# Piedmont Technical College Nursing Course Syllabus

**COURSE INFORMATION**

**INSTRUCTOR NAME: Karen Hughes     CREDENTIALS: MBA/TM, MSN, RN**

**Course Prefix/Number:** NUR 216

**Title:** Nursing Seminar

**Responsible Division:** Nursing

**Course Description:** This course is an exploration of concepts related to select nursing topics.  www.ptc.edu/courses/NUR216

**Total Course Hours:**  (1/0) 1 Credit hours /1 Lecture hours /0 Lab hours

**Placement of Course within the Program of Study:**
This course is placed in the 4th semester for students in the Associate Degree Nursing Program**.**

**Prerequisites**: NUR 211, NUR 212, NUR 217. **Co-requisites**: NUR 227, NUR 219.

**Course/Clinical Student Learning Outcomes**

Upon successful completion of this course, each student will be able to:

- Integrate knowledge, skills and attitudes from previous courses to reflect an understanding of human growth and development, pharmacology, and medical-surgical management to provide care for a diverse group of patients in all health care settings. **(Patient Centered Care, Mission Goal 2, Mission Goal 3)**
- Apply knowledge, skills and understanding of critical concepts required for entry into professional nursing. **(Safety, Mission Goal 1)**
- Utilize selected National Council Licensure Examination (NCLEX) preparation technology to review knowledge gained in previous courses. **(Informatics, Mission Goal 4)**
- Select nursing interventions based on evidence-based practice. **(Evidence Based Practice, Mission Goal 4)**
- Implement appropriate delegation of care to members of the healthcare team in various health care settings. **(Teamwork and Collaboration, Mission Goal 2, Mission Goal 5)**

Upon successful completion of this clinical component, each student will be able to:
N/A

**Teaching Methods and Evaluation Methods:**

**Teaching Methods**:  ATI weekly content-based assessments, ATI weekly post-assignments, Comprehensive Predictor Study Tool, focused reviews, weekly tips, and ATI textbooks

**Evaluation Methods**:  ATI Capstone Comprehensive A exam, ATI RN Comprehensive Predictor, Practice NCLEX exams.

**Theory**:
*Advanced notification of any changes will be provided to the student.*

Pre-Assessment Quiz                                                                          =10 points

Content Assessment Quiz                                                               = 10 points

Post-Assessment Assignment                                                       = 10 points

- 5 points for all questions answered correctly
- 5 points awarded for answers in own words; not copied and pasted

Total points per ATI content module   30 points x 7 content areas         = **210 points**

Pharmacology II Assessment                                                        =   10 points

Medical Surgical II Assessment                                                    =    10 points

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Total points for capstone              **230 points**

ATI Comprehensive Exam (See scoring below)                      up to **20 points**

The NCLEX Experience RN (All 5 modules)                              **10 points**

Nurse Logic: Nursing Concepts Advanced Test                        **5 points**

Nursing Logic: Testing and Remediation Advanced Test          **5 points**

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**Total Course points**          = 270 **points**

94% Probability of Passing NCLEX on 1st attempt = 20 points

94% Probability of Passing NCLEX on 2nd attempt = 10 points

If student does not score a 94% Probability of Passing NCLEX on either attempt, no points will be awarded.

At the end of each term, letter grades are given in all courses to indicate the quality of work done by the student.  The following grade designation will be used:

A-  270-260 points
B-  259-230 points
C-  229-200 points
D-  199-180 points
F-  179 or less
W = Withdrew, NC = No Credit, Re-enroll.

 ATI testing will follow the ATI guidelines/policies. In addition, there are no make-up exams for any of the ATI exams/quizzes.


**Clinical/Lab:**  N/A

**Course Content:**

**Module 1:** Orientation module, NCLEX paperwork

**Module 2:**  Fundamentals content-based assignments

**Module 3:** Pharmacology content-based assignments and Pharmacology II Assessment

**Module 4:**  Mental Health content-based assignments

**Module 5:** Maternal Newborn content-based assignments

**Module 6:** Nursing Care of Children content-based assignments

**Module 7:** Medical-Surgical content-based assignments and Medical-Surgical II Assessment

**Module 8:** Leadership/Community Health content-based assignments

**Module 9:** ATI RN Comprehensive Predictor Proctored Examination, Remediation Tool if applicable

**Module 10:** Completion of NCLEX paperwork; preparation for Virtual ATI/ATI Live NCLEX Review

**Clinical/Laboratory Settings (include rationale):** N/A

**Last Day to Withdraw from this Course:** For the last date to withdraw from this course, consult the current *Student Calendar*.

**Textbook and Other Materials: `**

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](www.ptc.edu/bookstore) ([www.ptc.edu/bookstore](www.ptc.edu/bookstore)).

**Proctored Examinations:**

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

## COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](www.ptc.edu/syllabus/policies) ([www.ptc.edu/syllabus/policies](www.ptc.edu/syllabus/policies)) for a detailed list of important policies and more information.

## GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) ([http://www.ptc.edu/grading-policy](http://www.ptc.edu/grading-policy)). Final grade appeal information is available in the *[Academic Catalog](http://www.ptc.edu/catalog/)* ([http://www.ptc.edu/catalog/](http://www.ptc.edu/catalog/)).

## ACCOMMODATIONS

**Accommodations for ADA:**

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) ([http://www.ptc.edu/ada](http://www.ptc.edu/ada)).

## TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) ([https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information)).

## RATIONALE

**Why do I need this course?**

The purpose of this course is to assist students in integrating concepts from nursing and related disciplines into nursing practice. Applications in clinical decision-making will assist students in identifying stressors causing alterations in selected physiological systems.

## PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

## GENERAL EDUCATION COMPETENCIES

**Piedmont Technical College General Education Competencies for All Graduates:**

*This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):*
**Communicate effectively.**
Assessment:
Demonstrate the ability to read with comprehension as assessed by written tests and quizzes.

**Apply mathematical skills appropriate to an occupation.**
Assessment:
Successfully apply mathematical skills to calculate medication administration dosages while in the clinical setting.

**Employ effective processes for resolving problems and making decisions.**
Assessment:
Demonstrate the ability to critically think and solve problems as assessed by unit tests and quizzes, as well as clinical and lab performance.

Demonstrate the ability to summarize information and draw conclusions as assessed by unit tests and completion of assigned homework, case studies, or concept maps.

**Demonstrate the basic computer skills necessary to function in a technological world.**
Assessment:
Demonstrate the ability to locate and retrieve digital information as evidenced by use of the D2L system, Nursing Central Software and other electronic databases,

ATI online tutorials and testing and use of the electronic medical record in the clinical setting.

Demonstrate the ability to utilize information in electronic format as assessed by ability to access and utilize word, PowerPoint and PDF documents via D2L system.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*