Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: ENG 101
Title: English Composition I
Responsible Division: Arts and Sciences

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current Student Calendar.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/ENG101.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the Academic Catalog and Student Handbook. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the Academic Catalog (http://www.ptc.edu/catalog/).
ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

RATIONALE

Why do I need this course?

English/language arts courses teach a process for acquiring skills necessary for effective communication in writing, reading, speaking, and listening. This course helps students develop an appreciation for the power of college-level written and oral traditions. This first composition course also prepares the student for writing expected in other college-level courses.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Support the General Education Competency of the college that students will communicate effectively, students will communicate effectively by using Standard American English.
- Support the General Education Competency of the college that students will employ effective processes for resolving problems and making decisions, students will use a process approach to writing, function as independent learners, and recognize and apply methods of inquiry to solve problems.
- Support the General Education Competency of the college that students will demonstrate the basic computer skills necessary to function in a technological world, students will manipulate word-processed documents and find sources online.
GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.
Assessment:
Skills in this competency will be determined based on the student’s ability to identify Standard American English (SAE) in D2L quizzes post-test, to adapt to a formal, academic use of SAE through improvement over time in pre-test/post-test, and to compose original writing in SAE as assessed by the standardized rubric.

Apply mathematical skills appropriate to an occupation.
Assessment
N/A

Employ effective processes for resolving problems and making decisions.
Assessment:
Skills in this competency will be determined by the student’s ability to identify steps in the writing process in D2L quizzes, to summarize, analyze, evaluate, interpret, and integrate outside sources as assessed by the Source Analysis Rubric, to associate Assignment Instructions, Assignment Samples, and Assignment Grading Criteria to function as an independent learner as assessed by content requirements on the Rubric, and to recognize and apply methods of inquiry to solve problems by submitting feedback responses.

Demonstrate the basic computer skills necessary to function in a technological world.
Assessment:
Skills in this competency will be determined based on the student’s abilities to identify correct MLA formatting in D2L quizzes, to adapt to manipulating formatting through improvement over time in pre-test/post-test, and to construct word-processed and appropriately formatted major papers with research as assessed by the standardized rubric.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.