

Piedmont Technical College/Lander University Early Childhood Articulation

Update Fall 2014

In order to receive transfer credit, students must do the following:

1. Maintain a cumulative GPA of 2.65 or higher to be admitted to Teacher Education at Lander University.
2. Complete the ECD and EDU and general education courses at PTC, listed in the articulation agreement, with a grade of C or better in each course.
3. Pass all three portions of the PRAXIS I Core (reading, writing and math) or obtain a total score of 24 on the ACT, 1100 on the two part SAT, or 1650 on the three part SAT.
4. Complete the Teacher Education admissions screening process, including the timed essay and interview. (November or April) Includes passing 3 parts of Praxis, completing English 102 with C or better, Speech 205 at PTC, and ECD 243)
5. Meet with a Lander University advisor during final semester at PTC to initiate transfer and ensure financial aid application deadlines are adhered to.
6. Credit is not granted by transfer for vocational, remedial, or developmental courses.
7. Lander University reserves the right to determine whether any particular course meets the requirements and standards of the College for transfer. Although a course may transfer, it may not apply directly to a particular major or program.
8. Students entering into the Lander University Early Childhood Education program at will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program.
9. The institutions reserve the right to modify requirements in accordance with the standards set forth by the Southern Association of Colleges and Schools (SACS) NAEYC standards, NCATE/CAEP standards and Lander University's Early Childhood Education program changes. The attached list is part of this document and sets forth courses that satisfy General Education and Early Childhood Education requirements at Lander University and the equivalent at Piedmont Technical College.

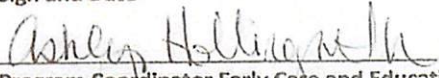
Program to Program Articulation Updated Agreement/ Advisement guide for Early Childhood Education


Piedmont Technical College Early Care and Education Program		Lander University Equivalency - 2415 Credit Hours	
Core Courses for Associate Degree in Early Care and Education			
ECD 102 & ECD 203	Growth and Development I and Growth and Development II	ECED 222	Young Child Growth and Development
ECD 101 & ECD 237	Intro. Early Childhood Dev. and Methods & Materials	ECED 227	Introduction to Early Childhood
ECD 243	Supervised Field Experience	EDUC 203	Field Experience I
ECD 132 & ECD 133	Creative Experiences and Math & Science Concepts	MATH 203	Math for Elementary Teachers
SPC 205	Public Speaking	EDUC 210	Communication in the Classroom
ECD 108 & ECD 201	Family and the Community and Principles and Ethics of Leadership	EDUC 240	Child Growth and the Educational Process
ECD 107 & ECD 105	Exceptional Children Class Management	SPED 223	Introduction to Exceptional Children
ECD 131 & ECD 244	Language Arts and Supervised Field Experience II	EDUC 223	General Pedagogy
General Education Courses Required for Associate Degree in Early Care and Education at Piedmont and Bachelors of Early Childhood Degree at Lander University			
SC Technical College		Lander University Equivalency	
ENG 101	English Composition I	ENGL 101	Writing General Education
ENG 102	English Composition II	ENGL 102	Writing General Education
ENG 201	Readings in American Literature	ENGL 201	Humanities requirement
ENG 208	World Literature I	ENGL 214	Literature requirement
MAT 123	Contemporary Math	MATH 101	Survey of Mathematics
MAT 120	Probability and Statistics	MATH 211	Intro to Statistics I
PSY 201	General Psychology	PSYC 101	Behavioral Science
SPA 101	Spanish 101	SPAN 101	Foreign Language requirement


SPA 102	Spanish 102	SPAN 102	Foreign Language requirement
ART 101	Introduction to Art History	ART 101	First Fine Arts requirement
ECO 210	Macroeconomics	ECON 101	Political Economy requirement
HIS 101	Western Civilization I	HIST 101	Western Civilization
PHS 101	Physical Science I	PSCI 111	Natural Science
BIO 101	Biology I - not online	BIOL 101	Biology

First Semester at Lander 12 cr. hrs.	Apply for "Screening" Admission to Teacher Education – see Mrs. Donna Hedman in LC 236 – attend FALS events
PEES 175 (2 cr.)	Health & Wellness
PEES 176 (1 Cr.)	Movement Lab
Global Issues requirement	See catalog (e.g. EDUC 309)
EDUC 204	Instructional Technology for Teachers
EDUC 202	Education in America
Second Semester at Lander 13-16 cr. hrs.	Admission to Teacher Education Required – attend FALS events
ECED 323	Mathematics Pedagogy for Early Childhood Classrooms
ECED 320	Early Childhood Literature
ECED 307	Health and Movement for Early Childhood
MONT 474	Montessori Methods: Language
ECED 329 – "B" or better required	Field Experience II
EDUC 302	Educational Assessment
Third Semester at Lander 16 cr. hrs.	Required GPA in ECED courses 2.75– attend FALS events
EDUC 322	Science Pedagogy
ECED 405	Children and Families
ECED 415	Integrative Creative Arts for Early Childhood
ECED 421	Reading and Language Arts for Early Childhood
ECED 427	Social Studies for Early Childhood
ECED 429 – "B" or better required	Field Experience III
Fourth Semester at Lander 13-16 cr. hrs.	FALS requirement is 2 FALS events for every 15 hours at Lander
EDUC 461	Clinical Practice
EDUC 499	Teacher Education Seminar
FALS (Fine Arts Leadership Series)	Fine Arts Lectureship Series
MONT 470	Montessori Methods: Practical Life (MONT majors only)

Sign and Date

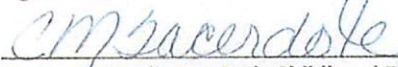

 Program Coordinator Early Care and Education
 Piedmont Technical College

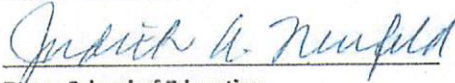

 Dean Business, Office Systems Technology, and
 Public Service Division
 Piedmont Technical College


 8-27-14
 Vice President of Academic Affairs

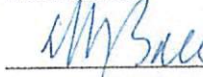

 President, Piedmont Technical College

Sign and Date


 Program Coordinator Early Childhood Education
 Lander University


 Dean, School of Education
 Lander University


 Vice President


 President, Lander University