Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ENG 100

Title: Introduction to Composition

Responsible Division: College Preparatory and Transitional Studies

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current Student Calendar.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ENG100.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the Academic Catalog and Student Handbook. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the Academic Catalog (http://www.ptc.edu/catalog/).
ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at Title IX Harassment and Sexual Assault Information (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

ENG 100 is the second in a sequence of writing courses that presents a developmental approach to basic writing. Students focus on composing essays consisting of expressive paragraphs that contain specific, concrete details and varied sentence structure. To do well in college, students must be able to communicate thoughts and ideas effectively. Students who complete ENG 100 with a passing grade should demonstrate proficiency in organizing, composing, and proofreading various types of writing – skills the students will need for the next level of English and other college courses.

PROGRAM INFORMATION

For program information including required courses, program-learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:
• Follow the steps of the writing process to prewrite, plan, draft, revise, and edit a well-developed, polished essay.
• Apply different modes of writing to include the following: process, illustration, persuasion, and compare and contrast.
• Employ the use of Standard English for a variety of rhetorical purposes including, but not limited to, formal papers in MLA format and discussion board assignments.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.
Assessment:
• Compose a fully developed illustration essay in standard English.

Apply mathematical skills appropriate to an occupation.
Assessment:
N/A

Employ effective processes for resolving problems and making decisions.
Assessment:
N/A

Demonstrate the basic computer skills necessary to function in a technological world.
Assessment:

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• Submit a word-processed persuasion essay in MLA format through D2L assignment folder.
• Adapt, apply, and construct information in electronic environments via discussion board posts and replies.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*