

**ECD Articulation Agreement**  
**Between**  
**PIEDMONT TECHNICAL COLLEGE**  
**and**  
**THE UNIVERSITY OF SOUTH CAROLINA AIKEN**

**This Articulation Agreement is Piedmont Technical College hereinafter referred to as "PTC", and the University of South Carolina Aiken School of Education hereinafter referred to as "USCA-SOE". PTC and USCA shall be hereinafter jointly referred to as the "parties". The date of this Articulation Agreement should be the latest date on which it was executed by a party hereto.**

**1. PURPOSE**

- A. The purpose of this Articulation Agreement is to guide and direct parties respecting their affiliation and working relationships, inclusive of future arrangements and agreements in furtherance thereof, to provide educational opportunities for PTC and USCA students respectively.**
- B. Neither party intends for this Articulation Agreement to alter in any way their respective legal rights, their legal obligations to one another, or to the students and faculty of either institution.**

**2. GENERAL UNDERSTANDING**

- A. The Articulation Agreement (hereinafter referred to as the "Agreement") will be of such content, and cover such periods of time as may be mutually agreed upon by the parties.**
- B. There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, disability or veteran's status in either the selection of students for participation in the agreement, or as to respect of the agreement.**
- C. Students will meet normal admission requirements of USCA.**
- D. Students will meet the USCA general education requirements approved in this agreement in the form attached hereto as Attachment I;**

E. Students will be required to complete the appropriate number of hours as specified for their major.

**3. UNIVERSITY OF SOUTH CAROLINA AIKEN: RESPONSIBILITIES**

The University of South Carolina Aiken during the period of this agreement will:

- A. Provide transfer credits for courses from the Piedmont Technical College Associate in Applied Science major in Early Childhood Education and for additional courses taken at Piedmont Technical College or at any other regionally accredited institution of higher education that are equivalent to courses offered by USCA. The total transfer credit awarded towards the Early Childhood Education degree for courses taken at colleges other than USCA will not exceed seventy (70) semester credit hours;
- B. Provide access to USCA services, computer laboratories, Internet Services, and electronic course materials;
- C. Provide appropriate registration and academic advising via USCA staff and faculty; and
- D. Share GPA and graduation rates of the transfer students in the ECD program with PTC.

**4. PIEDMONT TECHNICAL COLLEGE RESPONSIBILITIES**

Piedmont Technical College will:


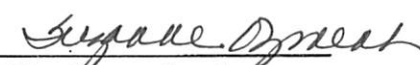
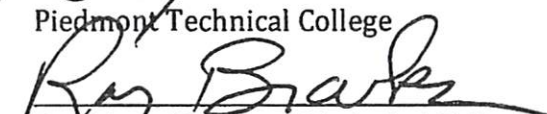
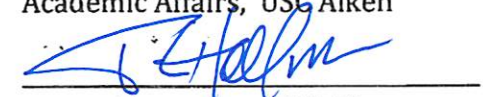
- A. Provide appropriate registration and academic advising via PTC staff and faculty;
- B. Publicize the agreement among its local community, students, faculty and staff and provide class schedule information to students, faculty and staff; and
- C. Assist students in taking and earning a passing score on the Praxis I Exam before acceptance into the USCA Education Program.

**5. MUTUAL RESPONSIBILITIES**

- A. The parties will work together to ensure quality learning experiences for the parties' student(s).

- B. This working relationship and affiliation shall be reviewed as needed by the parties. This Articulation Agreement may be amended at any time by mutual written agreement of the parties. It may also be canceled at any time by either party upon not less than ninety (90) days written notice to the other party.
- C. This relationship is intended solely for the mutual benefit of the parties hereto, and there is no intention, expressed or otherwise, to create any rights or interests for any party or person, other than PTC and USCA; without limiting the generality of the foregoing, no rights are intended to be created for any client, student, faculty, parent or guardian of any client, student, faculty, spouse, next of kin, employer or prospective employer of any student.
- D. Neither party is an agent, employee or servant of the other.
- E. PTC and USCA agree to notify the other party if one party becomes aware of a claim asserted by a person, which seems to arise out of this agreement or any action carried out under this agreement. Such information shall be communicated to the other party as soon as possible. The parties will attempt to resolve which party, if either, should be responsible to investigate, settle or defend the claim. It is understood that each party will be influenced by its insurance carrier if the particular claim is among risk insured by its carrier.
- F. This Articulation Agreement shall be governed by, construed and applied in accordance with the laws of South Carolina.
- G. This Articulation Agreement shall supersede any and all previously executed Articulation Agreements between the parties.

AGREED TO BY (please sign and date):

 Vice President of Academic Affairs Piedmont Technical College	13th Dec 12	 Executive Vice Chancellor for Academic Affairs, USC Aiken
 President, Piedmont Technical College		 Chancellor, USC Aiken

## Early Childhood Education Program Transfer Agreement with Piedmont Technical College and USC- Aiken

USC Aiken and Piedmont Technical College (PTC) have a memorandum of understanding that allows early childhood education majors to take two years of classes at Piedmont Technical College and transfer into the early childhood education program at USC Aiken. Students that participate in this 2 + 2 program and meet the entrance requirements for the USC Aiken School of Education's professional program can complete their BA in Early Childhood Education in as few as 4 semesters at USC Aiken.

To transfer into the Early Childhood Education Program at USC Aiken, transfer program participants must successfully complete all course work required by PTC, have a 2.75 GPA, and have passed all three parts of the Praxis I exam.

Courses to be taken at Piedmont Technical College are:

Current USCA Course Number USCA Course Name	USCA Credits	PTC Equivalent	PTC Credits
AEDX 200 - Introduction to People with Exceptionalities	3	ECD 107 - Exceptional Children	3
AEDE 256 - PE and Health for Early Childhood	3	ECD 135 - Health, Safety, & Nutrition/ ECD 132 - Creative Experiences	6
AEDC 210 - Observation and Analysis in the Clinical Setting	1	ECD 243 - Supervised Field Placement I	3
AEDR 218 - Children's Literature	3	ECD 131 - Language Arts	3
AEDC 242 - Resources for Teaching	3	ECD 237 - Methods and Materials	3
AEDP 235 - Introduction to Educational Psychology	3	PSY 210 - Educational Psychology	3
AEGL 101 - Composition	3	ENG 101 - English Composition I	3
AEGL 102 - Composition and Literature	3	ENG 102 - English Composition II	3
AMTH 108 - Applied College Algebra	3	MATH 110 - College Algebra	3
ABIO 122 - Biological Sciences II	4	BIOL 102 - Biological Science II	4
ACOM 241 - Public Speaking	3	SPC 205 - Public Speaking	3
APSY 101 - Introductory Psychology	3	PSY 201 - General Psychology	3
ASCY 101 - Introductory Sociology	3	SOC 101 - Introduction to Sociology	3
AREL 103 - Comparative Religion	3	REL 103 - Comparative Religion	3
AMUS 173 - Introduction to Music	3	MUS 105 - Music Appreciation	3
AHST 101 or 102 - World Civilization	3	HIS 101 or 102 - Western Civilization	3
AHST 201 or 202 - History of the United States	3	HIS 201 or 202 - American History	3
Foreign Language	4	SPA 101	4
Foreign Language	4	SPA 102	4
English above 250	3	ENG 201, 202, 205 or 206	3
AMTH 221 - Basic Concepts of Elementary Mathematics I	3	MATH 250 - Elementary Mathematics I	3
Humanities	3	HIS, THE 101, PHI 101, REL, or ENG	3
<b>Totals</b>	<b>67</b>	<b>Totals</b>	<b>72</b>

**Courses to be taken at USC Aiken**

<b>1st semester at USCA</b>	<b>Credits</b>
<b>AEDE 211 - Family Life in Early Childhood Education</b>	<b>3</b>
<b>AEDF 321 - Dynamics of American Public Education</b>	<b>3</b>
<b>AGLY 201 - Integrated Earth Science or APHY 101 - Introduction to Physical Sciences I</b>	<b>4</b>
<b>AMTH 222 - Basic Concepts of Elementary Mathematics II</b>	<b>3</b>
<b>2nd semester at USCA</b>	<b>13</b>
<b>AEDR 520 - Literacy Instruction for the Early Grades</b>	<b>4</b>
<b>AEDE 411 - Child Development and Foundations in Early Learning</b>	<b>3</b>
<b>AEDE 542 - Environmental Design and Classroom Management in Early Childhood Education</b>	<b>3</b>
<b>AEDE 544 - Language, Literacy, and the Arts</b>	<b>4</b>
<b>3rd semester at USCA</b>	<b>14</b>
<b>AEDE 435 - Math Experiences in Early Childhood Education</b>	<b>4</b>
<b>AEDE 436 - Social Studies and Science in Early Childhood Education</b>	<b>4</b>
<b>AEDE 540 - Child Study and Assessment</b>	<b>3</b>
<b>AEDR 521 - Literacy Assessment in the Early Grades</b>	<b>4</b>
<b>4th semester at USCA</b>	<b>15</b>
<b>AEDE 476 - Senior Seminar (coreq: AEDE 469)</b>	<b>3</b>
<b>AEDE 469 - Teaching Internship</b>	<b>12</b>
	<b>15</b>