Piedmont Technical College/Lander University Early Childhood Articulation

In order to receive transfer credit, students must do the following:

1. Maintain a cumulative GPA of 2.65 or higher to be admitted to the Department of Teacher Education at Lander University.
2. Complete the ECD and EDU courses at PTC, listed in the articulation agreement, with a grade of C or better in each course.
3. Pass all three portions of the PRAXIS I (reading, writing and math) or obtain a total score of 24 on the ACT, 1100 on the two part SAT, or 1650 on the three part SAT.
4. Complete the Teacher Education admissions screening process, including the timed essay and interview.
5. Meet with a Lander University advisor during final semester at PTC to initiate transfer, and to ensure financial aid application deadlines are met.
6. Complete additional general education courses (see below) with a "C" or better, either before or after transferring. These courses may be completed at either Lander University or Piedmont Technical College. All transfer credit evaluations are done on a course-by-course basis, from official transcripts.
7. Credit is not granted by transfer for vocational, remedial, or developmental courses.
8. Lander University reserves the right to determine whether any particular course meets the requirements and standards of the College for transfer. Although a course may transfer, it may not apply directly to a particular major or program.
9. While both the technical college (associate) and the four-year college (baccalaureate) are accredited through the National Association for the Education of Young Children (NAEYC), the four-year Institution baccalaureate NAEYC accreditation is directly tied to accreditation by the National Council for the Accreditation Teacher Education (NCATE). In addition, the four-year institution is also charged with preparing teachers for certification through the State of South Carolina. Thus, some courses with similar titles are taught at both institutions, but many of those courses taught at the four-year institution are embedded with accreditation assessment requirements and must be taken as a part of the baccalaureate degree program.

Students entering into the Early Childhood Education program will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program.

Course work is evaluated by the Admissions Office. Upon admission, applicants’ transcripts are reviewed by the Registrar and forwarded to the appropriate office for academic advising. Each institution and its authorized representatives agree to provide students who wish to transfer with relevant, current, and sound academic advice so that neither legitimate credit hours nor time will be lost in a student’s attempt to secure the Associate and/or Baccalaureate degree.

The institutions reserve the right to modify requirements in accordance with the standards set forth by the Southern Association of Colleges and Schools (SACS), NAEYC standards, NCATE standards and Lander University’s Early Childhood Education program changes. The attached list is part of this document and sets forth courses that satisfy General Education and Early Childhood Education requirements at Lander University and the equivalent at Piedmont Technical College.
This report identifies the series of courses in the early childhood education programs which begin at the technical college and transfer directly into the local four-year institutional teacher certification program.

The following chart shows the technical college and education/early childhood courses identified by Lander University which will transfer into the early childhood education program at Lander University.

Program to Program Articulation Agreement/Advisement guide for Early Childhood Education

<table>
<thead>
<tr>
<th>SC Technical Colleges</th>
<th>Lander University Equivalency</th>
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</thead>
<tbody>
<tr>
<td><strong>Core Courses for Associate Degree in Early Care and Education</strong></td>
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<tr>
<td>ECD 102 &amp; EVD 241</td>
<td>Growth and Development I (3) and Learners and Diversity (3)</td>
</tr>
<tr>
<td>ECD 101 &amp; ECD 201</td>
<td>Intro Early Childhood Dev. (3) and Principles of Ethics and Leadership (3)</td>
</tr>
<tr>
<td>EDU 201</td>
<td>Classroom Inquiry with Technology (3)</td>
</tr>
<tr>
<td>ECD 243 or ECD 244</td>
<td>Supervised Field Experience (3)</td>
</tr>
<tr>
<td>SPC 205</td>
<td>Public Speaking (3)</td>
</tr>
<tr>
<td>ECD 203 &amp; PSY 210</td>
<td>Growth and Development II (3) and Educational Psychology (3)</td>
</tr>
<tr>
<td>ECD 107 &amp; ECD 252</td>
<td>Exceptional Children (3) and Diversity in the Classroom (3)</td>
</tr>
<tr>
<td>ECD 132</td>
<td>Creative Experiences</td>
</tr>
<tr>
<td>ECD 237</td>
<td>Methods and Materials (3)</td>
</tr>
</tbody>
</table>
General Education course equivalents are shown in the following chart.

<table>
<thead>
<tr>
<th>General Education Courses Required for Associate Degree in Early Care and Education at Piedmont and Bachelor's of Early Childhood Education degree at Lander University</th>
<th>Lander University Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC Technical College</td>
<td>Lander University Equivalency</td>
</tr>
<tr>
<td>ENG 101</td>
<td>English Composition I (3)</td>
</tr>
<tr>
<td>MAT 123</td>
<td>Contemporary Math (3) (should be substituted for Math 155 in PTC ECD program)</td>
</tr>
<tr>
<td>PSY 201</td>
<td>General Psychology (3)</td>
</tr>
<tr>
<td>SPA 101</td>
<td>Spanish 101 (should be used as an elective for the PTC ECD program)</td>
</tr>
<tr>
<td>ART 101, THE 101, MUS 105</td>
<td>Introduction to Art History (3) OR Introduction to Theater (3) OR Music Appreciation</td>
</tr>
</tbody>
</table>

Additional Preferred General Education Requirements for Bachelor's of Early Childhood degree at Lander University which may be taken at Piedmont Technical College or after transfer

<table>
<thead>
<tr>
<th>SC Technical College</th>
<th>Lander University Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102</td>
<td>English Composition II (3) (should be used as elective in PTC ECD program)</td>
</tr>
<tr>
<td>ENG 208 or 209</td>
<td>World Literature I or II (3)</td>
</tr>
<tr>
<td>HIS 201, 202</td>
<td>United States History (3)</td>
</tr>
<tr>
<td>MAT 120</td>
<td>Probability and Statistics I</td>
</tr>
<tr>
<td>SPA 102</td>
<td>Spanish 102</td>
</tr>
<tr>
<td>PHS 101 or 102</td>
<td>Physical Science I &amp; II (4)</td>
</tr>
<tr>
<td>BIO 101 or BIO 102*</td>
<td>Biology I &amp; II (4)*</td>
</tr>
<tr>
<td>ECO 210 or 253</td>
<td>Macroeconomics (3)</td>
</tr>
<tr>
<td>ENG 202 or ENG 235 or ENG 208 or ENG 209 or PHI 101</td>
<td>Readings in American Literature (3) Southern Literature (3) World Literature I &amp; II (3) Introduction to Philosophy (3)</td>
</tr>
</tbody>
</table>

*Online version will not transfer – must have documentation letter from PTC Registrar to receive transfer credit for course and lab.
Other General Education which courses may transfer or substitute, please contact your ECD advisor.

<table>
<thead>
<tr>
<th>MAT 153</th>
<th>Fundamental College Math (3)</th>
<th>MATH 121</th>
<th>Math for Business &amp; Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 130, 140, 141,220 or 240</td>
<td>Calculus, etc.</td>
<td></td>
<td>General Mathematics OR Logical/Analytic requirement</td>
</tr>
<tr>
<td>CHM 105, or 110, or 111</td>
<td>Chemistry (4)</td>
<td>CHEM 105, 111, or 112</td>
<td>Lab Natural Science</td>
</tr>
<tr>
<td>PHY or 201</td>
<td>Physics I (4)</td>
<td>PHYS 101</td>
<td>Lab Natural Science</td>
</tr>
<tr>
<td>GOV 205 or PSC 201</td>
<td>American Government (3)</td>
<td>POLS 101</td>
<td></td>
</tr>
</tbody>
</table>

Courses in General Education which must be taken at Lander University are shown in the following chart.

| PEES 175 (2) | Health & Wellness (2) |
| PEES 176 (1) | Movement Lab (1) |
| See Catalogue | Global Issues requirement |

Sign and Date

Ashley Fuluprath 7/13/10
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Piedmont Technical College

Sign and Date

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