Piedmont Technical College/ Southern Wesleyan University Early Childhood Articulation

In order to receive transfer credit, students must do the following:

While attending Piedmont Technical College:

- 1. Complete the ECD and EDU courses at PTC, listed in the articulation agreement, with a grade of C or better in each course.
- 2. Pass all three portions of the PRAXIS I (reading, writing and math) or obtain a total score of 24 on the ACT, 1100 on the two part SAT, or 1650 on the three part SAT.
- 3. Maintain a cumulative GPA of 2.50 or higher to be admitted to Teacher Education at Southern Wesleyan University (SWU).
- 4. Meet with a SWU advisor during final semester at PTC to initiate transfer, and ensure financial aid application deadlines are adhered to.
- 5. Complete additional general education courses (see below) with a "C" or better, either before or after transferring.

While attending Southern Wesleyan University

- 1. Complete the Teacher Education admissions process.
- 2. Students must take courses exclusively at SWU for their last 32 hours of work and a maximum number of hours that can be transferred is 68.

General requirements or understandings of both parties:

- Credit is not granted by transfer for vocational, remedial, or developmental courses.
- Candidates will be subject to the requirements specified in the catalogs from both institutions at the date of entry into the Piedmont Technical College Early Child Development Program. If SWU catalog changes are made while completing the

first 2 years of course work, students will be allowed to use course work under the catalog year in which they began the PTC program. Transcripts are evaluated by appropriate personnel.

 The institutions reserve the right to modify requirements in accordance with the standards set forth by the Southern Association of Colleges and Schools (SACS) and the National Association for the Education of Young Children (NAEYC), the National Council for the Accreditation of Teacher Education (NCATE) and the Early Childhood Education program of SWU.

This report identifies the series of courses in the early childhood education programs which begin at the technical college and transfer directly into the SWU four-year institutional teacher certification program.

Contact Lavina Anderson – <u>landerson@swu.eud</u> or 864-644-5359 for more information on the Early Childhood Program of SWU

Contact Ashley Hollingsworth – <u>Hollingsworth.a@ptc.edu</u> or 864-941-8787 for more information on the Early Care and Education Program of PTC

Program to Program Articulation Agreement/ Advisement guide for Early Childhood Education

SC Technical Colleges		Southern Wesleyan University Equivalency	
Core Courses for Associate Degree in Early Care and Education			
ECD 102	Growth and Development I	PSYC 310	Child Psychology
And ECD	(3)	SEMR 155	Personal Wellness 1
203	Growth and Development II		
ECD 101	Intro. Early Childhood Dev.	EDUC 211	Foundations of Education
	(3)		
ECD 201	Principles of Ethics and	EDUC 318	Ethics of Education
	Leadership (3)		

ECD 133	Math and Science Concepts	EDUC 203	Methods Math Early	
			Education	
ECD 243	Supervised Field Experience	EDUC 120	Cornerstone to Education	
Or	1(3) 90 hours in approved		and field placement for	
ECD 244	classroom		Effective Methods	
SPC 205	Public Speaking (3)	ENGL 210	Speech Communications	
ECD 107	Exceptional Children (3)	EDUC 320	Exceptional Child	
ECD 132	Creative Experiences	EDUC 374	Creative Arts for E.C.	
ECD 237	Methods and Materials	Elective		
		requirement		
ECD 131	Language Arts (3)	EDUC 307	Emergent Literacy	

To be completed at SWU:

ASTH 205	Aesthetics (may transfer Art 101 and Music 105 combination for credit)
BIBL 101	Old Testament Survey
BIBL 102	*New Testament Survey
EDUC 329	Classroom Management
EDUC 336	Behav. Pre Child 36 hrs Field Exp (spring only)
EDUC 342	Instructional Technology
EDUC 352	Curr, Instr, Assess Gen & Special Ed (spring only)
EDUC 366	Effective Methods for Early Childhood Education (pre-req for all other ECD coursework) - fall only
EDUC 377	Methods Science Early Childhood- spring only
EDUC 401	Method Social Studies Childhood – fall only
EDUC 404	Methods Reading in Gen. & Special Ed – fall only
EDUC 405	Assessing Reading and Guiding Instr. – spring only

EDUC 450	Pre-clinical Experience 80 hrs
EDUC 462	Clinical Experience I
EDUC 463	Clinical Experience II
ENGL 304	Children's Literature - fall only
PHED 406	Methods Health & P.E Elementary - fall only
RELG 240	Basic Christian Beliefs
SEMR 255	*Personal Wholeness II
SEMR 355	*Personal Wholeness III
SEMR455	*Personal Wholeness IV
SOSC 215	Economic Geography (students may transfer GEO 102)

General Education course equivalents are shown in the following chart.

General Education Courses Required for Associate Degree in Early Care and Education at Piedmont and Bachelors of Early Childhood degree at Southern Wesleyan University

SC Technical College		Southern Wesleyan University Equivalency	
ENG 101	English Composition I (3)	ENGL 100	Freshman English I
MAT 123	Contemporary Math (3)	MATH 105	Quantitative Reasoning
PSY 201	General Psychology (3)	PSYC 200	General Psychology

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ENG 102	English Composition II (3)	ENGL 101	Freshman English II	
ENG 208	World Literature I or II (3)	ENGL 205	World Cultural Literature	
HIS 112	Nonwestern Civilizations (3)	HIST 106	Survey of World Civilization	
PHS	Physical Science I & II (4)	PHSC 154	Physical Science	
101or 102				
BIO 101	Biology I	BIOL 110	Biology for Non Majors	
HIST 201	History of the United	HIST 205	Survey of American History	
and 202	States I and II			

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Program Coordinator Early Care and

Education

Piedmont Technical College

Dean Business, Business

Office Systems Technology,

Public Service, Piedmont Technical College

Sign and Date

Program Coordinator Early

Childhood Education

Southern Wesleyan University

Dean of School Of Education

Southern Wesleyan University

Vice President of Academic Affairs

Piedmont Technical College

President,

Piedmont Technical College

Provost

Southern Wesleyan University

President

Southern Wesleyan University