hands-on work, you will be able to step into any position.”
Higher Education starts HERE.

We’ve provided an alternate, more cost-effective route to higher levels of education for more than twenty years. Each year, hundreds of students transfer credits earned at PTC to four-year colleges and universities all over the region. These students establish a solid foundation here and go on to earn bachelor’s, master’s and doctoral degrees, and they do it with much less debt.

“I didn’t even realize how much Piedmont Tech had prepared me until I got to Clemson. I established a strong foundation here, so when I moved on, I was confident in myself, and I knew that I could do it.”

— Madison Crisp, Doctor of Physical Therapy Student at U.S.C.
HERE ARE TWO RECENT GRADUATES WHO GOT A SOLID START.

ON THE ROAD TO A GRADUATE DEGREE

Madison Crisp, a 2011 Clemson graduate, completed two years at Piedmont Tech before transferring.

Madison developed a transfer plan early in her time at Piedmont Technical College based on the four-year college she wanted to attend and the major she wanted to pursue. And as a result, when she moved on to Clemson University, all of her coursework transferred.

“When I moved on after two years at PTC, all my classes transferred. I didn’t even realize how much Piedmont Tech had prepared me until I got to Clemson. I established a strong foundation here, so when I moved on, I was confident in myself, and I knew that I could do it,” she said.

Madison says that she developed a lot of her work ethic and her drive to succeed in school at PTC. “Piedmont Technical College just really solidified my goals for me,” she said.

Now Madison is pursuing a Doctor of Physical Therapy degree at the University of South Carolina. “I got into Physical Therapy School on my first try, and that doesn’t happen to a lot of people — I know that,” she said. “[PTC] is so cost-effective,” she says. “I went to Clemson having completed two whole years of my bachelor’s degree, and it didn’t cost me a single dime at PTC. I’d recommend it to anyone.”
AHEAD OF THE GAME

Kristen Culbreath graduated from Piedmont Tech’s Commercial Art program in summer 2011, and she’s now headed into the junior year of her bachelor’s degree at the Savannah College of Art & Design, one of the best art schools in the country.

Thanks to the skills she learned at PTC, she was selected to receive $15,000 in academic and artistic scholarships at SCAD, which are covering a lot of her tuition.

Kristen said that going to SCAD after Piedmont Technical College is a smooth transition. “You just have to make sure you’re focused,” she said. “Students at SCAD are top-notch, but I definitely feel like I was prepared.”

“You get a lot of personal attention at Piedmont Tech. People here recognize your talent and push you where you need to go.”

Plus, she’s ahead of the game at SCAD.

In fact, she said that the project-based, hands on approach at PTC put her ahead of the curve in certain areas. “The work at PTC is far above what many of the people in the sophomore programs at SCAD are doing right now.”

Kristen was actually planning just to go to another school after transferring, but thanks to the encouragement of her instructors at PTC, she discovered a college that was a better fit for her goals. “I was able to figure out what I wanted to do and get my portfolio together for the transfer,” she said.
This initiative will help us develop a great model to strengthen our curriculum and implement changes that have real impact on student learning. As a result, our graduates will be better prepared.

— Steve Coleman, Director of Project Genesis

At Piedmont Technical College, we’re working continuously to provide more residents of our region with the advantages a college education can provide. Through partnerships with school districts, with colleges and universities, and through national, collaborative projects, we’re working to raise education levels throughout our service region.
Beginning in fall 2011, Piedmont Technical College launched a partnership with McCormick County Schools that will provide a significant jump-start for students.

With the fall term, McCormick High School seniors had the opportunity to enroll in the new Middle College program, which initially offered students a full year of college credit prior to graduation.

“This partnership provides one more opportunity for the students in McCormick County,” said Jennifer Wilbanks, PTC dean of county campuses.

The program began as a pilot during the 2011-2012 academic year. Students enrolled in the program attended classes at the new McCormick County Campus and can graduate with 24 credit hours in many of the required general education courses. All of the courses can be applied toward an associate degree or transferred directly to any public college or university in South Carolina as well as many private institutions.

Based on the success of the pilot, the program will be expanded to offer 48 credit hours for the 2012-2013 year.

The idea for the middle college came from John Greene, McCormick High School principal, and was fully supported by Dr. Earlean Smiley, superintendent of schools.

“Dr. Smiley came to South Carolina from Florida and this is a concept she is very familiar with,” said Wilbanks. “It was a concept she was very eager to see offered in McCormick County.”

A middle college pilot is in progress in Ninety-Six for the 2012-2013 academic year.
Through a new program called Project Genesis, Piedmont Technical College is taking action to address a problem of national proportions.

“There is a crisis among African American males in education,” said Steve Coleman, director of Project Genesis. “Piedmont Technical College has recognized this crisis, and we are working to provide a targeted group of men with the necessary resources for success.”

In the U.S., more than two-thirds of African American men who start college do not graduate within six years, which is the lowest college completion rate among both sexes and all racial/ethnic groups in higher education. And the numbers aren’t getting any better.

“Too many of our African American men are struggling, so our goal is to work with our target population to make sure 100 percent of them graduate and continue on to pursue a bachelor’s degree or a rewarding career,” said Coleman.

Ensuring educational success now will have a huge return on the prospects of these students later in life, Coleman says, and for the community as a whole.

“Project Genesis: Where Success Begins” is funded by a Predominantly Black Institutions (PBI) grant from the U.S. Department of Education.

The initiative will focus on recruiting, retaining, and graduating African American male students in the associate in arts, criminal justice, computer technology, industrial electronics technology and heating, ventilation and air conditioning technology programs. These programs were chosen because of demand in the job market, and good earning potential.

The program consists of intensive case management, including academic monitoring/support, financial aid literacy/support, Individual Graduation Plans, Summer Bridge programs, contextual learning, career exploration, peer and civic mentoring programs.

The program began over the summer with a Bridge program aimed at providing developmental assistance to students so they were better prepared to enter their curriculum areas. The Bridge program included tours of area industries to show the students the jobs that are available in their fields.

The Genesis program currently has 91 participants.
Piedmont Technical College has been selected to participate in a national project that will focus on better preparing students for transfer opportunities. The Community College Undergraduate Research Initiative (CCURI) is designed to support community colleges in their efforts to incorporate an undergraduate research experience into their science curriculum.

“The research experience is being integrated earlier and earlier into the undergraduate experience,” said Dale Smoak, department head for biological and chemical sciences. “This is a proactive effort to make sure our transfer students are fully prepared when they get to that third year. We want to make sure the playing field is level when they get to the four-year university.”

The initiative is focused on community colleges because of the increasing number of students starting their studies at two-year colleges across the nation. According to the American Association of Community Colleges (AACC), an estimated 11.6 million students were enrolled at a community college (7.3 full-time). These numbers account for about half of the U.S. postsecondary student population. Closer to home, 59 percent of all SC residents enrolling as undergraduates at one of SC’s public colleges/universities during the fall 2011 semester attended one of the colleges within the SC Technical College System.

These large enrollment numbers highlight the increasing impact that community colleges are having on the education of postsecondary students in the United States.

The first phase of the initiative is curriculum development. To accomplish this, a team of instructors will participate in a comprehensive training program in March. At this training conference, Smoak said potential modules for the biology classes will be presented and critiqued as to what will work as research-based.

“This initiative will help us develop a great model to strengthen our curriculum and implement changes that have real impact on student learning,” said Smoak. “As a result, our graduates will be better prepared.”
Any economic developer would tell you that a well-educated work force is one of the most important building blocks to a vibrant economy. Piedmont Technical College works closely with partners throughout the region to provide training solutions that meet the needs of employers.
GEARING UP FOR A STRONGER WORK FORCE IN LAURENS COUNTY

The Piedmont Technical College Center for Advanced Manufacturing in Laurens County opened in late May by providing three training programs for two local companies in the first week of operation, and the facility has been bustling ever since, providing training for more than 400 people during its first three months.

With the recent $425 million dollar investment of ZF Group, a major transmission manufacturer that will eventually employ 1,200 employees, and more industrial prospects on the horizon, it was clear that Laurens County would need additional support from the College in providing training for the local work force.

Developed in rapid response to this need, planning for the facility began in late fall 2011 in order to provide readySC, a division of the South Carolina Technical College System, with a dedicated space to meet ZF Group’s startup training needs in collaboration with PTC industrial faculty.

Leaders throughout the county from both the public and private sectors quickly saw the Center’s potential to benefit their operations and the County as a whole.

The Center’s rapid completion came about thanks to a partnership between Piedmont Technical College, the PTC Foundation, Laurens County, the Laurens County Economic Development Corporation and the generous support of local business and industry.

“It’s exciting when a community can come together to make something like this happen,” said Susan Heath, area director of readySC. “With the potential increase in industrial prospects taking a look at the community going forward, this facility will be invaluable. It illustrates that the county is pro-growth, and that there’s an understanding here of what businesses need to be successful.”

“The new Laurens County Advanced Manufacturing Training Center will continued on page 17
Kenny Price had his foot in the door with Burnstein von Seelen even before he completed his Machine Tool Technology degree at Piedmont Technical College. The Abbeville company took Price on as an apprentice in the Tool and Die division, which has now led to a full-time position with the company.

“I contacted Bob (Koster) because we were struggling to find tool makers,” said Chris Ramey, tool room supervisor at Burnstein. “Seventy-five percent of my work force is at retirement age.”

Burnstein isn’t alone in having difficulty finding employees. In fact, according to the 2012 Talent Shortage Survey, a study conducted each year by ManpowerGroup, finding qualified machinists is one of the top ten most difficult recruiting tasks for companies in the United States, and it has been for five out of the last six years.

After conducting national searches for qualified workers, the company decided to take a proactive approach to the problem. Ramey met with Koster, department head for metal trades at PTC, seeking qualified students to become...
apprentices at Burnstein. He said he was impressed with Price’s maturity level and potential and offered him the position.

While apprenticeships help the company ensure employees have the right skills to be productive, Ramey says he has to strike a balance between teaching and keeping the shop running. The training provided by the Machine Tool Technology program at Piedmont Tech creates the solid foundation Ramey and other machine shops throughout the region need.

“I was very prepared with the basics,” said Price. “The instructors at Piedmont Tech taught me a lot on the manual machines.”

“Bob works with these students and knows which students have the mentality to be a good machinist,” Ramey said. “They find the students that show the ability and we can take them and work with them.” Price received his associate degree in June. He’s half-way through his apprenticeship, but he is already excelling at his job.

The apprenticeship program is the best-practice method for introducing students to the machine tool technology field, Koster said.

“What Kenny is doing now is what most machine shops used to do,” Koster said. “Little by little, the journeyman would teach apprentice workers to run the machines and allow them to do more as they learned. So by doing this, Burnstein is ‘growing their own.’ It’s the best way to fill these positions.”

There are also benefits for workers who complete their training in this way, said Ramey.

“When [Kenny’s] done with the apprenticeship program, he gets his journeyman toolmaker, which is an outstanding thing to have for the future. When people see that in our field of work, they know that this guy knows what he’s doing,” he said.

The Machine Tool Technology program at Piedmont Tech will continue to provide the work force for machine shops like Burnstein through programs like the apprenticeship. And Ramey said that as long as there’s industry, good jobs will be available for well-trained machinists.

“It’s a secure, solid career. Within just this fifty mile radius, there are probably 30 or 40 machine shops, and they’re all looking for machinists,” said Ramey. “As long as there’s always someone out there looking, and you have the skills they need, you’ll always have a job.”
AUGUST 2011
6,226 students were enrolled during the fall 2011 term, marking four consecutive years of record setting growth for the College. The Dual Enrollment program, which allows high school students to complete college coursework prior to graduation, grew to more than 800 students.

Piedmont Technical College was awarded nearly $600,000 as part of a grant from the National Science Foundation to launch the Hi-Tech Scholars program, which is designed to fund 130 scholarships in science, technology, engineering and mathematics over the next four years.

Beginning in the fall of 2011, the College began offering the only associate degree in diversified agriculture in South Carolina. The program offers courses such as animal science, basic farm maintenance, field crop production, agriculture economics and agriculture marketing. Students are also involved in cooperative work experiences for hands-on training at local farm and industry operations.

SEPTEMBER 2011
PTC was awarded three new grants, bringing the fiscal year total to more than $8 million. The three newest grants are the Title III grant totaling $2 million, the Predominately Black Institutions (PBI) grant from the U.S. Department of Education for $2.4 million and the Trade Adjustment Assistance Community College and Career Training Grant (TAACCCTG) for $1.65 million. “By pursuing these grant opportunities, we are able to provide tools and programs to achieve our ultimate goal – the success of our students,” said Dr. Ray Brooks, president.

Brad Emery of Southern Automotive in Greenwood, joined PTC as the coordinator for the Automotive Technology program. Emery graduated from Greenville Technical College with an associate degree in Industrial Technology with a major in Automotive Technology. He also obtained several certifications including being Master ASE certified, ASE L1 certified and Master Medium/Heavy Truck certified.
Two Piedmont Technical College respiratory care students were awarded scholarships presented by the South Carolina Society of Respiratory Care (SCSRC) and two more were recognized with an honorable mention. Lee Johnson of Greenwood and Maryanne Thompson of Newberry both received scholarships, two of the four that were offered to respiratory care students across the state.

Clay Sprouse joined PTC as the new Pharmacy Technology coordinator. Sprouse holds a bachelor’s degree in political science from the University of South Carolina, and has worked with CVS as a trainer for pharmacy technicians.

**OCTOBER 2011**

Piedmont Technical College received a grant from the United States Department of Commerce’s Economic Development Administration for $1.7 million that moved the new Newberry campus one step closer to construction.

Piedmont Technical College Continuing Education health care instructor, Lori Todd, was presented with the South Carolina Association for Higher Continuing Education award for Outstanding Continuing Education Non-Credit Instructor.

Joshua Lindsay joined Piedmont Technical College as the program coordinator for the Criminal Justice program. Lindsay has worked with Spartanburg Public Safety, the Greenville County Sheriff’s office, the United Nations as chief of police for the UN mission in Kosovo, as a field agent for SLED, and has worked with the juvenile justice program at the University of South Carolina Children’s Law Center.

**DECEMBER 2011**

Piedmont Technical College’s work to implement the Lean methodology in a community college setting won the College national recognition this year. PTC was selected as a finalist for a prestigious 2012 Bellwether Award, which recognizes outstanding, innovative programs and practices that are successfully leading community colleges into the future.

Pleshette Elmore, director of Student Support Services at Piedmont Technical College, was selected as the Innovative Educator of the Month by Cengage Learning. Elmore was recognized for designing the Student Support Services Leadership Retreat, a weekend-long leadership retreat for students in PTC’s TRIO program.

The Piedmont Education & Business Alliance hosted its ninth annual Guidance Standards and Career Development Workshop at Piedmont Technical College. The workshop provided a variety of topics on career and technology education, virtual job shadowing opportunities and how to implement school-wide guidance programs. Hot topics included stress management and creative ways to prevent bullying among students.

Alesia Brown joined PTC as the director of human resources. The Augusta native graduated from Augusta State University with a Bachelor of Science degree in middle grades education. Brown went on to earn her master’s degree in management with a concentration in human resources, and spent two years with the Department of Labor, and more than six years with Lowe’s as an area human resources manager.

**NOVEMBER 2011**

The Gunsmithing program was awarded nearly $3000 in firearms from the National Rifle Association (NRA) to build a gun library in order to provide a variety of working firearms for instructional purposes. Each gun can be disassembled in the classroom to demonstrate the inner workings and to acquaint students with weapons they may one day be asked to repair.

Alesia Brown joined PTC as the director of human resources. The Augusta native graduated from Augusta State University with a Bachelor of Science degree in middle grades education. Brown went on to earn her master’s degree in management with a concentration in human resources, and spent two years with the Department of Labor, and more than six years with Lowe’s as an area human resources manager.
JANUARY 2012

The new Practical Nursing program for Piedmont Technical College based at the Laurens County Higher Education Center had its first class of graduates from the Laurens County program. The first graduating class consisted of 27 students from not only the Laurens County area, but from locations as far away as Lexington, Simpsonville and Spartanburg.

Eight employees at Eaton Hydraulics celebrated the completion of PTC’s one-year Machine Tool Computer Numerical Control (CNC) Precision Operator certificate program. Cost for the training, which was designed specifically for Eaton, was covered by the company’s tuition assistance program.

Eleven employees at Burnstein von Seelen in Abbeville recently celebrated the completion of a 15-week course in Geometric Dimensioning and Tolerancing offered through Piedmont Technical College’s Continuing Education division.

FEBRUARY 2012

Piedmont Technical College and USC Aiken signed two agreements that will make it easier for students to pursue bachelor’s degrees: an articulation agreement that will provide a new gateway for students who would like to enter the field of early childhood education and a Bridge Program intended to make the transition to the University as uncomplicated as possible.

PTC launched two articulated programs with Spartanburg Community College to provide greater access to the Funeral Service and Cardiovascular Technology programs. The certificates provide students with six reserved slots in the programs and will act as feeders for the second year of the associate degrees at PTC. Funeral Service and Cardiovascular Technology are only offered at Piedmont Technical College in South Carolina.
MARCH 2012

Piedmont Technical College was selected to participate in a national project that will focus on better preparing students for transfer opportunities. The Community College Undergraduate Research Initiative is designed to support community colleges in their efforts to incorporate an undergraduate research experience into their science curriculum.

Jamie Cline-Bowman, a 2011 funeral service graduate recently completed an internship with The Plastinarium in Guben, Germany, which has developed the internationally known museum exhibit called “Body Worlds.” Cline-Bowman credits the college with preparing her for the cutting-edge internship experience. “I love Piedmont Technical College. Everyone here loves what they do and you can tell they are genuinely interested in the students,” she said.

Piedmont Technical College and The Citadel signed an articulation agreement that will promote transfer opportunities for students who would like to begin their studies at PTC, and then transfer to The Citadel Evening Undergraduate Studies program. The agreement will give students who earn an Associate in Arts or an Associate in Applied Science with a major in Criminal Justice or Business the opportunity to enroll at The Citadel’s Evening Undergraduate Studies to pursue a bachelor’s degree in Business Administration or Criminal Justice.

More than 25 colleges and universities and 140 students were in attendance at the 2012 College Transfer Fair sponsored by Piedmont Technical College. Colleges in attendance included Clemson University, The Citadel, Coastal Carolina University, College of Charleston, Columbia College, Lander University, Presbyterian College, Southern Wesleyan University, University of South Carolina and Winthrop University.

APRIL 2012

The Funeral Service Education department was recognized for their innovation and dedication to educating funeral directors and students on tissue and organ donation with the LifePoint 2012 Dove Award. LifePoint, the designated Organ Procurement Organization for organ recovery services in South Carolina, actively provides organ, tissue and ocular donor services to 62 hospitals throughout the state.

PTC’s Continuing Education Division partnered with Career Step, an online training provider for medical careers, to offer new online healthcare classes, including: Medical Administrative Assistant; Inpatient and Outpatient Medical Coding and Billing; Medical Transcription; and Medical Transcription Editing. Each program is designed to prepare the student to obtain a marketable certification. These programs are flexible, self-paced, and provide placement assistance upon completion.

Captain Dan Fancote, a public safety officer at Piedmont Technical College, was selected as the 2012 South Carolina Campus Safety Officer of the Year. The award, presented by the SC Higher Education Foundation and the SC Commission on Higher Education, recognizes a campus safety officer through the South Carolina Campus Law Enforcement Association for extraordinary professionalism and dedication to the students, faculty and administration.
MAY 2012

1,114 associate degrees, diplomas and certificates were awarded during the 2011-2012 academic year. PTC’s Nursing Assistant training labs in Greenwood and Newberry counties were recognized by the South Carolina Department of Health & Human Services for achieving a National Nurse Aide Assessment Program score of 80% or higher on written and skills tests taken in 2011.

The Early Childhood department, in conjunction with the TEACH Mentor Grant of the Center for Child Care Career Development, hosted a lunch and learn opportunity for local childcare center directors. Attendees from Laurens and Greenwood counties were presented with creative and developmentally-appropriate learning activities in the areas of language arts and accommodating developmentally-delayed children in a preschool classroom.

PTC began offering live yearly Pharmacy Technology Continuing Education courses. These courses provide Pharmacy Technicians an opportunity to complete necessary renewal in their county. ACPE credit for these programs is given by the South Carolina College of Pharmacy.

The research portion of the Foundations of Excellence study was completed in May 2012. Based on the study’s findings, PTC will work to improve the effectiveness of programs for first-year students to improve retention rates. Research has long indicated that new students are the most at-risk population at colleges throughout the country, and that those who are successfully integrated into college life are more likely to succeed.

JUNE 2012

The PTC Center for Advanced Manufacturing in Laurens County opened in late May by providing three training programs for two local companies in the first week of operation. Offerings have included industrial equipment
training, soft skills classes, WorkKeys testing and preparation, resume writing and behavioral interviewing skills.

Recent graduates of Piedmont Technical College’s Associate Degree Nursing program passed the National Council Licensure Examination (NCLEX) with a 100 percent pass rate. To achieve this goal, curriculum design was adjusted and current nursing practices are reinforced to keep the curriculum up-to-date. The national pass rate is 82.01 percent.

Piedmont Technical College collaborated with ZF Group, a major new employer in Laurens County to design three certificates that will prepare students directly for entry-level employment at ZF’s new transmission facility in Laurens County. Each of these is tied to a specific job that ZF Group will be hiring for in the coming months. The coursework is offered at the newly operational PTC Center for Advanced Manufacturing in Laurens County.

JULY 2012

Graduates of the Surgical Technology program have achieved a 100 percent pass rate for the National Board of Surgical Technology and Surgical Assisting certification exam. Graduates of the Radiologic Technology program completed the American Registry of Radiologic Technology exam also with a 100 percent pass rate, a feat they have accomplished five of the last six years. “This is what we strive for in every program,” said Jerry Alewine, dean of health science.

Piedmont Technical College named Tara Harris the college’s dean of Nursing. Harris replaces Rosalie Stevenson who retired in July after 32 years of service to PTC. Harris, a registered nurse, has served as the SIMs lab coordinator and department head for nursing. She received her associate degree in nursing from Piedmont Tech, her bachelor’s degree from Lander University and her master’s degree from the University of Phoenix. She is currently working toward her Ph.D. from Walden University.

Dr. Donna Foster was named the college’s associate vice president of Institutional Assessment and Compliance. Foster joined the college in 1992 as the developmental mathematics coordinator and a member of the math faculty. Most recently, she served as dean of arts and sciences.

AUGUST 2012

Representatives from Piedmont Technical College, readySC and the ZF Group took advantage of the Open House festivities at the new Center for Advanced Manufacturing (CAM) in Laurens to solidify the agreement between the three entities concerning all training for the company. The agreement confirms a commitment to work collaboratively to provide the training for ZF employees. Training has been taking place at the Center for Advanced Manufacturing since May 2012.

At the 2012 South Carolina Association of Agriculture Educators conference, diversified agriculture instructor Hugh Bland and PTC’s agriculture program were recognized as the Outstanding Adult Ag Ed Program in the Piedmont, Mid State and Lower State regions - three of the four regions of South Carolina. Horticulture program coordinator Aaron Wood was also recognized this year with the SC FFA Honorary State FFA Degree. This degree is the highest honorary degree the FFA association can award and is presented to supporters of the FFA and agricultural education at the state level.
2011-2012 Total Budget: $66.9 Million

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>EXPENSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$21,409,447</td>
</tr>
<tr>
<td>(Includes Scholarship Allowance)</td>
<td></td>
</tr>
<tr>
<td>County</td>
<td>1,968,467</td>
</tr>
<tr>
<td>State</td>
<td>6,107,298</td>
</tr>
<tr>
<td>Grants &amp; Contracts</td>
<td>28,983,703</td>
</tr>
<tr>
<td>Other</td>
<td>851,937</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td><strong>$59,320,852</strong></td>
</tr>
</tbody>
</table>

Note: Direct Loans in the amount of $15,160,600 are not reflected above. Direct Loans are included on the Schedule of Expenditures of Federal Awards. For complete audited financial statements, refer to the Piedmont Technical College website.

**REVENUES:**
(1) Tuition & Fees: 36.1%, (2) County: 3.3%, (3) State: 10.3%, (4) Grants & Contracts: 48.9%, (5) Other: 1.4%

**EXPENSES:**
(1) Instruction & Academic Support: 39.3%, (2) Student Services: 7.7%, (3) Physical Plant: 5.5%, (4) Institutional Support: 7.9%, (5) Scholarships: 36.7%, (6) Depreciation: 2.8%

In 2011-2012, the College enrolled 8,658 students in 140,194 credit hours.

**Top Six Areas of Study:**
1. Business
2. Allied Health
3. Nursing
4. AA/AS Transfer
5. Industrial
6. Public Service

**Quick Facts: Fall Semester 2011**
6,226 students enrolled in 61,187 credit hours.
Ages 17-60+. The most common age is 19.
65% of students are female; 35% are male.
Average load taken by students: 10 credit hours.
56% of our students are part-time students.
44% are full-time (taking 12 credits or more).
Types of Financial Aid Provided to PTC Students

<table>
<thead>
<tr>
<th></th>
<th># of Students</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Grants</td>
<td>5,398</td>
<td>$16,760,535</td>
</tr>
<tr>
<td>Federal Loans</td>
<td>2,611</td>
<td>$15,213,690</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>101</td>
<td>$183,346</td>
</tr>
<tr>
<td>State Grants</td>
<td>599</td>
<td>$553,834</td>
</tr>
<tr>
<td>Life LTA</td>
<td>356</td>
<td>$1,188,748</td>
</tr>
<tr>
<td>National Guard</td>
<td>2,870</td>
<td>$2,810,566</td>
</tr>
<tr>
<td></td>
<td>36</td>
<td>$110,397</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>$36,821,116</td>
</tr>
</tbody>
</table>

Placement Rates By Career Cluster*

<table>
<thead>
<tr>
<th>Career Cluster</th>
<th>No. of Graduates</th>
<th>Working in Related Field</th>
<th>In School</th>
<th>Working, Non-Related Field</th>
<th>Unemployed</th>
<th>Unknown</th>
<th>Placement %</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>90</td>
<td>5</td>
<td>78</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>92%</td>
</tr>
<tr>
<td>Industrial &amp; Engineering Technology</td>
<td>336</td>
<td>119</td>
<td>185</td>
<td>17</td>
<td>11</td>
<td>1</td>
<td>92%</td>
</tr>
<tr>
<td>Nursing &amp; Health Science</td>
<td>303</td>
<td>151</td>
<td>125</td>
<td>13</td>
<td>13</td>
<td>0</td>
<td>91%</td>
</tr>
<tr>
<td>Business &amp; Public Service</td>
<td>329</td>
<td>107</td>
<td>134</td>
<td>46</td>
<td>32</td>
<td>2</td>
<td>75%</td>
</tr>
<tr>
<td>General Technology</td>
<td>23</td>
<td>6</td>
<td>14</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>87%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1081</td>
<td>388</td>
<td>536</td>
<td>81</td>
<td>61</td>
<td>3</td>
<td>87%</td>
</tr>
</tbody>
</table>

*Data from 2011-2012 academic year. Placement data is compiled for the spring semester of each year. Placement percentage includes students who are continuing their education.
Many of the students entering Piedmont Technical College are from low to moderate income households. Many are the first to attend college in their families. Some come from challenging circumstances — juggling family, jobs and college responsibilities.

Although more than 85 percent of the students at PTC receive some form of financial aid, for many it’s not enough. The PTC Foundation assists these students through more than 90 scholarship opportunities. These scholarships help to retain the best and brightest talent for our local work force and provide educational opportunities to those who otherwise may not have been able to attend college.

The PTC Foundation Board would like to thank its generous donors for making these scholarships available, and for making the dreams of many of our students a possibility.

• Aaron Industries, Inc. Scholarship
• Aaron Industries, Inc. Golf Classic Scholarship
• Abbeville Savings & Loan Scholarship
• Access & Equity Scholarship
• Alfred and Miriam Adams Endowed Scholarship
• Alfred Leadership Scholarship
• Annie Lee Swygert Scholarship
• Automotive Technology Scholarship
• Bailey Foundation Scholarship
• Building Construction Technology Scholarship
• Butler Derrick Scholarships
• C. Y. Thomason Sr. Memorial Scholarship
• Capsugel Endowed Scholarship
• Carolina Neurosurgery & Spine Center Scholarship
• Charles Baumeister Memorial Scholarship
• Countybank Scholarship
• David Newsread Scholarship
• David Sherer Memorial Scholarship
• Dr. Sandra Callihum Scholarship
• Emerald City Rotary Scholarship
• Ernest Prewett Alumni Association Scholarship
• Fujifilm Manufacturing U.S.A., Inc. Scholarship
• Fujifilm Manufacturing U.S.A., Inc. Golf Classic Scholarship
• GB Elledge Welding Scholarship
• Gilchrist Family Scholarship
• Greenwood Kiwanis Club Scholarship
• Greenwood Rehabilitation Advisory Board Scholarship
• Greenwood Rotary Club Scholarship
• Gwen Hancock Memorial Respiratory Care Scholarship
• Greenwood Voiture Locale 435 40 & 8 Nursing Scholarship
• H. Kelley Jones Scholarship
• Healing Hands Scholarship
• Henry Blhm Leadership Scholarship
• Honeycutt Scholarship
• J.E.S. Services HVAC Scholarship
• Jane B. Burgdorf, Realtor Scholarship
• Jeanne C. Florence Memorial Scholarship
• John W. Drummond Scholarship
• L. Ruple Harley, Sr. Scholarship Endowment
• Lady Bug Memorial Scholarship
• Lakelands Home Builders Association Scholarship
• Lakelands Orthopaedic Clinic Scholarship
• Laurens County Chamber Cecile Davenport Memorial Scholarship
• Laurens Rotary Club Scholarship
• “Legacy of Learning” Water Environment Association of SC Scholarship
• Lena Wood Warren Scholarship
• Leutrelle Self Memorial Scholarship
• Lucille Brooks Memorial Scholarship
• Manning Family Scholarship
• Medford Family Foundation Scholarship
• MJA Endowed Scholarship
• Newberry Electric Cooperative Scholarship
• Ngoni Mafemera Memorial Scholarship
• Nora Wells Cooner Scholarship
• Olly Garrison Memorial Scholarship
• Phi Theta Kappa Scholarship
• PTC Collegiate FFA Scholarship
• PTC Golf Classic Scholarships
• PTC Foundation Board Scholarship
• PTC HVAC Technician Scholarship
• Scurry Foundation Scholarship
• Sterilite Corporation Endowed Scholarship
• Strom Thurmond Endowed Scholarship
• Taylor Foundation Scholarship
• The Links at Stoney Point Golf Classic Scholarship
• The Martha Williams Memorial Scholarship
• Veterinary Technician of Excellence Scholarship
• W. A. Klauber Scholarship
• Wag’n Walk Scholarship

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Mr. Claude Thomas, Abbeville
Mr. Charles R. Williams, Abbeville
Mr. Thomas H. Herlong, Sr., Edgefield
(Board Treasurer)
Mr. Len Bornemann, Greenwood
(Board Vice Chair)
Mr. Rocky Dunkman, Greenwood
Mr. R. Thornwell Dunlap, III, Greenwood
Ms. Julie Gueller, Greenwood
Mr. Theo L. Lane, Greenwood
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(Area Commissioner)
Mr. Dan Martins, Greenwood
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Mr. H. George Pierson, II, Newberry
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Mr. Calhoun A. Mays, Jr., Greenwood
(Emeritus)
Mr. Callhoun A. Mays, Jr., Greenwood
(Emeritus)
Mr. Steve O. White, Greenwood
(Emeritus)
Members of the Area Commission are recommended by their legislative delegation and appointed by the governor for four-year terms. The Area Commission is the College's governing body.
ABBEVILLE COUNTY CAMPUS
283 Highway 28 Bypass
Abbeville, South Carolina
(864) 446-8324

CENTER FOR ADVANCED MANUFACTURING
109 Innovation Drive
Laurens, South Carolina
(864) 682-3702

EDGEFIELD COUNTY CAMPUS
506 Main Street
Edgefield, South Carolina
(803) 637-5388

GREENWOOD CAMPUS
620 N. Emerald Road
Greenwood, South Carolina
(800) 868-5528
(864) 941-8324

LAURENS COUNTY CAMPUS
663 Medical Ridge Road
Clinton, South Carolina
(864) 938-1505

MCCORMICK COUNTY CAMPUS
1008 Kelly Street
McCormick, South Carolina
(864) 852-3191

NEWBERRY COUNTY CAMPUS
1922 Wilson Road [New campus opens January 2, 2013]
Newberry, South Carolina
(803) 276-9000

SALUDA COUNTY CAMPUS
701 Batesburg Highway
Saluda, South Carolina
(864) 445-3144