Piedmont Technical College Course Syllabus

COURSE INFORMATION

Course Prefix/Number: RDG 100
Title: Critical Reading
Responsible Division: College Preparatory and Transitional Studies Division
Last Day to Withdraw from this Course: For the last date to withdraw from this course, consult the current Student Calendar.

Course Description:
For course, credit hour, pre-requisite(s) and co-requisite(s) information, visit the Detailed Course Information page: www.ptc.edu/courses/RDG100.

Textbook and Other Materials:
For textbook information and additional required and/or supplemental materials, visit the college bookstore (www.ptc.edu/bookstore).

Proctored Examinations:
Proctored examinations for distance learning courses taken at non-PTC campuses may require a proctoring fee for each exam taken.

COURSE POLICIES
Course policies are available online through the Academic Catalog and Student Handbook. Visit the Course Policies page (www.ptc.edu/syllabus/policies) for a detailed list of important policies and more information.

GRADE POLICY
Detailed grading policy information can be found on the Grading Policy webpage (http://www.ptc.edu/grading-policy). Final grade appeal information is available in the Academic Catalog (http://www.ptc.edu/catalog/).
ACCOMMODATIONS

Accommodations for ADA:

Information is available in the Student Disability Services webpage (http://www.ptc.edu/ada).

RATIONALE

Why do I need this course?

Efficient reading is necessary for effective functioning in college courses, in future vocational and professional work, and in our information-age society. This course equips students with strategies and skills for continuing to improve their reading and critical thinking skills.

PROGRAM INFORMATION

For program information including required courses, program learning outcomes, gainful employment information and advisement information, refer to the Academic Program webpage. Go to Academics (http://www.ptc.edu/academics), select your program, and then select Credentials Offered.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of this course and/or clinical, each student will be able to:

Transitions & Thought Patterns

- Define the terms: transition and thought patterns.
- Determine relationships of ideas within a sentence.
- Recognize the following thought patterns and their signal words: time order, space order, listing, classification.
- Recognize the following relationships or thought patterns: comparison, contrast, cause, effect, generalization and example, definition and example.
- Use thought patterns to comprehend the author’s main idea.

Fact & Opinion

- Define the terms: fact and opinion.
- Distinguish between fact and opinion.
- Evaluate the importance of facts and opinions.
Tone & Purpose
- Define terms: *tone* and *purpose*.
- Understand how tone is established.
- Identify how subjective and objective tone works.
- Apply tone and purpose to passages to improve comprehension.

Inferences
- Define the term *inference*.
- Distinguish between a valid and invalid inference.
- Define the following terms: *connotation*, *metaphor*, *personification*, *simile*, and *symbol*.
- Infer meanings based on connotations, metaphors, personification, simile, and symbol.
- Evaluate the importance of inferences.

The Basics of Argument
- Define the terms: *argument*, *claim*, and *evidence*.
- Identify the author’s claim and evidence.
- Analyze the argument for bias.
- Evaluate the importance of the basics of argument.

The Four-Step Reading Process
- Identify how to improve reading comprehension using the four-step reading process.

Plan to Succeed
- Understand why teamwork is an effective way to learn.
- Set short-term, mid-term, and long-term goals.
- Identify how to manage your time more effectively.
- Understand how to organize a notebook.
GENERAL EDUCATION COMPETENCIES

Piedmont Technical College General Education Competencies for All Graduates:

This course may address one or more of the following General Education Competencies (assessment will be stated when applicable):

Communicate effectively.
Assessment:
Read and determine the main idea for selected passage.

Apply mathematical skills appropriate to an occupation.
Assessment
N/A

Employ effective processes for resolving problems and making decisions.
Assessment:
Answer specific questions on D2L quizzes designated as problem solving material.

Demonstrate the basic computer skills necessary to function in a technological world.
Assessment:
Locate and retrieve information from the digital environment, MyReadingLabsPlus.

To validate proficiency in the general education competencies, students in some programs will be tested using Work Keys.