

Contact Us:

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PROGRAM REQUIREMENTS

Program Requirements for Early Care and Education and Infant/Toddler Care Concentrations

Candidates for either associate degree or certificate in Early Care and Education or the Infant/Toddler Care concentration must meet the following program requirements:

1. Complete all required coursework with a "C" or higher.
2. Be responsible for transportation to and from any practicum, lab or clinical sites.
3. It is recommended that all general education coursework be taken prior to enrolling in ECD coursework.
4. Pass a drug screening.
5. Have a current acceptable background check. A criminal record could make you ineligible for enrollment or participation in a supervised field experience, creating an inability to graduate from the program.
6. Candidates are required to complete a minimum of one summer session of coursework.
7. Program electives for the Infant/Toddler concentration associate degree (ECD 105, ECD 107 or ECD 133, ECD 109 or SAC 101).
8. Program electives for the Early Care and Education associate degree (BIO 101, BIO 210, ECD 109, ECD 200, ECD 205, ECD 207, ECD 246, ECO 210, ENG 102, ENG 208, ENG 201, ENG 202, GEO 102, HIS 101, HIS 102, HIS 112, HIS 201, HIS 202, MAT 110, MAT 123, PHS 101, PHY 201, PSY 210, REL 103, SAC 101, SOC 101, SPA 101 or SPA 102).
9. Students seeking to transfer to a four-year university to complete South Carolina state teaching certificate requirements must meet with an ECD program advisor for specific requirements and pass all three sections of PRAXIS I.
10. ECD 243, 244 and 251 are field placement experience courses. Students are placed at schools/childcare centers near their homes. Travel to Greenwood will be required once per month for workshops.
11. Humanities requirements include either ART 101 or MUS 105.
12. CPR and First Aid Certifications are required as part of ECD 135. There is an additional fee associated with these certifications.
13. A Tuberculosis test is required for clinical sites. Students will be required to pay for this and provide results to the ECD 243, ECD 244 or ECD 251 instructor.
14. Students may only take ECD 243, 244 and 251 two (2) times and must receive a grade of "C" or higher on the second attempt for the course to count towards graduation.
15. Courses with a prefix of ECD or SAC must be less than 8 years old in order to count toward a certificate, diploma or degree program.

A.A.S., Major in Early Care and Education

The Early Care and Education program offers a combination of classroom instruction and supervised, hands-on experience that prepares students for direct entry into the field of Early Care and Education. This program is accredited by the National Association for the Education of Young Children. The program emphasizes a combination of early childhood

care and education theory and practical application necessary for successful employment.

GENERAL EDUCATION COURSES

COURSES	CREDIT HOURS
ENG 101 English Composition I	3.0
MAT 120 Probability and Statistics	3.0
PSY 201 General Psychology	3.0
SPC 205 Public Speaking	3.0
Elective Humanities	3.0
SUBTOTAL: 15.0	

REQUIRED CORE SUBJECT AREAS

COURSES	CREDIT HOURS
ECD 101 Introduction to Early Childhood	3.0
ECD 102 Growth and Development I	3.0
ECD 105 Guidance-Classroom Management	3.0
ECD 107 Exceptional Children	3.0
ECD 135 Health, Safety and Nutrition	3.0
ECD 203 Growth and Development II	3.0
ECD 243 Supervised Field Experience I	3.0
SUBTOTAL: 21.0	

OTHER COURSES REQUIRED FOR GRADUATION

COURSES	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
ECD 108 Family and Community Relations	3.0
ECD 131 Language Arts	3.0
ECD 132 Creative Experiences	3.0
ECD 133 Science and Math Concepts	3.0
ECD 201 Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 237 Methods and Materials	3.0
ECD 244 Supervised Field Experience II	3.0
Program Elective*	3.0
Program Elective*	3.0
SUBTOTAL: 30.0	
TOTAL CREDIT HOURS: 66.0	

*See Academic Advisor for approved program electives.

A.A.S., Major in Early Care and Education, Infant/Toddler Care Concentration

The Infant/Toddler Care concentration is designed to prepare students for a position in childcare programs working with children ages birth to three. This concentration provides students with the skills to prepare appropriate nurturing environments and skills to assist families in building positive and supportive family relationships. There are two field experiences in which students

receive hands-on training in an Infant/Toddler childcare setting. The placements are designed to give students opportunities for practical application of theories learned in the classroom.

GENERAL EDUCATION COURSES

COURSES	CREDIT HOURS
ENG 101 English Composition I	3.0
MAT 120 Probability and Statistics	3.0
PSY 201 General Psychology	3.0
SPC 205 Public Speaking	3.0
Elective Humanities	3.0
SUBTOTAL: 15.0	

REQUIRED CORE SUBJECT AREAS

COURSES	CREDIT HOURS
ECD 101 Introduction to Early Childhood	3.0
ECD 102 Growth and Development I	3.0
ECD 135 Health, Safety, and Nutrition	3.0
ECD 251 Supervised Field Experiences in Infant/Toddler Environments	3.0
SUBTOTAL: 12.0	

OTHER COURSES REQUIRED FOR GRADUATION

COURSES	CREDIT HOURS
CPT 101 Introduction to Computers	3.0
ECD 108 Family and Community Relations	3.0
ECD 131 Language Arts	3.0
ECD 132 Creative Experiences	3.0
ECD 200 Curriculum Issues in Infant and Toddler Development	3.0
ECD 201 Principles of Ethics and Leadership in Early Care and Education	3.0
ECD 205 Socialization and Group Care of Infants and Toddlers	3.0
ECD 207 Inclusive Care for Infants and Toddlers	3.0
ECD 237 Methods and Materials	3.0
ECD 244 Supervised Field Experience II	3.0
ECD 246 Designing Quality Infant and Toddler Environments	3.0
Program Elective*	3.0
Program Elective*	3.0
SUBTOTAL: 39.0	
TOTAL CREDIT HOURS: 66.0	

*See Academic Advisor for approved program electives.

Early Childhood Development Certificate

Students in Early Childhood Development receive a comprehensive understanding of the needs of young children and are trained to implement quality preschool programming. They will learn growth and development principles, teaching methods, understanding and working with special needs children, safety, first aid, CPR training, discipline techniques and methods for working effectively with parents. Students prepare for the job market by participating in developmentally-appropriate practices in language arts, creative experiences, math and science concepts. This program meets ECE TEACH Credential and Headstart CDA requirements.

REQUIRED COURSE INFORMATION

COURSES	CREDIT HOURS
ECD 101 Introduction to Early Childhood.....	3.0
ECD 102 Growth and Development I.....	3.0
ECD 105 Guidance and Classroom Management.....	3.0
ECD 107 Exceptional Children	3.0
ECD 131 Language Arts	3.0
ECD 132 Creative Experiences.....	3.0
ECD 133 Science and Math Concepts	3.0
ECD 135 Health, Safety, and Nutrition	3.0
ECD 203 Growth and Development II	3.0
ECD 243 Supervised Field Experience I.....	3.0
ENG 101 English Composition I.....	3.0

SUBTOTAL: 33.0
TOTAL CREDIT HOURS: 33.0

between child care and the child's family and culture. This program meets TEACH infant credential requirements.

REQUIRED COURSE INFORMATION

COURSES	CREDIT HOURS
ECD 101 Introduction to Early Childhood.....	3.0
ECD 102 Growth and Development I.....	3.0
ECD 131 Language Arts	3.0
ECD 200 Curriculum Issues in Infant and Toddler Development	3.0
ECD 205 Socialization and Group Care of Infants and Toddlers	3.0
ECD 207 Inclusive Care for Infants and Toddlers	3.0
ECD 251 Supervised Field Experiences in Infant/Toddler Environments.....	3.0
ENG 101 English Composition I.....	3.0

SUBTOTAL: 24.0
TOTAL CREDIT HOURS: 24.0

>>> Visit www.ptc.edu/ecd to learn more.

Infant/Toddler Certificate

Infant care should be based on relationship planning—not lesson planning—and should emphasize child-directed learning. This program helps caregivers design environments that ensure safety, offer infants appropriate developmental challenges and promote optimum health for children. Equally important is the strengthening of the child's developing family and cultural identity by making meaningful connections

