

Educational Articulation Agreement between

Piedmont Technical College and Franklin University

Whereas, Piedmont Technical College and Franklin University share a learner-centered and community-oriented approach to higher education,

Whereas, they share a common desire to create a seamless transition for Piedmont Technical College students/graduates seeking a Franklin University bachelor's degree that articulates well with programs offered at Piedmont Technical College, and

Whereas, the two institutions seek to use current technology to enhance the educational options for time and/or place bound, working adults.

Piedmont Technical College and Franklin University hereby enter into an articulation agreement designed to effect the above stated aims in a manner which will provide the participating student with a quality bachelor's degree completion program.

In order to effect such a result, Franklin University will:

- Design and deliver on-line programs leading to bachelor's degrees that provide equivalent or greater learning outcomes as those achieved in parallel campus-based programs. These offerings will be subject to equivalent assessment, program review and other academic oversight afforded on-campus programs of Franklin University.
- Provide instruction by technologically trained and academically qualified faculty.
- Include in its offerings programs in Business Administration, Computer Science, Health Care Management, Public Safety Management, Management Information Systems, Technical Management, and new majors as developed.
- Provide an evaluation of earned credits for Piedmont Technical College students/graduates who apply to Franklin University and provide the university with official transcripts from all post-secondary institutions attended.
- Provide all necessary services including: admissions, advisement, registration, financial aid, scholarship assistance, textbook purchase, access to a virtual library, tutoring, a technology help desk, and the services of a Student Services Associate to assist students with issues not requiring the intervention of the faculty member.

- Work cooperatively with Piedmont Technical College to identify those programs at Piedmont Technical College that provide the essential foundation for students interested in the above-mentioned Franklin University programs.
- Identify courses offered at Piedmont Technical College that would effectively create a bridge of courses that will prepare Piedmont Technical College students for success in the Franklin University programs.
- Provide Piedmont Technical College with adequate and periodic reports of the progress of its former students in the Franklin University programs.
- Allow masters-qualified Piedmont Technical College faculty to deliver Franklin University on-line courses, pending training by Franklin University and provided such teaching is permissible as outside employment by Piedmont Technical College.

As its role in this alliance, Piedmont Technical College will:

- Maintain course and credit articulation guides to advise/counsel students as they transfer into this program and complete the bridge coursework component of the program.
- Support the marketing effort by promoting the above-mentioned programs and "bridge" courses through a variety of marketing efforts including student and alumni publications, local community publications/media and through the Piedmont Technical College advisement staff/faculty, in conjunction with Franklin University.
- Provide Franklin University with the opportunity to train Piedmont Technical College staff necessary to the support of the programs on Piedmont Technical College campuses.
- Designate administrative, academic, student services and marketing personnel who will act as liaisons to their counterparts at Franklin University.
- Enter into a Financial Aid consortium to entitle students in these programs to the appropriate federal, state and institutional assistance.
- Advise, assist and support strategically and at the policy level Franklin University's efforts to provide quality education through distance-free education at Piedmont Technical College and with other two-year community and technical colleges.

This educational articulation and the commensurate institutional responsibilities defined herein shall be attested to by the Presidents of the respective institutions. The respective Presidents shall designate high level agents to monitor and report on the

status of the articulation and shall retain ultimate authority to continue, modify or discontinue this agreement in part or in its entirety. Notice of modification or intentions to discontinue shall come in writing from one President to the other at least six months prior to the date on which any action would be taken. Such a notice will specify the nature of the action contemplated and the rationale for such action. In the event that the program is discontinued, Franklin University and Piedmont Technical College will continue to provide services during a phase out period of up to 24 months or until the last active student completes the program.

PIEDMONT TECHNICAL COLLEGE

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