Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: HIS 115
Title: African American History
Responsible Division: Arts and Sciences
Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current Student Calendar.

Course Description:

For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: http://www.ptc.edu/courses/HIS115.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the Academic Catalog and Student Handbook. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the Academic Catalog (http://www.ptc.edu/catalog/).
ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

RATIONALE

Why do I need this course?

HIS 115 introduces students to African and African American history. The main focus of this course will involve the contributions and milestones made by African Americans in the United States. Students will study, evaluate, questions and try to understand how African heritage has played a major role in American heritage.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

- Identify how ancient West African culture would have an effect on American culture.
- Trace and analyze the Slave Trade -- (The Middle Passage).
- Describe and compare the diverse systems of colonial slavery and their impact on American growth and expansion.
- Evaluate the impact of the American Revolution on race relations in the American colonies.
- Describe the development of slavery, politically and socially from the Revolution to the Civil War.
- Describe the process of Reconstruction and the emergence of Jim Crow and racial segregation regimes.
- Summarize the Harlem Renaissance.
• Describe the major currents of the Civil Rights movement and summarize its major legal accomplishments.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.
Assessment:
This competency will be assessed through class assignments, projects, and exam essay questions that demonstrate the student’s ability to write in Standard American English.

Apply mathematical skills appropriate to an occupation.
Assessment:
N/A

Employ effective processes for resolving problems and making decisions.
Assessment:
This competency will be assessed using class assignments, projects and lecture topics that demonstrate the ability to use critical thinking skills to uncover why certain events occurred and whether another approach would have improved an historical outcome.

Demonstrate the basic computer skills necessary to function in a technological world.
Assessment:
This competency will be assessed using assignments that incorporate internet research.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.