Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: RDG 100
Title: Critical Reading
Responsible Division: Instructional Development and Academic Support Division

Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current Student Calendar.

Course Description:
For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/RDG100

Textbook and Other Materials:
For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:
Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES
Course policies are available online through the Academic Catalog and Student Handbook. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY
Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the Academic Catalog (http://www.ptc.edu/catalog/).
ACCOMMODATIONS

Accommodations for ADA:

Information is available on the Student Disability Services webpage (http://www.ptc.edu/ada).

TITLE IX HARASSMENT AND SEXUAL ASSAULT INFORMATION

In accordance with Title IX of the Education Amendments of 1972, Piedmont Technical College does not discriminate on the basis of sex in its education programs or activities. Title IX protects students, employees, and applicants from sex discrimination in admissions and employment to include discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. More information regarding Title IX, including contact information for the Title IX coordinators, is available at Title IX Harassment and Sexual Assault Information (https://www.ptc.edu/about/legal-disclosures/title-ix-harassment-and-sexual-assault-information).

RATIONALE

Why do I need this course?

Efficient reading is necessary for effective functioning in college courses, in future vocational and professional work, and in our information-age society. This course equips students with strategies and skills for continuing to improve their reading and critical thinking skills.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:
Active Reading Strategies

- Identify topic by using previewing strategies, such as skimming titles and headings.
- Apply prior knowledge to make sense of texts.
- Practice prediction, visualization, and questioning to make sense of texts.
- Identify details in a text by scanning.
- Make inferences, draw conclusions, and summarize to make sense of texts.

Vocabulary

- Find the correct meaning, pronunciation, or spelling of a word by using a dictionary.
- Identify and define roots, prefixes, and suffixes and know how they change a word’s meaning.
- Identify word meanings and sentence clues, such as restatement and examples.
- Identify word meanings and clues in one or more paragraphs, such as general sense clues.
- Determine unfamiliar words by reading the surrounding sentences and words (context clues).

Stated Main Idea

- Identify the topic of a paragraph or passage.
- Identify the stated main idea of a passage.

Supporting Details

- Identify details
- Identify various types of details, such as examples, facts, and statistics.
- Differentiate between topics, main ideas, and supporting details.
- Differentiate between major and minor supporting details.
- Identify transitional words and phrases that signal different kinds of details.

Outlining and Mapping

- Identify a main idea.
- Identify major and minor details.
• Differentiate between main ideas and details in an outline.
• Differentiate between main ideas and details in a chart or diagram.
• Identify how to organize information, such as events, in a map.
• Explain why and demonstrate how readers use outlining and mapping.

Summarizing and Paraphrasing
• Identify information that belongs in a summary.
• Identify or write an accurate paraphrase of a text.

Patterns of Organization
• Identify and explain situations that call for various patterns of organization.
• Identify signal words and phrases that indicate various patterns of organization.
• Identify details and ideas in patterns of organization passages.

Purpose and Tone
• Identify the author’s purpose.
• Interpret the purpose of evidence in a text.
• Identify the author’s tone or general attitude in a paragraph or passage.
• Identify and explain the connotation and denotation of words.

GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.
Assessment:
Students practice written communication via assignments, discussion posts, emails, as well as interpretation of charts, outlines, and mapping strategies.

Apply mathematical skills appropriate to an occupation.
Assessment:
NA

**Employ effective processes for resolving problems and making decisions.**

Assessment:

Course assignments, discussion posts, quizzes, Reflection Project all meet criteria of resolving problems and decision making.

**Demonstrate the basic computer skills necessary to function in a technological world.**

Assessment:

Course work is contained within the Desire2Learn learning management system. Students practice various research skills and compilation of data in a Reflection Project.

*To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.*