

Piedmont Technical College Nursing Course Syllabus

COURSE INFORMATION

INSTRUCTOR NAME: MELANIE TURMAN CREDENTIALS: MSN, RN

Course Prefix/Number: NUR 219

Title: Nursing Management and Leadership

Responsible Division: Nursing

Course Description: This course prepares the student for the professional nursing role through the introduction of management skills required to care for small groups of individuals and to function as a leader of a nursing team..www.ptc.edu/courses/NUR219

Total Course Hours: (2/6) 4 Credit hours /2 Lecture hours /6 Lab hours

Placement of Course within the Program of Study:

This course is placed in the 4th semester for students in the Associate Degree Nursing Program.

Prerequisites: NUR 211, NUR 212, NUR 232. **Co-requisites:** NUR 227, NUR 216.

Course/Clinical Student Learning Outcomes

Upon successful completion of this course, each student will be able to:

- Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards. **(Patient Centered Care, Mission Goal 2 and 3)**
- Apply concepts of effective communication to foster working relationships and manage a variety of nursing situations. **(Teamwork and Communication, Mission Goal 2 and 5)**
- Collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes. **(Teamwork and Communication, Mission Goal 2 and 5)**
- Implement evidence-based nursing interventions as appropriate for managing acute and chronic care of patients and promoting health across the lifespan. **(Evidence Based Practice, Mission Goal 4)**
- Incorporate information and technology to communicate, manage knowledge, mitigate error, and support decision-making. **(Informatics, Mission Goal 4)**

- Identify risk reduction activities utilized on your assigned unit and discuss relevance with your preceptor. **(Quality Improvement, Mission Goal 2 and 6)**
- Demonstrate critical thinking, decision-making theories, and priority setting in the management and coordination of patient care. **(Safety, Mission Goal 1)**

Teaching Methods and Evaluation Methods:

Teaching Methods: Lecture Capture, PowerPoint presentations, handouts, role playing, group projects, situational awareness activities, case scenarios, class discussion

Evaluation Methods: Quizzes, unit tests, final exams, project rubrics, NUR 219 Clinical Evaluation Tool, ATI testing, S-BAR communications, Preceptor Evaluation Tool, interview, resume writing.

Final course grades will be calculated to the nearest tenth, without rounding so that 75.0 and above is passing but 74.9 and below is not.

Theory: A final theory grade will be calculated as follows:

Major Unit Tests	70%
Final Exam	20%
Assignments Quizzes/HW	5%
ATI Assignments	5%

Total 100%

Course Content:

Module 1 Managing Client Care: *Leadership and management, Critical thinking Assigning, and supervising, Staff education, Quality improvement, Performance appraisal, peer review, and disciplinary action, and Resource management*

Module 2: Coordinating Client Care: *Management of care, change theory, incivility, conflict resolution, priority of care*

Module 3: Professional Responsibilities: *Client rights, Advocacy, Informed consent, Advance directives, Confidentiality and information security, Information technology, Legal practice, Disruptive behavior, Ethical practice, delegation*

Module 4: Maintaining a Safe Environment : *Culture of safety, QSEN competencies in nursing programs, Handling infectious and hazardous materials , Safe use of equipment, Specific risk areas, Home safety, Ergonomic principles*

Module 5: Facility Protocols: *Reporting incidents, Disaster planning and emergency response, Security plans*

-Emergency Management of Care and Triage: Mass Casualty vs. Hospital Triage, Emergency Response Plans, Security Plans.

Clinical/Laboratory Settings (include rationale):

A variety of Acute and Chronic Health Care Settings are used and students are paired with preceptors. Direct care for a group of patients in various health care settings prepares the student to move into the nursing profession as a member and leader of the inter-professional healthcare team.

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current *Student Calendar*.

Textbook and Other Materials:

For textbook information and additional required and/or supplemental materials, visit the [college bookstore](http://www.ptc.edu/bookstore) (www.ptc.edu/bookstore).

Proctored Examinations:

Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES

Course policies are available online through the *Academic Catalog* and *Student Handbook*. Visit the [Course Policies page](http://www.ptc.edu/syllabus/policies) (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY

Detailed grading policy information can be found on the [Grading Policy webpage](http://www.ptc.edu/grading-policy) (<http://www.ptc.edu/grading-policy>). Final grade appeal information is available in the [Academic Catalog](http://www.ptc.edu/catalog/) (<http://www.ptc.edu/catalog/>).

ACCOMMODATIONS

Accommodations for ADA:

Information is available on the [Student Disability Services webpage](http://www.ptc.edu/ada) (<http://www.ptc.edu/ada>).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at [Title IX Harassment and Sexual Assault Information](https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information) (<https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information>).

RATIONALE

Why do I need this course?

The purpose of this course is to assist students in integrating concepts from nursing and related disciplines into nursing practice. Applications in clinical decision-making will assist students in identifying stressors causing alterations in selected physiological systems.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to [Academics](http://www.ptc.edu/academics) (<http://www.ptc.edu/academics>), select your program, and then select Credentials Offered.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.

Assessment:

Demonstrate the ability to read with comprehension as assessed by written tests and quizzes.

Apply mathematical skills appropriate to an occupation.

Assessment:

Successfully apply mathematical skills to calculate medication administration dosages while in the clinical setting.

Employ effective processes for resolving problems and making decisions.

Assessment:

Demonstrate the ability to critically think and solve problems as assessed by unit tests and quizzes, as well as clinical and lab performance.

Demonstrate the ability to summarize information and draw conclusions as assessed by unit tests and completion of assigned homework, case studies, or concept maps.

Demonstrate the basic computer skills necessary to function in a technological world.

Assessment:

Demonstrate the ability to locate and retrieve digital information as evidenced by use of the D2L system, Nursing Central Software and other electronic databases, ATI online tutorials and testing and use of the electronic medical record in the clinical setting.

Demonstrate the ability to utilize information in electronic format as assessed by ability to access and utilize word, PowerPoint and PDF documents via D2L system.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.