our mission statement
VISION We will become a premier community college with a shared commitment to create vibrant learning communities through relentless pursuit of student success and economic prosperity for all stakeholders.

INSTITUTIONAL MISSION Piedmont Technical College transforms lives and strengthens communities by providing opportunities for intellectual and economic growth. The College, a member of the South Carolina Technical College and Comprehensive Education System, is a public comprehensive two-year postsecondary institution. Piedmont Technical College contributes to the economic growth and development of the largest and most diverse region of the technical college system, Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties and to the state. The College enrolls approximately 4,500 to 5,500 credit students. The College responds to the academic, training and public service needs of the community through excellence in teaching and educational services. Piedmont Technical College’s open admissions policy provides accessibility for individuals with diverse backgrounds the opportunity to acquire the knowledge and skills for employment in engineering technology, industrial technology, agriculture, business, health and public service. Piedmont Technical College graduates develop competencies in communication, mathematics, problem solving and technology. The College offers university transfer; associate degrees, diplomas and certificates in technical and occupational areas; developmental education programs; student development programs providing academic, career and individual support; and custom-designed Continuing Education programs to provide training for business and industry.

WE ARE GUIDED BY THE PRACTICE OF THESE CORE VALUES:
Leadership & Innovation • Integrity, Accountability & Transparency • Collaboration & Collegiality • Inclusivity, Diversity & Accessibility • Student Success & Customer Service • Entrepreneurship & Workforce Development • Lifelong Learning & Community Improvement • Data-driven Decision Making • The Ongoing Pursuit of Excellence • Commitment to Lean Principles

Piedmont Technical College does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status in its admissions policies, programs, activities or employment practices.
# Table of Contents

**President's Report** 2

**Building on Opportunity** 4

- Strengthening Options 5
- A Partnership in Quality 7
- Dual Enrollment to Engineering 9

**Achieving Through Opportunity** 12

- Remaking History 13
- Creative Ambition 15
- Building on a Dream 17

**Empowering with Opportunity** 20

- Broadening Horizons 21
- A Real Game Changer 23
- Path to Empowerment 25

**Year in Review** 27

**Institutional Profile** 31

**Area Commission** 36
“We want our students to have the best foundation for completing their goals because a solid starting point for their career and education will lead to a lifetime of opportunity.”
Throughout my time in the technical college environment, I’ve observed the never ending evolution of technology, industry and education. But after over 30 years in this business, I’ve seen one thing remain constant – the drive our students have to succeed.

At Piedmont Technical College, the success of each student hinges on our ability to give them the best foundation for becoming self-directed, independent learners. These skills will allow them to adapt to the ever changing workplace environments they will soon face.

This year we have continued to cultivate a desire for life-long learning in our students, while providing training relevant to the employment needs of business and industry in our region. We have also remained committed to offering a quality, affordable starting point for students seeking a baccalaureate degree.

In the following pages you’ll learn how our continued partnership with readySC and a new relationship with Colgate-Palmolive is helping residents receive the training they need to get to work in Greenwood County.

Through the stories of our faculty and students, you’ll get an inside look at the experiences that make Piedmont Tech a great place to learn and grow. You’ll also see how our faculty and staff strive to continuously improve themselves and their programs, and how those pursuits have led to recognition for the value our college brings to the region.

In this year’s report, you’ll see how we challenged a group of students to expand their knowledge during a trip to Costa Rica. And we’ll share how one graduate and his wife are opening new doors for future students through the creation of a new scholarship for former athletes.

Above all, I hope you’ll further understand that with a qualified, driven faculty and staff at the helm, we are continuously committed to providing unique and engaging pathways that prepare students for a changing world.

At Piedmont Tech, we want our students to have the best foundation for completing their goals because a solid starting point for their career and education will lead to a lifetime of opportunity.

L. Ray Brooks, Ed.D.
President
Piedmont Technical College faculty and staff are hard at work creating new initiatives and building on existing programs to provide students with a high quality education and the relevant training needed for success. To that end, the college has continued to develop stronger university transfer options and establish new partnerships with local industry.
Piedmont Technical College and four-year colleges and universities in the region often work together to help students transition between schools. This type of collaboration allows students to build a strong foundation through associate degree programs before making an easy transition into a baccalaureate curriculum.

Piedmont Tech and Lander University bolstered their existing transfer partnerships this year by signing agreements that offer nursing and honors students a new path to realizing a high level of achievement at both institutions.

The pathway for nursing students was established to help meet the rising need for more highly skilled nurses in the region.
This partnership will allow students to complete the associate degree nursing program at Piedmont Tech and then transfer to Lander University’s online R.N. to B.S.N. option.

“For many years, we have wanted to create a seamless transition to Lander University for our associate degree nursing students,” said Tara Harris, dean of nursing at PTC. “We want our students to graduate from South Carolina universities, especially when it’s our neighbor.”

Students who are admitted to an associate degree program of study at Piedmont Technical College and meet minimum requirements will receive a guaranteed seat in Lander’s online program.

“I look forward to this agreement for not only what it will do for our nursing program, but for how it will serve as a nice bridge for more of our programs in the future,” said Dr. David Slimmer, dean of the College of Science and Mathematics at Lander.

The two schools also signed an agreement that will allow students in PTC’s Honors Program to transfer into Lander’s Honors College. Through the agreement, students who complete the Piedmont Tech Honors Program with the endorsement of the Honors Program director and a 3.25 GPA or higher at the time of transfer to Lander will receive guaranteed admission to the Lander University Honors College. Students may also count PTC honors courses toward their Lander Honors College core courses. The goal of both programs is to provide students with a more rigorous curriculum along with a community of like-minded peers.

**NEW PATHS HELP STUDENTS TO REALIZE A HIGH LEVEL OF ACHIEVEMENT AT BOTH INSTITUTIONS**

“I’m excited about this, not just for the symbol of it but the substance that it represents between the two schools,” said Dr. David Mash, Lander’s vice president for academic affairs, during the honors signing. “It’s just a small part of a larger effort. I love that this ceremony is taking place at an early stage in this new era because it has to do with academic quality, and that is what we are both about.”

Both agreements serve to build a more solid and seamless transfer relationship between the neighboring schools.

“I think the synergy between these programs will give a unique perspective to the students who come through,” said Dr. Ray Brooks, president of Piedmont Tech. “This will help the students and the community and it will be good for both colleges.”
As new businesses move into the region, they often need a good source and location for quality training for new employees. Piedmont Technical College, in collaboration with other state agencies, plays a key role in providing these resources to help build a quality workforce for new and existing businesses. Providing this service leads to strong partnerships with local manufacturers and other businesses in the region. Such a partnership was recently forged with Colgate-Palmolive.

“we are excited about this opportunity to work with colgate-palmolive,” said susan heath, senior area director of readySC. “this agreement formalizes our promise to provide quality, entry-level training for the company’s employees.”

During a signing ceremony, representatives from Piedmont Technical College, readySC and Colgate-Palmolive solidified an agreement between the three entities concerning training at the company.

This agreement demonstrates a continued commitment on the part of readySC and PTC to provide needed workforce development training to the citizens of...
Abbeville, Edgefield, Greenwood, Laurens, McCormick, Newberry and Saluda counties.

“We are happy to be working with readySC to provide this training to residents in our region,” said Dr. Ray Brooks, president of PTC. “This type of training is essential in preparing individuals for the high-tech manufacturing jobs companies like Colgate-Palmolive are bringing to this area.”

Colgate-Palmolive, a leading global consumer products company, will focus on the production of liquid hand soap, body wash, deodorants and antiperspirants including such brands as Softsoap, Irish Spring, Mennen Speed Stick, Lady Speed Stick and Sanex at its new facility in Greenwood County. Company officials say they are pleased with the opportunity the new facility gives them.

“Our new facility reflects our commitment to deliver the best quality personal care products to our customers around the world. We appreciate the support that readySC and Piedmont Technical College have given us in training support to help us build a strong, technical workforce with the skills and abilities to support our growth and success now and in the future,” said Jim Vaughn, plant director for Colgate-Palmolive Company.

Brenda Przybyla, HR manager for Colgate said, “Susan Heath and the entire staff at readySC and Piedmont Technical College have provided expertise in areas of training that are critical to our overall success.”

Partnerships like the one with Colgate-Palmolive are important for businesses and residents in the region. They are also key to the success of Piedmont Tech students. And these companies recognize that PTC students are prepared for the challenges of a high-tech manufacturing environment.

“Specifically, the individuals coming out of Piedmont Tech’s Mechatronics program have the level of technical aptitude and abilities we need to run the high speed automation that we will have at the new facility,” said Przybyla.

Pictured, front, from left, are: Dr. Ray Brooks, president of Piedmont Tech; Jim Vaughn, plant director for Colgate-Palmolive Company; and Susan Heath, senior area director of readySC. Back, from left, are: David Kibler, interim dean of engineering and industrial technologies at PTC; Chuck Moates, Greenwood County Council, District 4; Brenda Przybyla, human resources manager for Colgate-Palmolive; Heather Simmons Jones, CEO, Greenwood Partnership Alliance; and Rusty Denning, associate vice president for Continuing Education and Economic Development at PTC.
Malaurie Hullings has never been the type to follow the crowd. She loved physics and math, two subjects that many of her friends avoided. It proved to be the key to her future. “My aunt, who is a life coach, asked me what my future plans were,” said Hullings. “I was good at problem solving and curious about how things worked and she pointed me toward engineering.”
While attending McCormick High School, Hullings had taken classes through Piedmont Tech’s dual enrollment program. The decision jumpstarted her goal of achieving a college degree. “On my high school graduation night I walked off the stage, not only a high school grad, but I had 48 college credits under my belt and I felt like a completely different person,” said Hullings.

The Plum Branch native graduated valedictorian and earned several scholarships to larger universities, but wanted to stay close to home. Her family encouraged her to look into the electronic engineering technology (EET) program at PTC, so she enrolled. She stayed in the EET program for two semesters until she took her first CAD class and, subsequently, fell in love with engineering graphics technology (EGT).

“When I started at Piedmont Tech, I had already completed most of my prerequisites,” she said. “I decided I would start on some of the classes required to transfer for my bachelor’s degree and that’s when I took my first CAD class. I loved it and knew that’s what I wanted to do.”

The engineering technology programs usually lead to a male-dominated field and Hullings says that is one of the challenges she enjoys the most. “I was the only female in the EET program and now I’m one of only two girls in the EGT program, but I love that,” she said. “A lot of the guys look at us and think we won’t last or that we can’t handle the work. I love proving them wrong.”

Hullings said she feels she made the right choice with Piedmont Technical College. The hands-on training she has received was just what she hoped it would be.

“I didn’t want just the books. I had been taught books for years through the public school system,” she said. “Piedmont Tech gives you that hands-on experience you need to go out into the workforce.”

Hullings encourages anyone, male or female, to follow their dreams and consider Piedmont Tech.

“I firmly believe that anybody can do anything that they want to do if they set their mind to it and Piedmont Tech is great about offering help,” she said. “You just have to keep your head strong, keep your mind focused, use the available resources, take your work seriously and you’ll breeze right through.”

In the spring, Hullings graduated with her degree in engineering graphics technology. She is now enrolled in the electronic engineering technology associate degree program at PTC and is planning to pursue a bachelor’s degree in the same field once she completes her second associate degree.
From their work with local industry to their focus on instruction in the classroom, faculty and staff strive to better themselves and their programs in order to establish the best foundation from which students can accomplish their goals. This year, faculty and staff from across disciplines have been recognized by multiple state organizations for their commitment to excellence.
Students, faculty and staff in programs across Piedmont Tech’s campus continue to demonstrate a strong commitment to bettering themselves and their communities. Last fall the college’s building construction technology faculty and students did just that when they repaired an aging structure at the Ninety Six National Historic Site.

When students and faculty took on this project to address the needs of a community organization, they had no idea that their efforts would garner high accolades. In fact, the program was honored with the 2015 Service Learning Award presented by the South Carolina Commission on Higher Education.

“We are extremely proud of our students,” said David Kibler, interim dean of engineering and industrial technologies at PTC. “It was a great opportunity for the students to work collaboratively with the community.”
The honor was presented during the 14th annual Service Learning Awards ceremony in Columbia. One project was recognized for the four-year public institutions, the four-year private institutions and the two-year technical colleges out of 14 programs who were nominated for the award.

The project was the renovation and restoration of the historic cabin at the Ninety Six National Historic Site. The cabin, built in 1780, had several areas of disrepair on the front porch and back deck. The BCT students built a sturdy base for the porch and deck and then replaced the existing original wood to the front porch, which helped to maintain the historic value of the cabin while providing a lasting foundation. The National Park Service provided all of the materials and the BCT students provided the labor which gave them hands-on experience with renovation and restoration.

“The project fit in perfectly with what we were teaching at the time, which was basic framing and estimating materials,” said Bobby Roche, BCT program director. “All the techniques they were learning they used for the project.”

The cabin project was a continuation of the collaboration between the BCT program and the Ninety Six National Historic Site. In the fall of 2008, the students replaced the footbridge along the mile-long walking trail at the historic Island Ford Road, bringing it up to ADA (Americans with Disabilities Act) specifications. Materials used included “sustainable lumber,” created by recycling plastic containers and then converting them into dimensional plastic lumber.

**PROJECTS SUCH AS THIS SHOW HOW COMMITTED OUR FACULTY AND STUDENTS ARE WHEN IT COMES TO GIVING BACK TO OUR COMMUNITY**

“Projects such as the one completed by Piedmont Tech’s Building Construction Technology program clearly show how committed our faculty and students are when it comes to giving back to our community,” said Dr. Jack Bagwell, vice president for academic affairs at Piedmont Technical College. “Not only did this project provide our students with the hands-on experience they’ll need to succeed in their career, it allowed them the opportunity to revitalize a piece of history that will be enjoyed by people from across the country as they stop to visit the Ninety Six Historic Site.”
The halls of Piedmont Technical College are filled with faculty and staff who endeavor to improve college processes in order to build a clearer path for students to achieve their educational and career goals. Few are as committed to this task as Lisa Bartanus, corporate training director in Continuing Education.

For her efforts, Bartanus was recognized at the state level for her commitment to the betterment of the college and its students when she was awarded the A. Wade Martin Innovator of the Year Award from the South Carolina Technical Education Association (SCTEA).

“Receiving this award was probably one of the most humbling experiences of my life,” she said. “One of the most meaningful pieces of this award is that I received it mainly for the work we do here at the college with continuous improvement. And yet, I would not have been able to receive this award without every faculty and staff member here at Piedmont Tech.”

“The A. Wade Martin Award was designed to recognize system employees with the drive, ambition and creativity of college leaders like Lisa Bartanus,” said Rusty Denning, associate vice president for Continuing Education and Economic Development. “Lisa is an exceptional employee with great vision, drive and leadership.”

The A. Wade Martin Innovator of the Year Award was established in 1980 to pay tribute to Wade Martin, the first executive director of the technical and industrial training program in South Carolina. Martin was recognized as one of the best industrial developers and occupational educators in the country and the award...
reflects the foresight and ambitious standards of excellence exemplified by him.

Bartanus has been a corporate trainer for Continuing Education at Piedmont Tech since 2002. She earned her bachelor’s degree in industrial engineering from West Virginia University. She is a certified Six Sigma Black Belt and an ASQ Certified Quality Engineer.

Bartanus took the skills honed during successful careers in health care and manufacturing to lead a wide variety of transformative change management and quality improvement projects internally at PTC. Because of her proven track record of success in creating custom training programs tailored to meet company needs, Bartanus was instrumental in creating and initiating the college’s Lean in Higher Education program, a methodology that was awarded the prestigious 2013 Bellwether Award, which recognizes outstanding and innovative programs in community college education.

Bartanus was also a part of the team recognized for work with the businesses in Laurens County through the Center for Advanced Manufacturing (CAM) that won the 2014 National Exemplary Program Award from the National Council for Continuing Education & Training (NCCET), the 2013 International Economic Development Council (IEDC) Excellence in Economic Development Award in conjunction with the South Carolina Technical College System and was nominated for the 2015 Bellwether Award.

“I’m so proud of Piedmont Tech and I feel so blessed and honored to represent the college and all we stand for,” Bartanus said. “I am honored to be the 2015 recipient of the A. Wade Martin Award, but that means that what we did as a college was noted, was recognized and was rewarded.”
Bobby Roche tried many options in his search for his perfect career before he found his love with building construction technology (BCT). Now, 17 years later, he can’t imagine doing anything else.
Following his high school graduation, Roche entered the workforce, but realized the job he was in wasn’t what he wanted to do. He enrolled at Piedmont Technical College in the welding program. While he enjoyed welding, he knew it was not the career for him. He changed his major once more before switching to the program that would lead to the career he still loves to this day.

“After two other curriculum choices, I found my love where I should have to start with, in building construction technology,” Roche said. “I knew when I walked in the door that this was what I was going to do the rest of my life.”

Roche graduated with his associate degree in 1988 and immediately went to work in the field. He worked with several cabinet making and contracting companies before joining the Upper Savannah Council of Government. There, he worked for nine years as a rehab specialist, supervising Community Block Grants throughout a six-county area. While taking a license review class, he was approached about teaching.

“One of the lead instructors in the program pulled me aside during a break and asked if I had ever thought about teaching,” Roche said. “I asked him if he was crazy. But, we talked for a while and I listened to what he had to say.”

Roche thought more about the concept of teaching and, in 1999, he joined the BCT staff at Piedmont Tech. However, shortly after he came to PTC, the program director left to pursue other ventures. Roche decided he was happy where he was and he believed in the vision that had been established for the program. So, he took the position of program director, a position he still holds today.

“AFTER 17 YEARS ROCHE CAN’T IMAGINE DOING ANYTHING ELSE

“There has been a lot of blood, sweat and tears to get us to where we are today,” Roche said. “But we have accomplished so much in 17 years. With the success we’ve had, I know we’re heading in the right direction.”

Roche faced a personal roadblock that nearly ended his career almost two years ago. He broke his neck without knowing it and the accident almost left him paralyzed. After two surgeries, he made his comeback. He never once considered quitting.

“There is not a quitting bone in me,” he said. “I had it in my mind I was coming back. My love of teaching and my students are what drove me to come back.”
Whether a student is seeking a degree or pursuing training for advancement in their job, their pursuit of knowledge is a transformative process. Over the years Piedmont Tech has influenced and shaped many lives. These transformations are exemplified through the generosity of graduates and the world of possibility made available to students at home and abroad.
When the Piedmont Technical College honors program launched in fall 2014 the goal was to provide a richer, more academically challenging experience for the highest-achieving students at the college. In line with that goal, the first year of the program culminated in a study abroad trip to Costa Rica, which served to enrich the lives of PTC students and challenged them to stretch beyond their comfort zone. In all, thirteen students and five faculty members took part in the trip.

“This was an experience you don’t get often in a lifetime,” said Toby Boster, an associate in arts student from Newberry. “You get the educational experience and the cultural exposure.”
The students had the opportunity to experience every aspect of life in Costa Rica. During the week, students explored the capital, San Jose; they traveled to the mountains and participated in adventure tourism, including zip lining through the jungle and kayaking on a lake at the foot of an active volcano; they visited rural areas where they worked with a community to build a sidewalk and visited with children at a disadvantaged school; and spent two days on the Costa Rican beach.

“This trip gave these students an experience they will never forget,” said Jennifer Lopes, PTC Spanish instructor and advisor. “I think it’s changed their world forever.”

The instructors felt Costa Rica was an ideal destination for the students’ first international trip. “Costa Rica offered diversity, it was relatively inexpensive and it was a safe destination,” said Lopes.

The students returned enthused by the adventure and excited about the impact they had made.

“It really made you think about where your stuff comes from, how everything is made and how to be appreciative,” said Ariel King, an associate in arts student from Lincolnton, Ga. “We don’t appreciate stuff here like they do there. They don’t have a lot, but they love what they have.”

“I brought back more of a respect for the present time,” said Serena Bennett, an associate in science student from Greenwood. “Before I went, I was always focusing on tomorrow and what I needed to do. Now, I’ve been spending more time on today and I’m not worried as much as I used to be. It’s the pura vida.”

**COSTA RICA GAVE STUDENTS EXPERIENCE THEY WILL NEVER FORGET**

Lopes feels the trip accomplished the goal of the Honors Program – to prepare the students for any challenge they may face when they transfer to a four-year college or university.

“The faculty here at Piedmont Tech have asked these students to really think critically and go above and beyond what any other student has to do and these students have met that challenge,” Lopes said. “Everything our students got from this experience has made them a global citizen with the ability to handle anything, and that is going to give them a cutting edge in the future.”
For the 2014-15 academic year 160 students received $124,137 in scholarships from the PTC Foundation. These scholarships were formed by individuals and businesses to help propel the academic careers of students in the seven county region. A scholarship that was formed this year to honor Susan Thompson and continue her legacy is no exception.

Thompson is a legend in Greenwood County for her accomplishments at Greenwood High School, where she coached the girls’ basketball team to 299 wins, eight region crowns and two upper state titles.

Thompson and her husband John, a PTC graduate and Foundation Board member, wanted to find a way to give back to the community. They looked at several options, but wanted to find something that would continue with their children and grandchildren. Establishing a scholarship was one possibility, but the Thompsons wanted to give something that would be ongoing. Being involved with the college, John had seen the opportunities that were available. So they established The Game Changer Scholarship.

*Photo Caption:* Susan and John Thompson have established The Game Changer Scholarship at Piedmont Technical College to honor the legacy of Susan’s coaching career in Greenwood County where she was a leader and a game-changer for so many young athletes.
“Susan was retiring, and she gave so much to the girls to help them prepare for their future in life,” John Thompson said. “So often when we retire, we are forgotten. I hope this is a way for her legacy to live on.”

The scholarship will begin small, aimed at the female student athletes at Greenwood High School who have been passed over for athletic scholarships. Students must also be involved with the Fellowship of Christian Athletes. John says eventually they want to grow the endowment to help not only the student athletes at Greenwood High School, but all athletes in Greenwood County.

“Susan’s had a big impact county-wide through the FCA,” John Thompson said. “Our prayers are that the legacy of the scholarship recipients will be that they become the servant leaders of tomorrow and an inspiration to others.”

John said his hopes are to grow the endowment with the help of not only his family, but members of the community who have been touched by Susan’s years of service.

“By giving to the Piedmont Technical College Foundation to support scholarships at the college, we have a great way to return the blessings we have been given,” John Thompson said. “I believe Susan’s fan base can help us grow the endowment even larger.”

According to Fran Wiley, assistant vice president for development at PTC, The Game Changer Scholarship will join the numerous scholarships available to help Piedmont Tech students achieve their goal of completing a college degree.

BY GIVING TO THE PTC FOUNDATION, WE HAVE A GREAT WAY TO RETURN THE BLESSINGS WE HAVE BEEN GIVEN

“The establishment of the Game Changer Endowed Scholarship is a fitting way to honor Susan for the many years of service and support to her students,” said Wiley. “The scholarship will be a game changer in the lives of Piedmont Technical College students who will benefit from the generosity of Susan and John Thompson.”
PATH TO EMPOWERMENT: Student finds opportunities in welding while juggling the tasks of motherhood
Being raised with three brothers, Cassandra Jones was a self-proclaimed tomboy. She was interested in cars and mechanical things.

As an adult, the Newberry native came to the realization that she knew she needed more education to make a better life for her family, and especially her four daughters. She looked to Piedmont Technical College to explore her options.

“I’ve always been fascinated by welding, so I looked into the program,” Jones said. “A lot of people questioned why I wasn’t going to go into what they called a ‘woman’s field,’ but that wasn’t me.”

Jones began her journey to earn her Associate in Applied Science with a major in General Technology-Welding, a degree that requires her to take classes in the welding program and a second industrial technology program. Despite the doubts of many of her classmates, she has excelled in both programs.

“At first it was very difficult. They saw me as a girly girl and expected me to quit,” she said. “But working with them and seeing them gain respect for me reminded me of my brothers. They became part of my family.”

Her acceptance in the field extended beyond the walls of Piedmont Tech when Jones was offered an internship at General Electric Co. in Greenville. She happily took advantage of the opportunity and parlayed her experience into a full-time job with the company.

“We got to learn from very skilled and knowledgeable people who had been welding there for 30 years or so,” said Jones. “It was an experience you couldn’t get anywhere else.”

Jones loves the work she is doing and hopes that her accomplishments will set a good example for her daughters. Her oldest daughter has already expressed an interest in enrolling in the mechatronics program at the Newberry County Career Center and then moving on to the program at Piedmont Tech.

“I want them to be strong, independent women,” she said. “I want them to know they don’t have to be confined by what society thinks is a ‘woman’s field.’ They can do anything.” For other women, Jones said they need to think outside the box and follow their dreams.

“Following my passion and enrolling at Piedmont Tech was the best decision I’ve ever made,” she said. “It’s an accomplishment that not only I can be proud of but those four girls can be proud of.”

Jones graduated from Piedmont Tech in May.
**AUGUST**

Dr. Jack Bagwell joined the college as the vice president for academic affairs. Bagwell is a graduate of Winthrop University, where he received his bachelor’s and master’s degrees in biology. He earned his doctorate in educational studies from the University of Nebraska-Lincoln in 2010. Bagwell came to Piedmont Tech following nearly 23 years in the South Carolina Technical College System. He began as an adjunct instructor of biology at York Technical College in 1991 before joining the full-time faculty in 1993. During his time at York, he also served as associate dean for learning technologies, dean of learning resources and interim vice president for development/executive director of the York Technical College Foundation and associate vice president of academic affairs.

**SEPTEMBER**

Greenwood District 52 and Piedmont Tech formed a partnership to establish a pathway for students at Ninety Six High School in the area of horticulture. This agreement allows students to earn a high school diploma and college credit at the time of high school graduation and continue their studies at PTC. The horticulture classes are offered in addition to the Middle College and standard Dual Enrollment classes already in place at Ninety Six High School. Many of the courses can also be applied through articulation to Clemson University, should students choose to complete their baccalaureate degree in a related field.

**OCTOBER**

In an effort to continue dialogue with Greenwood County businesses about future employment skills needs, Piedmont Technical College, in cooperation with the Greenwood Partnership Alliance, Greenwood School Districts and Apprenticeship Carolina, hosted a Workforce Opportunity Summit in the fall. The event included industry roundtable discussions with instructors and officials from PTC and the Greenwood School Districts to discuss the skills necessary for businesses to thrive over the next two to 10 years.

**NOVEMBER**

Two Piedmont Technical College students made the trip to Washington, D.C. as part of the Community College Undergraduate Research Initiative (CCURI) conference. The trip allowed students to make presentations at the Capital on the importance of undergraduate research. Students Rossana Cubillan, of Maracaibo, Venezuela, and Maryann Contreras, of Greenwood, presented posters and data on a water quality research project for Rocky Creek in Greenwood that was completed over the summer. While Congress was not in session, the students were given the opportunity to present to staff members for Sen. Lindsey Graham, Sen. Tim Scott and Rep. Jeff Duncan.

**DECEMBER**

Terry Ledford, director of Campus Police and Security, was elected to serve as part of the executive board for the South Carolina Campus Law Enforcement Association (SCCLEA). Ledford was selected to serve as vice president. The SCCLEA is an affiliate of the International Association of Campus Law Enforcement Administrators.
JANUARY
PTC’s work with the businesses in Laurens County through the Center for Advanced Manufacturing (CAM) won the college national recognition. PTC was selected as a finalist for the prestigious 2015 Bellwether Award, which recognizes outstanding, innovative programs and practices that are successfully leading community colleges into the future. This is the third time the college has been recognized by the organization.

FEBRUARY
Three Piedmont Technical College employees were named Outstanding Educators for the 2014-2015 academic year and were honored at a recent South Carolina Technical Education Association conference. This year’s honorees were Tracy Wright, faculty; Lynn Lanouette, staff; and Pleshette Elmore, administrative.

MARCH
At the college’s new facility in Abbeville, the PTC Foundation began offering an opportunity for residents to leave their own legacy at the campus. In the historic tradition of a legacy of bricks in Abbeville County, residents could purchase an engraved brick at the entrance of the facility to commemorate the opening of the new Abbeville Campus. The sale of the bricks is aimed to raise funds for the programs and services at the Abbeville Campus. The 4 x 8 brick pavers are $75 each and may have up to three lines of 16 characters. All proceeds from the sale will stay at the Abbeville Campus.

APRIL
Agape Senior made a generous contribution to the Piedmont Technical College Foundation to help support the occupational therapy assistant (OTA) program in Newberry. The donation will go a long way in helping students in the program pay for their education. The occupational therapy assistant program began in spring 2015.

Awards for service to Piedmont Technical College totaling 320 years were presented at a recent luncheon. Recipients and their individual service totals are: (front, from left) Lisa Crawford (20); Brenda Dailey (10); Carol Paguntalan (20); Toni Lee (20); Brenda Edwards (10); Betty Jean Gilchrist (30); Sissy Copeland (40); and Lynn Baker (30). Back, Dr. Ray Brooks, president of PTC; David Martin (10); David Rosenbaum (20); David Kibler (20); Zeolean Kinard (30); Jason Collins (10); Pleshette Elmore (10); Sandy Warner (20); and Dedrick Gantt (10). Not pictured is Jennifer Wilbanks (10). The group represents every sector of the institution, including faculty and staff.

MAY
Two students were among those named to the Phi Theta Kappa South Carolina All-State Academic Team. Malaurie Hullings, of Plum Branch, and Kenneth Washington, of Hodges, were among the 29 students honored at a ceremony in Columbia. Hullings and Washington are joining an elite group. Less than one percent of America’s six million two-year college students have distinguished themselves with this superior level of academic achievement and service to their colleges and communities. Through this program,
Hullings was also named a Coca-Cola Community College Academic Team Bronze Scholar. Hullings was one of 50 students from across the country who were selected from a pool of 1,700 students to receive this honor.

**JUNE**

Clay Sprouse, pharmacy technology program director, was named the 2015 South Carolina Society of Health-System Pharmacists (SCSHP) Pharmacy Technician of the Year. SCSHP annually conducts an awards program recognizing outstanding current SCSHP members who have made significant contributions to the practice of pharmacy in South Carolina.

Four students attended the Phi Beta Lambda State Leadership Conference in Charleston. The conference allowed students to compete in leadership events, share their successes, and learn new ideas about shaping the future of their career through workshops and exhibits. Two of the students took awards during the competition – Donna Gore, of Bradley, who placed second in Website Design, and Bridgette Samples, of Clinton, who placed second for Computer Concepts.

**JULY**

Beginning spring 2016, PTC will offer an EMT curriculum leading to a certificate in Edgefield County. The EMT certificate will be offered at the Edgefield County EMS Station One. Both Piedmont Tech and Edgefield EMS saw a need for this course to assist not only students in Edgefield County, but also McCormick and Saluda counties. As part of the partnership, Edgefield EMS will be providing the necessary equipment and space to teach the EMT courses.

**AUGUST**

The apprenticeship programs at Piedmont Tech will continue to grow because the U.S. Department of Labor, Employment and Training Administration (DOLETA) awarded the SC Technical College System a $5 million grant to expand apprenticeships in the state. This grant is part of the American Apprenticeship Initiative (AAI) and represents the federal government’s largest investment in apprenticeship with $100 million in grants awarded across the country.

Piedmont Tech was awarded more than $500,000 for the first time to begin a Student Support Services (SSS) Program for qualifying veteran students. The grant will continue for five years, serving 60 students each year. Eligibility requirements and goals and objectives are similar to the regular SSS grant program.

Steve Coleman, director of Project Genesis at PTC, was recognized as a Paul Harris Fellow by the Emerald City Rotary Club. A Paul Harris Fellow recognizes an individual who contributes a set amount to The Rotary Foundation or has that amount contributed in his or her name. His recognition was due in part to a contribution from Lorraine Angelino, Assistant Regional Rotary Foundation Coordinator, because of his work with Project Genesis.
INSTITUTIONAL PROFILE

fall 2014 semester headcount: 5,694 students

= 100 students

age of STUDENTS:
17 or under: 11%
18-21: 34%
22-30: 27%
31-50: 24%
51-59: 3%
60+: 1%

county of residency STATISTICS:

1. abbeville
   Credit Curriculum: 10%; Continuing Education: 11%

2. edgefield
   Credit Curriculum: 4%; Continuing Education: 4%

3. greenwood
   Credit Curriculum: 33%; Continuing Education: 33%

4. laurens
   Credit Curriculum: 15%; Continuing Education: 15%

5. mccormick
   Credit Curriculum: 3%; Continuing Education: 3%

6. newberry
   Credit Curriculum: 11%; Continuing Education: 13%

7. saluda
   Credit Curriculum: 5%; Continuing Education: 5%

8. out of region/state
   Credit Curriculum: 19%; Continuing Education: 16%
In 2014-2015, the college enrolled **7,998** students in **104,501** credit hours.

**Top 6 Areas of Study:**

1. Business
2. Allied Health
3. AA/AS Transfer
4. Nursing
5. Industrial
6. Public Service

**Quick Facts: Fall Semester 2014**

- **5,694** students enrolled in **53,848** credit hours.
- The most common student age is **20**.
- **63%** of students are part-time students.
- **37%** are full-time (taking 12 credits or more).
- **67%** of students are female.
- **33%** of students are male.

**Placement Rates by Career Cluster***:

<table>
<thead>
<tr>
<th></th>
<th>GENERAL EDUCATION</th>
<th>INDUSTRIAL &amp; ENGINEERING TECHNOLOGY</th>
<th>NURSING &amp; HEALTH SCIENCE</th>
<th>BUSINESS &amp; PUBLIC SERVICE</th>
<th>GENERAL TECHNOLOGY</th>
<th><strong>TOTAL</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Graduates</td>
<td>81</td>
<td>300</td>
<td>302</td>
<td>288</td>
<td>36</td>
<td>1007</td>
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<tr>
<td>Number Available</td>
<td>81</td>
<td>292</td>
<td>301</td>
<td>281</td>
<td>33</td>
<td>988</td>
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<tr>
<td>Working Related Field</td>
<td>13</td>
<td>138</td>
<td>196</td>
<td>120</td>
<td>19</td>
<td>486</td>
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<tr>
<td>Continuing Education</td>
<td>58</td>
<td>119</td>
<td>56</td>
<td>112</td>
<td>7</td>
<td>352</td>
</tr>
<tr>
<td>Working Non-Related Field</td>
<td>6</td>
<td>23</td>
<td>37</td>
<td>41</td>
<td>5</td>
<td>112</td>
</tr>
<tr>
<td>Unemployed</td>
<td>4</td>
<td>12</td>
<td>12</td>
<td>8</td>
<td>2</td>
<td>38</td>
</tr>
<tr>
<td>Placement Rate</td>
<td><strong>88%</strong></td>
<td><strong>88%</strong></td>
<td><strong>86%</strong></td>
<td><strong>83%</strong></td>
<td><strong>79%</strong></td>
<td><strong>85%</strong></td>
</tr>
</tbody>
</table>

*Data from 2013-2014 academic year. Placement data is compiled for the spring semester of each year. Placement percentage includes students who are continuing their education.
INSTITUTIONAL PROFILE

2014-2015 total budget: $60.2 MILLION

REVENUES:
(1) Tuition & Fees: 40%,
(2) County: 4%, (3) State: 12%,
(4) Grants & Contracts: 41%,
(5) Other: 3%

EXPENSES:
(1) Instruction & Academic Support: 35%,
(2) Student Services: 9%,
(3) Physical Plant: 6%,
(4) Institutional Support: 11%,
(5) Scholarships: 36%,
(6) Depreciation: 3%

REVENUES:
Tuition & Fees $22,770,113
(Includes Scholarship Allowance)
County 2,219,817
State 6,986,658
Grants & Contracts 23,011,320
Other 1,386,815

TOTAL REVENUES $56,374,723

DECREASE IN NET POSITION ($167,989)*

*With the implementation of Governmental Accounting Standards Board (GASB) Statement 68, the college was required to recognize its proportionate share of the State’s net pension liability and to record its effect on the college’s unrestricted net position. As a result, the financial statements reflect a small decrease in net position.

EXPENSES:
Instruction & Academic Support $19,619,190
Student Services 5,192,659
Physical Plant 3,363,070
Institutional Support 6,116,869
Scholarships (Includes Allowance) 20,458,480
Depreciation 1,792,444

TOTAL EXPENSES $56,542,712

Note: For complete audited financial statements, refer to the Piedmont Technical College website.
# Types of Financial Aid Provided to PTC Students

**Federal**
- Grants: 4,724
- Loans: 4,505
- Federal Work Study: 88

**State**
- Grants: 607
- Life: 410
- LTA: 3,104
- National Guard: 7

**TOTAL**

<table>
<thead>
<tr>
<th>Type</th>
<th># of Students</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td></td>
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</tr>
<tr>
<td>Grants</td>
<td>4,724</td>
<td>$14,760,592</td>
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<tr>
<td>Loans</td>
<td>4,505</td>
<td>$13,745,516</td>
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<td>Federal Work Study</td>
<td>88</td>
<td>$134,455</td>
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<tr>
<td>State</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>607</td>
<td>$563,365</td>
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<tr>
<td>Life</td>
<td>410</td>
<td>$1,611,007</td>
</tr>
<tr>
<td>LTA</td>
<td>3,104</td>
<td>$3,006,747</td>
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<tr>
<td>National Guard</td>
<td>7</td>
<td>$17,438</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$33,839,121</strong></td>
</tr>
</tbody>
</table>

## Types of Aid:
1. Federal Grants: 43%,
2. Federal Loans: 40%,
3. Federal Work Study: 0.5%,
4. State Grants: 2%,
5. State Life Scholarship: 5%,
6. State LTA: 9%,
7. National Guard: 0.5%

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## Foundation Board Members

- Mr. Mason Speer, Jr., Abbeville
- Mr. Charles R. Williams, Abbeville
- Mr. Jeff T. Wilson, Abbeville
- Mr. Thomas H. Herlong, Sr., Edgefield (Board Treasurer)
- Mr. George C. Thornton, Edgefield
- Mr. Len Bornemann, Greenwood (Board Vice Chair)
- Mr. Jimmy Burke, Greenwood
- Mr. E.H. “Rocky” Dunkman, Greenwood
- Mr. R. Thornwell Dunlap, III, Greenwood
- Mr. Donald E. Holton, Greenwood
- Mr. Theo L. Lane, Greenwood
- Mr. Peter J. Manning, Greenwood (Area Commissioner)
- Mr. Calhoun A. Mays, Jr., Greenwood (Emeritus)
- Mr. Jim Medford, Greenwood (Board Chair)
- Mr. Ron Millender, Greenwood
- Dr. John A. Morgan, Jr., Greenwood (Emeritus)
- Mr. James A. Pfeiffer, Greenwood
- Mr. Jerry Stevens, Greenwood
- Mr. John B. Thompson, Greenwood
- Mr. Phillip Vickery, Greenwood
- Mr. Steve O. White, Greenwood (Emeritus)
- Ms. Diane Anderson, Laurens
- Mr. Rob Ayres, Laurens
- Mr. Jeff Field, Laurens
- Mr. Jim Firmin, Laurens
- Mr. James R. Hogan, McCormick
- Mr. H. George Piersol, II, Newberry (Area Commissioner)
- Ms. Misty M. West, Newberry
- Mrs. Miriam B. Adams, Saluda
- Mr. Earl Bradford Forrest, Saluda
- Dr. William Whitfield, Saluda (Area Commissioner)
Piedmont Technical College Foundation Scholarships

Many of the students entering Piedmont Technical College are from low to moderate income households. Many are the first to attend college in their families. Some come from challenging circumstances — juggling family, jobs and college responsibilities.

Although more than 90 percent of the students at PTC receive some form of financial aid, for many it’s not enough. The PTC Foundation assists these students through more than 90 scholarship opportunities. These scholarships help to retain the best and brightest talent for our local workforce and provide educational opportunities to those who otherwise may not have been able to attend college.

The PTC Foundation Board would like to thank its generous donors for making these scholarships available, and for making the dreams of many of our students a possibility.

- Abbeville First Bank Endowed Scholarship
- Administrative Office Technology Scholarship
- Agape Senior OTA Scholarship
- Alfred and Miriam Adams Endowed Scholarship
- Allred Leadership Scholarships
- Annie Lee Swaygert Scholarship
- Automotive Technology Scholarship
- Bailey Foundation Scholarships
- Brighter Futures Scholarship
- Building Construction Technology Scholarships
- Computer Consultants & Merchants, Inc. PTC Golf Classic Scholarship
- C. Y. Thomason Sr. Memorial Scholarship
- Capsugel Scholarship
- Casandra Cae Laster Memorial Scholarship
- Charles Baumeister Memorial Endowed Scholarship
- Countybank Scholarships
- David Sherer Memorial Scholarship
- Derrick Scholars
- Dr. Sandra Calliham McMullen Scholarship
- Early Childhood Scholarship
- Ernest W. Prewett Alumni Association Scholarships
- First Citizens Scholarship
- Frank Wardlaw Memorial Scholarship
- Fujifilm Manufacturing U.S.A., Inc. Scholarship
- Game Changer Scholarship
- GB Elledge Welding Endowed Scholarship
- Gene and Gwen Hancock Memorial Respiratory Care Scholarship
- Greenwood Council of Garden Club Scholarship
- Greenwood Kiwanis Club Scholarship
- Greenwood Rotary Club Scholarship
- Greenwood Vocational Rehabilitation Advisory Board Scholarship
- H. Kelley Jones Scholarship
- Healing Hands Scholarship
- Henry Blohm Leadership Scholarship
- Honeycutt Scholarship
- J. E. S. Services HVAC Scholarship
- Jane B. Burgdorfer Realtor Scholarship
- Jeanne C. Florence Memorial Scholarship
- John W. Drummond Endowed Scholarship
- John Hydel Cardiovascular Scholarship
- Judy Daulton Accounting Scholarship
- L. Ruple Harley, Sr. Memorial Scholarship
- LPGA Symetra Health Classic Scholarship
- “Lady Bug” Memorial Scholarship
- Lakelands Home Builders Association Scholarship
- Laurens County Chamber Cecil Davenport Memorial Scholarships
- Laurens County Water and Sewer Commission PTC Golf Classic Scholarships
- Laurens Rotary Club Scholarship
- Lena Wood Warren Scholarship
- Loutrelle Self Memorial Endowed Scholarship
- Lucille Brooks Memorial Scholarship
- Lucille Brown Memorial Scholarship
- Manning Family Endowed Scholarship
- Medford Family Foundation Scholarship
- MJA Endowed Scholarship
- Mr. “B” Automotive Technician Scholarship
- Nancy Taylor Hall Memorial Scholarship
- National Wild Turkey Federation PTC Golf Classic Scholarship
- Newberry Electric Cooperative Scholarships
- Ngoni Mafemera Memorial Scholarship
- Nora Wells Cooner Scholarship
- Norbord South Carolina, Inc. PTC Golf Classic Scholarship
- Olly Garrison Memorial Endowed Scholarship
- Paul DeLoache Memorial Scholarship
- People That Care Scholarship
- Phi Theta Kappa Scholarship
- PTC Foundation Board Scholarships
- PTC Golf Classic Scholarship
- PTC HVAC Technology Scholarship
- Rad Tech Scholarship
- Saluda Market Consignments Scholarship
- Scurry Foundation Scholarship
- Self Regional Healthcare PTC Golf Classic Scholarship
- Sterilite Corporation Endowed Scholarship
- Strom Thurmond Scholars
- SWM International Technical Scholarship
- Sylvia MacFarlane Veterinary Technology Club Scholarship
- Taylor Foundation Scholarships
- The Dunlap Book Assistance Fund
- The 40 and 8 Nursing Scholarship
- The Links at Stoney Point PTC Golf Classic Scholarship
- Veterinary Technician of Excellence Scholarship
- W. A. Klauber Memorial Scholarship
- WEASC Legacy of Learning Scholarship
Members of the Area Commission are recommended by their legislative delegation and appointed by the governor for four-year terms. The Area Commission is the College’s governing body.