In order to receive transfer credit, students must do the following:

1. Maintain a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at Lander University.
2. Complete the ECD and EDU and general education courses at PTC, listed in the articulation agreement, with a grade of C or better in each course.
3. Pass all three portions of the PRAXIS Core (reading, writing and math) or obtain a total score of 24 on the ACT, 1100 on the two part SAT, or 1650 on the three part SAT.
4. Complete the Teacher Education admissions screening process, including the timed essay and interview. (November or April.) Includes passing 3 parts of Praxis, completing English 102 with C or better, Speech 205 at PTC, and ECD 243)
5. Meet with a Lander University advisor during final semester at PTC to initiate transfer and ensure financial aid application deadlines are adhered to.
6. Meet with a Lander University advisor during final semester at PTC to declare a program emphasis (STEAM, Montessori, or ESOL).
7. Credit is not granted by transfer for vocational, remedial, or developmental courses.
8. Lander University reserves the right to determine whether any particular course meets the requirements and standards of the College for transfer. Although a course may transfer, it may not apply directly to a particular major or program.
9. Students entering into the Lander University Early Childhood Education program at will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program.
10. The institutions reserve the right to modify requirements in accordance with the standards set forth by the Southern Association of Colleges and Schools (SACS) NAECY standards, NCATE/CAEP standards and Lander University’s Early Childhood Education program changes. The attached list is part of this document and sets forth courses that satisfy General Education and Early Childhood Education requirements at Lander University and the equivalent at Piedmont Technical College.

Program to Program Articulation Updated Agreement/Advisement guide for Early Childhood Education

<table>
<thead>
<tr>
<th>Piedmont Technical College Early Care and Education Program</th>
<th>Lander University Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses for Associate Degree in Early Care and Education</strong></td>
<td></td>
</tr>
<tr>
<td>ECD 102 &amp; ECD 203 Growth and Development I and Growth and Development II</td>
<td>ECED 222 Young Child Growth and Development</td>
</tr>
<tr>
<td>ECD 101 &amp; ECD 237 Intro. Early Childhood Dev. and Methods &amp; Materials</td>
<td>ECED 227 Introduction to Early Childhood</td>
</tr>
<tr>
<td>ECD 243 Supervised Field Experience</td>
<td>EDUC 106 Field Experience I</td>
</tr>
<tr>
<td>ECD 132 &amp; ECD 133 Creative Experiences and Math &amp; Science Concepts</td>
<td>MATH 203 Math for Elementary Teachers</td>
</tr>
<tr>
<td>SPC 205 Public Speaking</td>
<td>EDUC 210 Communication in the Classroom</td>
</tr>
<tr>
<td>ECD 108 &amp; ECD 201 Family and the Community and Principles and Ethics of Leadership</td>
<td>EDUC 240 Child Growth and the Educational Process</td>
</tr>
<tr>
<td>ECD 107 &amp; ECD 105 Exceptional Children Class Management</td>
<td>SPED 223 Introduction to Exceptional Children</td>
</tr>
<tr>
<td>ECD 131 &amp; ECD 244 Language Arts and Supervised Field Experience II</td>
<td>EDUC 223 General Pedagogy</td>
</tr>
</tbody>
</table>

**General Education Courses Required for Associate Degree in Early Care and Education at Piedmont and Bachelors of Early Childhood degree at Lander University**

<table>
<thead>
<tr>
<th>SC Technical College</th>
<th>Lander University Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 English Composition I</td>
<td>ENGL 101 Writing General Education</td>
</tr>
<tr>
<td>ENG 102 English Composition II</td>
<td>ENGL 102 Writing General Education</td>
</tr>
<tr>
<td>ENG 208 World Literature I</td>
<td>ENGL 214 Literature requirement</td>
</tr>
<tr>
<td>MAT 123 Contemporary Math</td>
<td>MATH 101 Survey of Mathematics</td>
</tr>
<tr>
<td>MAT 120 Probability and Statistics</td>
<td>MATH 211 Intro to Statistics I</td>
</tr>
<tr>
<td>PSY 201 General Psychology</td>
<td>PSYC 101 Behavioral Science</td>
</tr>
<tr>
<td>SPA 101 Spanish 101</td>
<td>SPAN 101 Foreign Language requirement</td>
</tr>
<tr>
<td>SPA 102 Spanish 102</td>
<td>SPAN 102 Foreign Language requirement</td>
</tr>
<tr>
<td>ART 101 Introduction to Art History</td>
<td>ART 101 First Fine Arts requirement</td>
</tr>
<tr>
<td>ECO 210 Macroeconomics</td>
<td>ECON 101 Political Economy requirement</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>HIS 101</td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>PHS 101</td>
<td>Physical Science I</td>
</tr>
<tr>
<td>BIO 101</td>
<td>Biology I - not online</td>
</tr>
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</table>

**First Fall Semester at Lander**
15-18 cr. hrs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEES 175</td>
<td>(2 cr.) Health &amp; Wellness</td>
</tr>
<tr>
<td>PEES 176</td>
<td>(1 cr.) Movement Lab</td>
</tr>
<tr>
<td>HUMA 330</td>
<td>Issues in Education</td>
</tr>
<tr>
<td>MONT 474</td>
<td>Foundations of Reading in the Montessori Classroom (R2S)</td>
</tr>
<tr>
<td>ECED 345</td>
<td>Foundations of Reading (R2S)</td>
</tr>
<tr>
<td>EDUC 306</td>
<td>Introduction to STEAM</td>
</tr>
<tr>
<td>ECED 405</td>
<td>Family &amp; Community</td>
</tr>
</tbody>
</table>

**Second (Spring) Semester at Lander**
14-17 cr. hrs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 300</td>
<td>Content Area Reading and Writing (R2S)</td>
</tr>
<tr>
<td>ECED 329</td>
<td>&quot;B&quot; or better required</td>
</tr>
<tr>
<td>EDUC 302</td>
<td>Field Experience</td>
</tr>
<tr>
<td>ECED 323</td>
<td>Educational Assessment</td>
</tr>
<tr>
<td>ECED 322</td>
<td>Math for the Early Childhood Classroom</td>
</tr>
<tr>
<td>EDUC 307</td>
<td>Science for the Early Childhood Grades</td>
</tr>
<tr>
<td>ECED 307</td>
<td>Application of STEAM Education</td>
</tr>
<tr>
<td>ECED 407</td>
<td>Health and Movement</td>
</tr>
</tbody>
</table>

**Third (Fall) Semester at Lander**
14 cr. hrs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 429</td>
<td>&quot;B&quot; or better required</td>
</tr>
<tr>
<td>SPEED 321</td>
<td>Assessing and Teaching Reading to Needs (R2S)</td>
</tr>
<tr>
<td>ECED 427</td>
<td>Social Studies for Early Childhood</td>
</tr>
<tr>
<td>ECED 415</td>
<td>Integrated Arts</td>
</tr>
</tbody>
</table>

**Fourth (Spring) Semester at Lander**
14 cr. hrs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 461</td>
<td>&quot;B&quot; or better required (5 cr. hrs)</td>
</tr>
<tr>
<td>EDUC 499</td>
<td>Clinical Practice B- &quot;B&quot; or better required (7 cr. hrs)</td>
</tr>
<tr>
<td>FALS (Fine Arts Leadership Series)</td>
<td>Fine Arts Lectureship Series</td>
</tr>
<tr>
<td>Global Issues/Nonwestern Studies</td>
<td>General Education (EDUC 309)</td>
</tr>
</tbody>
</table>

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Sign and Date

Program Coordinator Early Care and Education
Piedmont Technical College

Sign and Date

Dean Business, Office Systems Technology, and Public Service Division
Piedmont Technical College

Vice President of Academic Affairs
Piedmont Technical College

Sign and Date

President, Piedmont Technical College

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Sign and Date

Program Coordinator Early Childhood Education
Land University

Sign and Date

Dean, School of Education
Land University

Vice President

President, Lander University